



GOVT. HRANGBANA COLLEGE
AIZAWL - MIZORAM 796007



www.ghbc.edu.in Mail – hrangbanacollege2014@gmail.com Fax-0389 2340984; Phone-0389 340984

APPEAL ON CRITERIA 7

We would like to formally appeal for the re-evaluation of our score for Criterion 7 in the recent NAAC assessment. While we deeply respect the rigorous assessment process and the esteemed peer team's evaluation, we believe that there may have been some error in the scoring for this criterion. The NAAC peer team who had visited the institution had given their report which was positive and hopeful.

Govt. Hrangbana College has always strived for excellence in all aspects of education and institutional development. We were pleased to receive very positive reviews and comments from the peer team during their visit, particularly regarding our initiatives under Criterion 7. The team seemed to acknowledge our efforts and provided commendable feedback in their report, recognizing the impact and effectiveness of our practices.

Justification for Appeal:

Institutional Values and Social Responsibilities: The team noted our active involvement in community service, environmental sustainability initiatives, and inclusive practices. They even stated that programs were organized for gender equity by all the departments, clubs and cells. Facilities were provided for the convenience and safety of female students like sanitary pad dispensers in their designated toilet. They mentioned the availability of CCTV to monitor safe mobility and counsellor and nurse were available at the campus. They specially mentioned that grievance Cell was present to offer a space for complaining if the need arises. With the increasing importance of sustainability and environmental responsibility this criterion evaluates the efforts made by the institution in developing an eco- friendly campus. They witness initiatives such as water harvesting, anti-plastic use or ban on single plastic usage, waste management, tree plantation, and the use of renewable energy sources like solar panels. They even mentioned that the institution strives to create a friendly space for students with special needs. A special washroom is available, all the room numbers are given in braille also and software is available for blind students on the library computer. The college pursue academic excellence and a holistic empowerment of the youth. The existing facilities in the college play crucial role for the institution to achieve its purpose of providing quality education and ensuring a holistic development of the students.'. We would like to mention particularly Metric 7.2 and 7.3 in which we scored 3 and expected 4.

7.2. Best Practices: The institution has mentioned two best practices which are:

- 1. *Cultivating Holistic Leaders through Clubs for Soft Skills Enhancement and Empowerment Workshops:*** We have established multiple student-led clubs that focus on developing essential soft skills such as communication, leadership, teamwork, and emotional intelligence. These clubs conduct regular workshops and activities that empower students to become well-rounded leaders.
- 2. *Bridging Academia and Community: Fostering Authentic Engagement and Experiential Learning:*** Our institution has created numerous initiatives that connect academic learning with real-world applications. These include community service projects, internships, and partnerships with local organizations, providing students with valuable experiential learning opportunities.

The documentation and evidence submitted, combined with the peer team's observations, should have substantiated a score of 4. We believe there may have been an oversight or misinterpretation in the evaluation process. Therefore, we respectfully request a review of our submission and the criteria applied to Metric 7.2.

The following links provide the supporting documents:

| Particulars | Document Link |
|--|----------------------|
| <i>Best practices as hosted on the Institutional Website</i> | Link |
| <i>Any other relevant information</i> | Link |

7.3 Institutional Distinctiveness:

‘Incorporating a holistic education approach into academia’ is our distinctiveness,, an area where our institution has invested significant resources and effort. We have consistently strived to integrate holistic education principles into our academic curriculum and overall educational environment. Therefore, it came as a surprise and disappointment to us when we received a score lower than expected in this category.

During the Visit of the NAAC peer team to our institution, they had the opportunity to witness first-hand the implementation of our holistic education approach. The evidence and documentation provided accurately reflected the ground reality of our effort in this area. We believe that our practices align closely with the criteria outlined for scoring a 4 in the metric 7.3. The peer team recognized our efforts to maintain distinctiveness through innovative teaching methods, holistic student development programs, and strong alumni engagement.

During the assessment, we provided extensive documentation and demonstrated tangible outcomes of our initiatives, which included Detailed reports and data on community engagement projects. Despite the positive verbal feedback and the documented evidence, the final score awarded for Criterion 7 was lower than expected.

We believe that this discrepancy might be due to a misunderstanding or misinterpretation of the evidence provided.

We sincerely hope that the NAAC will consider our appeal favourably and review our performance in Criterion 7. We are committed to continuous improvement and excellence, and an accurate evaluation is crucial for our institutional development.

The following links provide the supporting documents:

| Particulars | Document Link |
|---|----------------------|
| <i>Appropriate web in the Institutional website</i> | Link |
| <i>Any other relevant information</i> | Link |
