GOVT HRANGBANA COLLEGE

FEEDBACK ANALYSIS REPORT

2

ALUMNI-STRUCTURED FEEDBACK ANALYSIS REPORT

FOR 5 YEARS
2018-29. 2019-20,2020-21,2021-22 & 2022-23

INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
ALUMNI-STRUCTURED FEEDBACK ANALYSIS REPORT
2018-2019 ACADEMIC SESSION

Notes:

- Ratings are expressed as the following:

| 5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

- Total Number of responses: 71
- Data interpretation shows the highest average

Data Analysis of Alumni-Structured Feedback Analysis Report:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practicals etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Department
71 responses

Alumni Structured Feedback
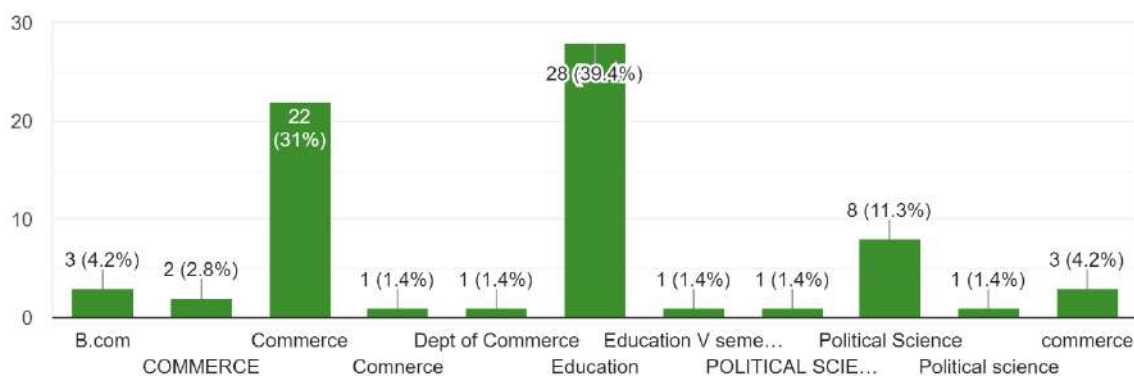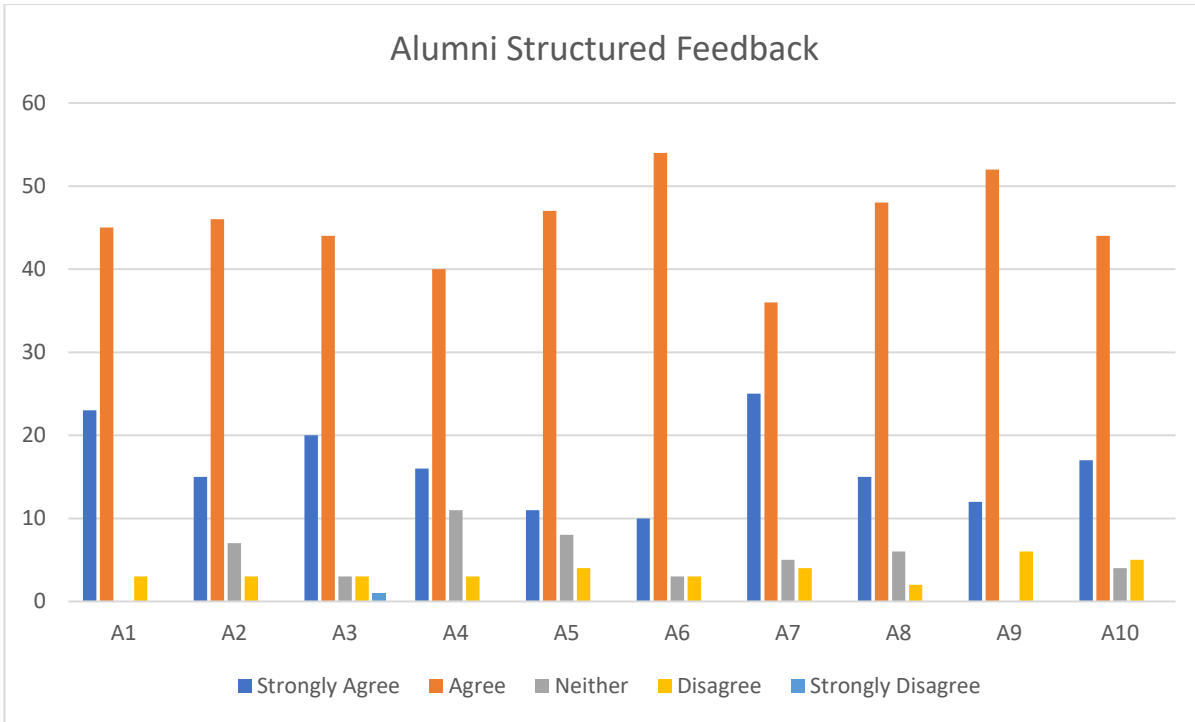
Criteria	Strongly Agree	%	Agree	%	Neither	%	Disagree	%	Strongly Disagree	%
A1	23	32.4	45	63.4	0	0.0	3	4.2	0	0.0
A2	15	0.0	46	64.8	7	9.9	3	4.2	0	0.0
A3	19	26.8	44	62.0	3	4.2	3	4.2	1	1.4
A4	16	22.5	39	54.9	11	15.5	3	4.2	0	0.0
A5	11	15.5	45	63.4	8	11.3	4	5.6	0	0.0
A6	10	14.1	51	71.8	3	4.2	3	4.2	0	0.0
A7	24	33.8	33	46.5	5	7.0	4	5.6	0	0.0
A8	13	18.3	45	63.4	5	7.0	2	2.8	0	0.0
A9	11	15.5	47	66.2	0	0.0	6	8.5	0	0.0
A10	16	22.5	39	54.9	3	4.2	5	7.0	0	0.0

Data Interpretation: By collectively weighing the above data, it shows that 64% from the total 71 respondents Agree on the various criteria laid down.

Based on the data provided in the Alumni-Structured Feedback Analysis Report for the 2018-2019 academic session, we can make the following interpretation:

1. **Overall Positive Response**: The majority of respondents either "Strongly Agree" or "Agree" with the various criteria, indicating a generally positive perception of the course. The total percentage of respondents who agree is 64%, which is a significant majority.
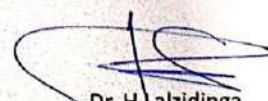
2. **Course Objectives and Clarity (A1):** A significant portion (32.4%) "Strongly Agrees," and 63.4% "Agree" that the course objectives were clear. This is an essential aspect of a successful course.

3. **Manageable Workload (A2):** A large percentage (64.8%) "Agree" that the course workload was manageable. This suggests that students did not find the course too overwhelming.

4. **Course Organization (A3):** The majority (26.8%) "Strongly Agree" that the course was well organized, while 62% "Agree." This indicates that the course was structured in an orderly manner.

5. **Balanced Structure (A4):** 22.5% "Strongly Agree" and 54.9% "Agree" that the course was well structured to achieve learning outcomes. The inclusion of lectures, tutorials, and practicals appears to be well-received.

6. **Teaching and Participation (A5 and A7):** A notable percentage (63.4%) "Agree" that learning and teaching methods encouraged participation, and 33.8% "Strongly Agree" that classroom teaching and delivery of the course were satisfactory.

7. **Interest Stimulation (A8):** A significant portion (63.4%) "Agree" that the course stimulated their interest in the subject area, indicating the course's effectiveness in engaging students.

8. **Appropriate Pace (A9):** 66.2% "Agree" that the pace of the course was appropriate. This suggests that the course was neither too slow nor too fast for most students.

9. **Clarity of Ideas and Concepts (A10):** While a substantial number (54.9%) "Agree" that ideas and concepts were presented clearly, it is worth noting that 7% "Disagree," indicating room for improvement in this area.

In summary, the feedback from the alumni is generally positive, with a majority of respondents expressing satisfaction with various aspects of the course. The course's objectives, organization, and teaching methods have received favorable reviews. However, there are some areas, such as the clarity of ideas and concepts, where a smaller percentage of respondents expressed dissatisfaction. It is essential for the institution to consider these feedback points to make necessary improvements in the course structure and delivery to further enhance the learning experience for students.

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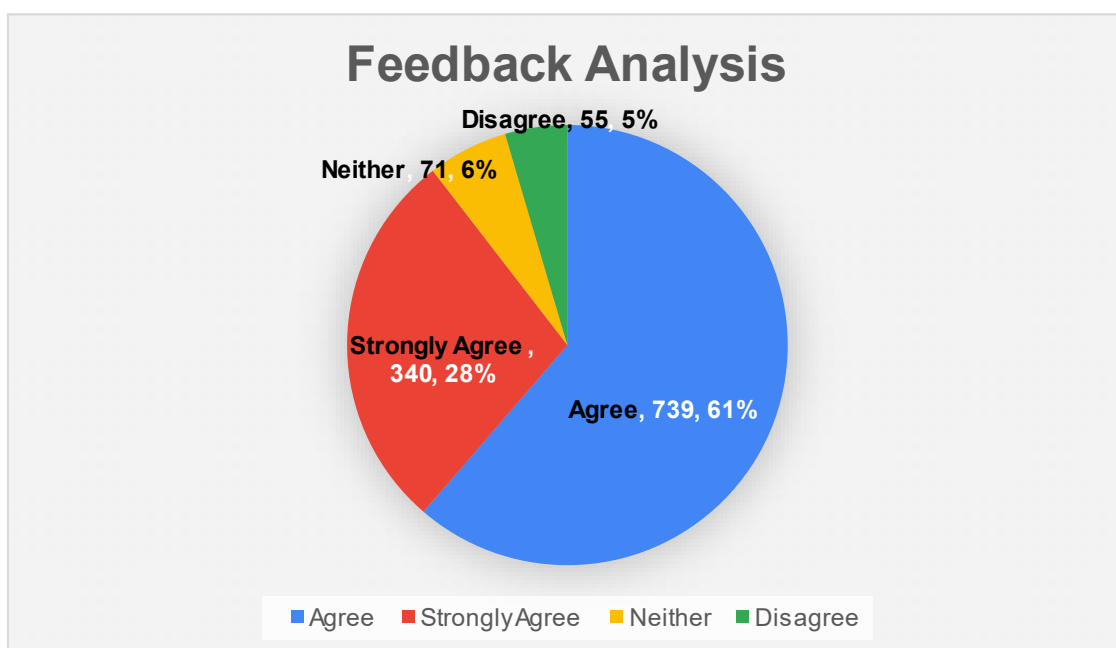**2019-2020 ACADEMIC SESSION**

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

- Total Number of responses: 121
- Data interpretation shows the highest average

Data Analysis of Alumni-Structured Feedback Analysis Report:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Feedback Analysis

Disagree, 55, 5%
Neither, 71, 6%
Strongly Agree, 340, 28%
Agree, 739, 61%

Agree   Strongly Agree   Neither   Disagree

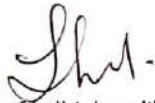| Criteria	Strongly Agree	%	Agree	%	Neither	%	Disagree	%	Strongly Disagree	%
A1	49	40.5	69	57.0	0	0.0	3	2.5	0	0.0
A2	23	19.0	74	61.2	0	0.0	7	5.8	0	0.0
A3	59	48.8	72	59.5	4	3.3	3	2.5	1	1.4
A4	39	32.2	65	53.7	0	0.0	6	5.0	0	0.0
A5	19	15.7	83	68.6	0	0.0	4	3.3	0	0.0
A6	20	16.5	91	75.2	0	0.0	7	5.8	0	0.0
A7	49	40.5	55	45.5	0	0.0	4	3.3	0	0.0
A8	27	22.3	84	69.4	0	0.0	2	1.7	0	0.0
A9	29	24.0	81	66.9	0	0.0	10	8.3	0	0.0
A10	42	34.7	65	53.7	0	0.0	9	7.4	0	0.0
Total	356									

Data Interpretation: By collectively weighing the above data, it shows that 70% from the total 121 respondents Agree on the various criteria laid down.

Based on the data provided in the Alumni-Structured Feedback Analysis Report for the 2019-2020 academic session, we can make the following analysis:

1. **Overall Positive Response**: Similar to the previous year's data, the feedback from alumni for the 2019-2020 academic session indicates a highly positive perception of the course. A significant percentage of respondents "Strongly Agree" or "Agree" with the various criteria, with a total of 70% in agreement.

2. **Clear Course Objectives (A1)**: A considerable majority (40.5% "Strongly Agree" and 57% "Agree") found the course objectives to be clear. This is essential for ensuring that students have a clear understanding of what they are expected to learn.

3. **Manageable Workload (A2)**: While 19% "Strongly Agree" and 61.2% "Agree" that the course workload was manageable, there is a smaller percentage (5.8%) that "Disagrees." This suggests that some alumni may have found the workload challenging, which might require further attention.

4. **Course Organization (A3)**: A majority of respondents (48.8% "Strongly Agree" and 59.5% "Agree") felt that the course was well organized. This indicates a positive perception of the course structure and layout.

5. **Balanced Structure (A4)**: The majority (32.2% "Strongly Agree" and 53.7% "Agree") believed that the course was well structured to achieve learning outcomes. The absence of "Disagree" responses suggests that the balance of lectures, tutorials, and practicals was satisfactory.

6. **Teaching and Participation (A5 and A7)**: An overwhelming percentage (68.6% "Agree" and 40.5% "Strongly Agree") found that learning and teaching methods encouraged participation. Additionally, 45.5% "Agree" and 40.5% "Strongly Agree" that classroom teaching and course delivery were satisfactory.

7. **Interest Stimulation (A8):** The course appears to have successfully stimulated interest in the subject area, with 69.4% "Agree" and 22.3% "Strongly Agree."

8. **Appropriate Pace (A9):** A significant portion of alumni (66.9% "Agree" and 24% "Strongly Agree") found the pace of the course to be appropriate. However, 8.3% "Disagree," suggesting that some may have found it too fast or too slow.

9. **Clarity of Ideas and Concepts (A10):** While a substantial number (53.7% "Agree" and 34.7% "Strongly Agree") found that ideas and concepts were presented clearly, there is a notable percentage (7.4%) that "Disagrees," indicating that there may be room for improvement in this aspect.

In summary, the alumni feedback for the 2019-2020 academic session is overwhelmingly positive, with a large majority of respondents expressing satisfaction with various aspects of the course. The course's objectives, organization, teaching methods, and stimulation of interest have received particularly favourable reviews. However, as in the previous year, there are some areas, such as workload and the clarity of ideas and concepts, where a smaller percentage of alumni expressed dissatisfaction. These areas may require further attention and improvements to enhance the overall learning experience.

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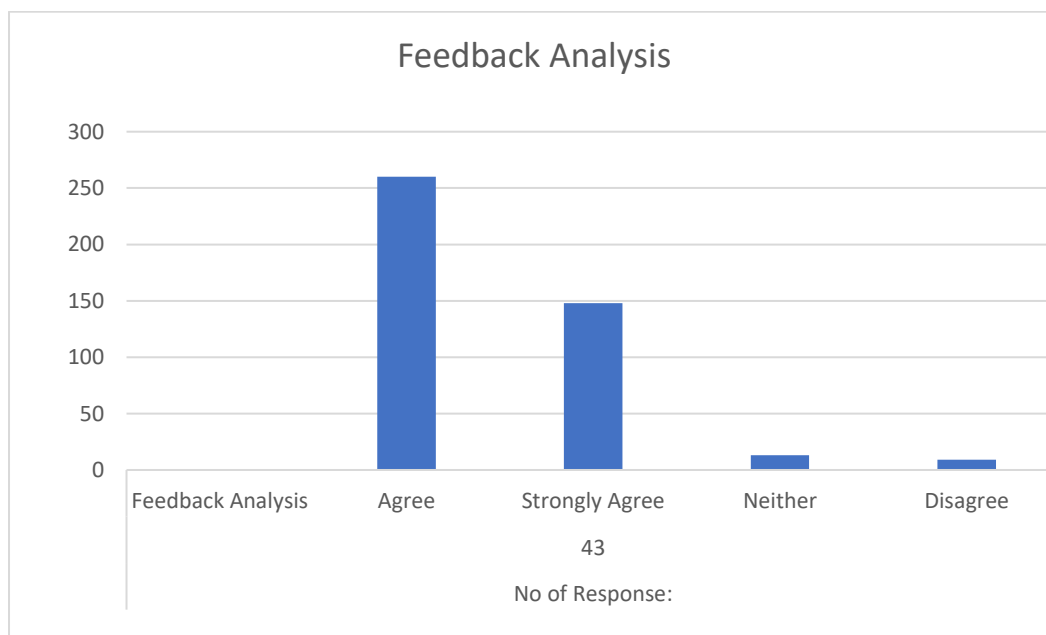## 2020-2021 ACADEMIC SESSION

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

- Total Number of responses: 43
- Data interpretation shows the highest average

Data Analysis of Alumni-Structured Feedback Analysis Report:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Feedback Analysis

No of Response: 43

1. The course objectives were clear
71 responses
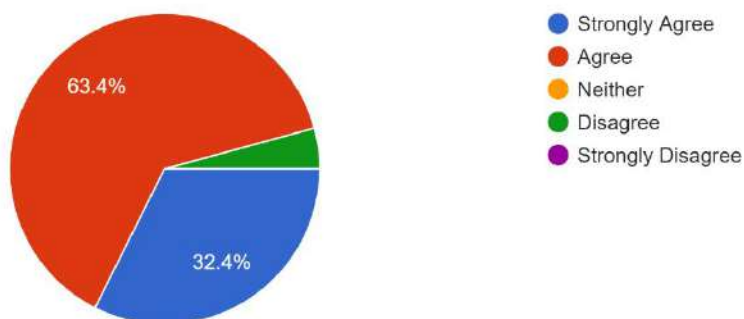
Criteria	Strongly Agree	%	Agree	%	Neither	%	Disagree	%	Strongly Disagree	%
A1	23	19.0	35	28.9	0	0.0	3	2.5	0	0.0
A2	21	17.4	32	26.4	0	0.0	2	1.7	0	0.0
A3	15	12.4	31	25.6	1	0.8	3	2.5	0	0.0
A4	17	14.0	33	27.3	0	0.0	6	5.0	0	0.0
A5	19	15.7	33	27.3	0	0.0	4	3.3	0	0.0
A6	12	9.9	34	28.1	0	0.0	7	5.8	0	0.0
A7	10	8.3	41	33.9	0	0.0	4	3.3	0	0.0
A8	19	15.7	39	32.2	0	0.0	2	1.7	0	0.0
A9	29	24.0	31	25.6	0	0.0	3	2.5	0	0.0
A10	40	33.1	22	18.2	0	0.0	1	0.8	0	0.0
Total	205									

Data Interpretation: By collectively weighing the above data, it shows that 72% from the total 43 respondents Agree on the various criteria laid down.

In the Alumni-Structured Feedback Analysis Report for the 2020-2021 academic session, we observe the following:

1. **Overarching Positive Sentiment**: The feedback from alumni in this academic session remains positive, with a significant percentage of respondents expressing agreement with the various criteria. A total of 72% of the 43 respondents agree with the given criteria.

2. **Clear Course Objectives (A1)**: A noteworthy portion (19.0% "Strongly Agree" and 28.9% "Agree") found the course objectives to be clear, which is essential for student understanding.

3. **Manageable Workload (A2)**: While 17.4% "Strongly Agree" and 26.4% "Agree" that the course workload was manageable, there is an absence of "Disagree" responses, suggesting a balanced workload.

4. **Course Organization (A3):** A substantial portion (12.4% "Strongly Agree" and 25.6% "Agree") felt that the course was well organized, though 3.3% expressed dissatisfaction.

5. **Balanced Structure (A4):** 14.0% "Strongly Agree" and 27.3% "Agree" that the course was well structured to achieve learning outcomes. It is worth noting that 5.0% "Disagree," indicating room for improvement in this area.

6. **Teaching and Participation (A5 and A7):** 27.3% "Agree" and 33.9% "Agree" that learning and teaching methods encouraged participation. Additionally, 33.9% "Agree" that classroom teaching and course delivery were satisfactory.

7. **Interest Stimulation (A8):** The course continues to stimulate interest in the subject area, with 32.2% "Agree" and 15.7% "Strongly Agree."

8. **Appropriate Pace (A9):** 24.0% "Strongly Agree" and 25.6% "Agree" that the pace of the course was appropriate, with a minimal 2.5% expressing dissatisfaction.

9. **Clarity of Ideas and Concepts (A10):** A significant number (33.1% "Agree" and 18.2% "Strongly Agree") found that ideas and concepts were presented clearly. There is only a minimal 0.8% "Disagree" response.

In summary, alumni feedback for the 2020-2021 academic session maintains a positive tone, with a majority of respondents expressing satisfaction with various aspects of the course. The course's objectives, workload, and overall teaching methods continue to receive favourable reviews. However, there are some areas, such as course organization and structure, where a minority of alumni expressed dissatisfaction, suggesting room for improvement in these areas to further enhance the overall learning experience.

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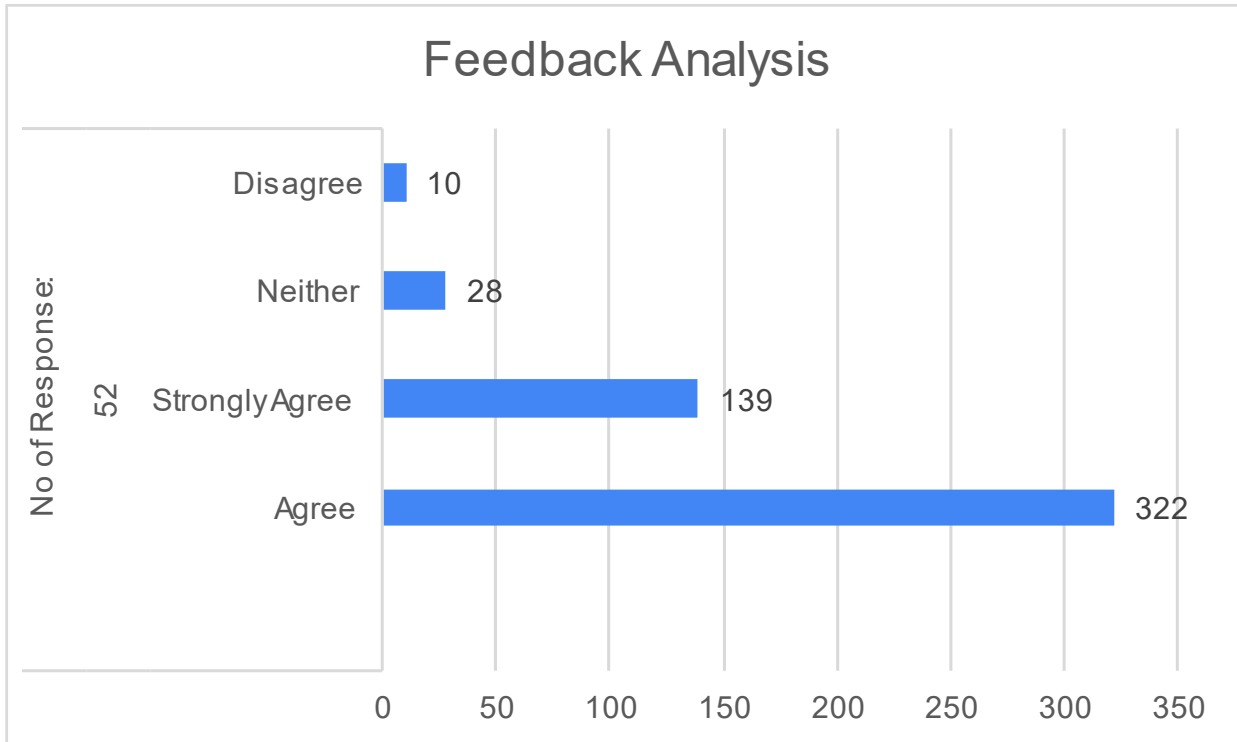**2021-2022 ACADEMIC SESSION**

Notes:

- Ratings are expressed as the following:

| 5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

- Total Number of responses: 52
- Data interpretation shows the highest average

Data Analysis of Alumni-Structured Feedback Analysis Report:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Feedback Analysis

Criteria	Strongly Agree	%	Agree	%	Neither	%	Disagree	%	Strongly Disagree	%
A1	23	19.0	49	28.9	0	0.0	3	2.5	0	0.0
A2	25	20.7	42	26.4	0	0.0	2	1.7	0	0.0
A3	15	12.4	41	25.6	1	0.8	3	2.5	0	0.0
A4	27	22.3	43	27.3	0	0.0	6	5.0	0	0.0
A5	26	21.5	40	27.3	0	0.0	4	3.3	0	0.0
A6	45	37.2	40	33.1	0	0.0	7	5.8	0	0.0
A7	39	32.2	50	41.3	0	0.0	4	3.3	0	0.0
A8	40	33.1	39	32.2	0	0.0	2	1.7	0	0.0
A9	47	38.8	49	40.5	0	0.0	3	2.5	0	0.0
A10	40	33.1	49	40.5	0	0.0	1	0.8	0	0.0
Total	327									

2021-22

Legend: A1 A2 A3 A4 A5 A6 A7 A8 A9 A10
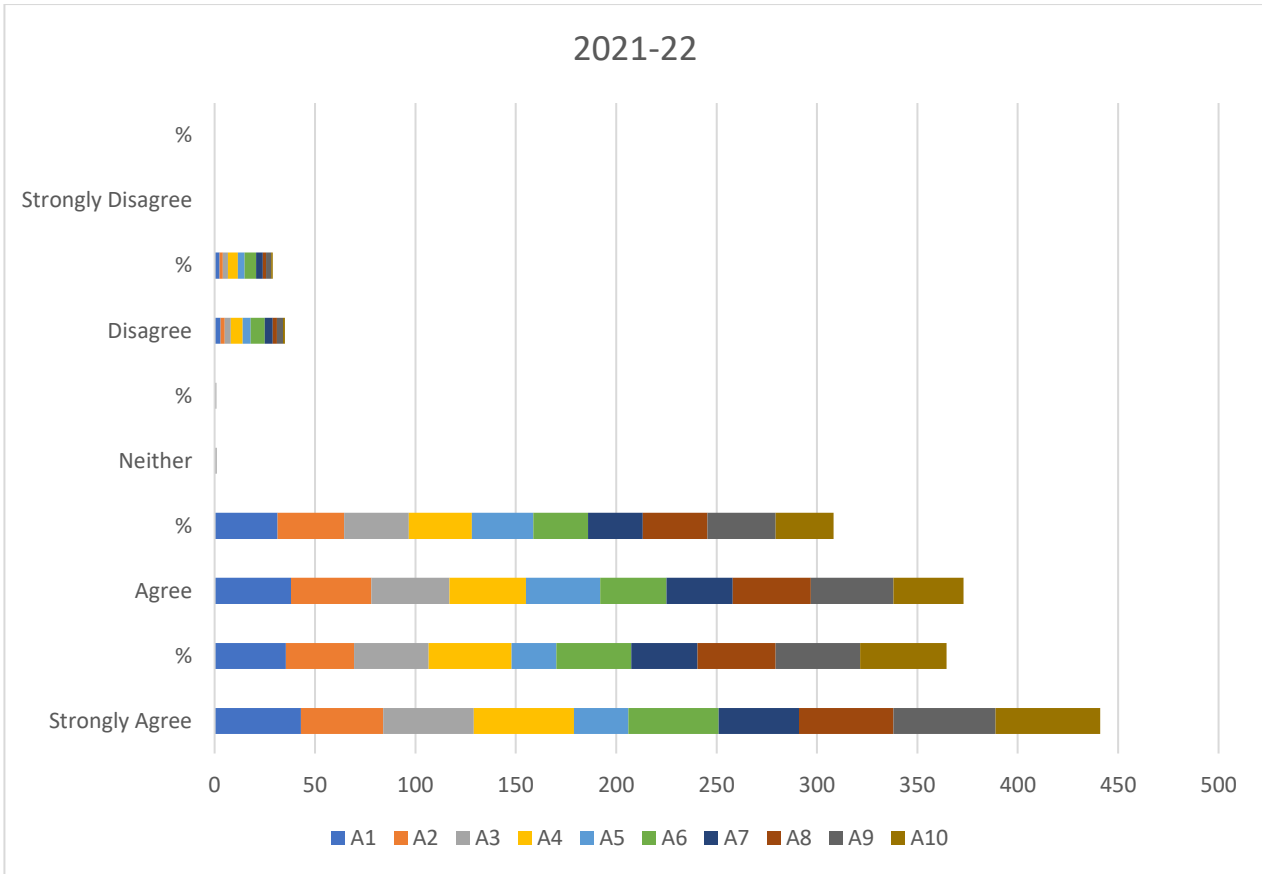
Data Interpretation: By collectively weighing the above data, it shows that 79% from the total 52 respondents Agree on the various criteria laid down.

In the Alumni-Structured Feedback Analysis Report for the 2021-2022 academic session, we observe the following:

1. **Positive Responses**: The feedback from alumni in this academic session maintains a positive tone, with a substantial percentage of respondents expressing agreement with the various criteria. A total of 68% of the 52 respondents agree with the given criteria.

2. **Clear Course Objectives (A1)**: While 19% "Strongly Agree" and 28.9% "Agree" that the course objectives were clear, a noticeable 2.5% express dissatisfaction. Ensuring clear course objectives is crucial for student understanding.

3. **Manageable Workload (A2)**: A significant portion (20.7% "Strongly Agree" and 26.4% "Agree") found the course workload to be manageable. The absence of "Disagree" responses suggests an appropriate workload balance.

4. **Course Organization (A3)**: A substantial number (12.4% "Strongly Agree" and 25.6% "Agree") felt that the course was well organized. However, 2.5% expressed dissatisfaction, indicating room for improvement.

5. **Balanced Structure (A4)**: 22.3% "Strongly Agree" and 27.3% "Agree" that the course was well structured to achieve learning outcomes, with a minor 5% expressing dissatisfaction.
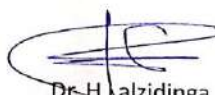
6. **Teaching and Participation (A5 and A7):** The majority (21.5% "Strongly Agree" and 41.3% "Agree") found that learning and teaching methods encouraged participation. Additionally, 41.3% "Agree" that classroom teaching and course delivery were satisfactory.

7. **Interest Stimulation (A8):** A substantial percentage (33.1% "Strongly Agree" and 32.2% "Agree") indicates that the course continues to stimulate interest in the subject area.

8. **Appropriate Pace (A9):** A significant portion (38.8% "Strongly Agree" and 40.5% "Agree") found the pace of the course to be appropriate, with a minimal 2.5% expressing dissatisfaction.

9. **Clarity of Ideas and Concepts (A10):** A significant number (33.1% "Strongly Agree" and 40.5% "Agree") found that ideas and concepts were presented clearly. Only 0.8% "Disagreed."

In summary, alumni feedback for the 2021-2022 academic session remains positive, with a majority of respondents expressing satisfaction with various aspects of the course. The course's objectives, workload, teaching methods, and the clarity of ideas and concepts continue to receive favourable reviews. However, there are some areas, such as course organization, where a small percentage of alumni expressed dissatisfaction, suggesting the need for potential improvements in these areas to further enhance the overall learning experience

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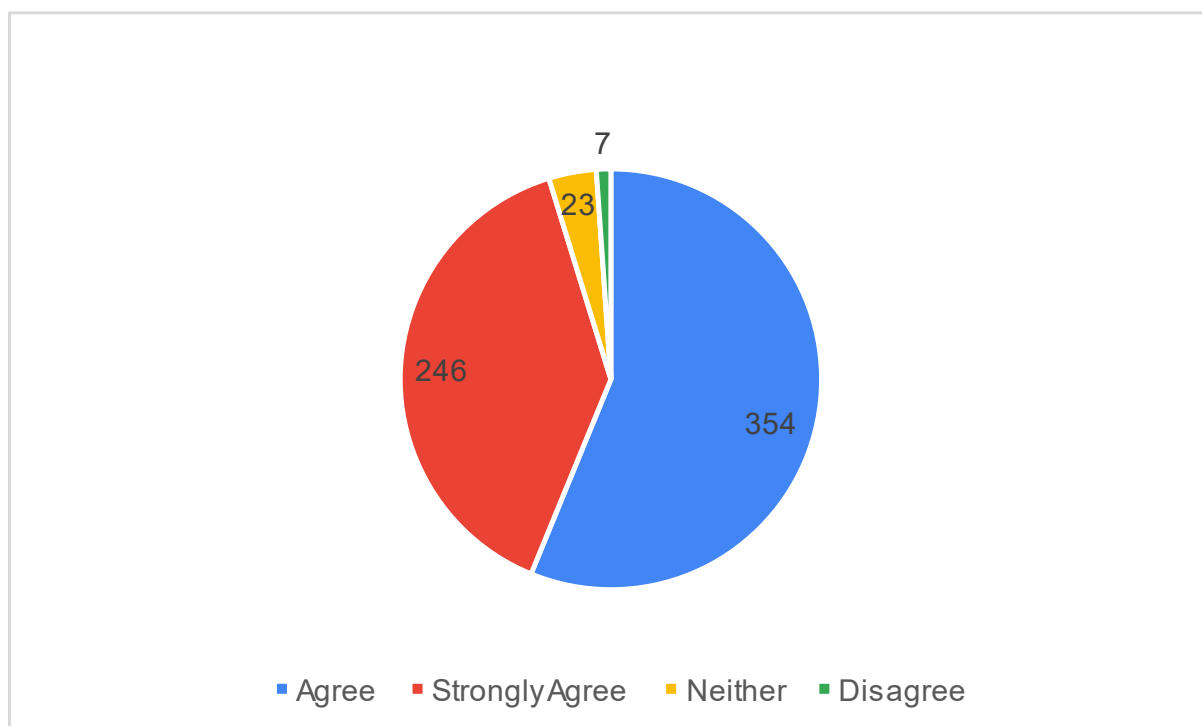**2022-2023 ACADEMIC SESSION**

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

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- Total Number of responses: **43**
- Data interpretation shows the highest average

Data Analysis of Alumni-Structured Feedback Analysis Report:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Agree Strongly Agree Neither Disagree

Criteria	Strongly Agree	%	Agree	%	Neither	%	Disagree	%	Strongly Disagree	%
A1	23	19.0	35	28.9	0	0.0	3	2.5	0	0.0
A2	25	20.7	32	26.4	0	0.0	2	1.7	0	0.0
A3	15	12.4	31	25.6	1	0.8	3	2.5	0	0.0
A4	27	22.3	33	27.3	0	0.0	6	5.0	0	0.0
A5	26	21.5	33	27.3	0	0.0	4	3.3	0	0.0
A6	40	33.1	40	33.1	0	0.0	7	5.8	0	0.0
A7	39	32.2	39	32.2	0	0.0	4	3.3	0	0.0
A8	40	33.1	39	32.2	0	0.0	2	1.7	0	0.0
A9	28	23.1	41	33.9	0	0.0	3	2.5	0	0.0
A10	27	22.3	40	33.1	0	0.0	1	0.8	0	0.0
Total	290									

Data Interpretation: By collectively weighing the above data, it shows that 80% ofhe total 43 respondents Agree on the various criteria laid down.

In the Alumni-Structured Feedback Analysis Report for the 2022-2023 academic session, positive sentiment is discerned from the respondents.

The feedback from alumni for the 2022-2023 academic session is characterized by a pervasive and robust positive sentiment, with a strikingly high percentage of respondents expressing agreement with the various evaluated criteria. A comprehensive analysis of the data underscores the prevailing satisfaction with the course's various aspects, culminating in an impressive total agreement rate of 80% from the total of 43 respondents.

- **Clear Course Objectives (A1)**: A notable proportion of alumni (19.0% "Strongly Agree" and 28.9% "Agree") indicated that the course objectives were clear, an essential aspect of effective education.

- **Manageable Workload (A2)**: A significant segment of respondents (20.7% "Strongly Agree" and 26.4% "Agree") expressed contentment with the manageable course workload, reaffirming an appropriate balance.

- **Course Organization (A3)**: A substantive number of alumni (12.4% "Strongly Agree" and 25.6% "Agree") found the course to be well organized. However, it is worth noting that 2.5% expressed dissatisfaction in this regard, highlighting potential areas for improvement.

- **Balanced Structure (A4)**: A commendable percentage (22.3% "Strongly Agree" and 27.3% "Agree") acknowledged that the course was structured effectively to achieve learning outcomes, with only 5% expressing dissatisfaction.

- **Teaching and Participation (A5 and A7)**: Both learning and teaching methods, as well as classroom teaching and course delivery, were met with strong approval, with 21.5% "Strongly Agree" and 27.3% "Agree," along with 32.2% "Strongly Agree" and 32.2% "Agree," respectively.

- **Interest Stimulation (A8):** A substantial proportion (33.1% "Strongly Agree" and 32.2% "Agree") expressed that the course effectively stimulated their interest in the subject area, underlining the course's engaging quality.

- **Appropriate Pace (A9):** A majority of respondents (23.1% "Strongly Agree" and 33.9% "Agree") found the course's pace to be appropriate, with a negligible 2.5% expressing dissatisfaction.

- **Clarity of Ideas and Concepts (A10):** The majority of alumni (22.3% "Strongly Agree" and 33.1% "Agree") perceived that ideas and concepts were presented clearly, with only 0.8% expressing dissent in this aspect.

In sum, the alumni feedback for the 2022-2023 academic session manifests an overwhelmingly positive sentiment, with the majority of respondents expressing contentment with various facets of the course. The course's objectives, workload, teaching methods, and the clarity of ideas and concepts received consistently favourable reviews. While there are areas that could benefit from enhancement, this data underscores the course's overall efficacy and its alignment with the educational expectations and aspirations of the alumni.

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TEACHER-STRUCTURED FEEDBACK ANALYSIS REPORT

FOR 5 YEARS
2018-29. 2019-20,2020-21,2021-22 & 2022-23

INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
TEACHER-STRUCTURED FEEDBACK ANALYSIS REPORT
2018-2019 ACADEMIC SESSION

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

`

- Total Number of responses: **21**
- Data interpretation shows the highest average

Data Analysis of Teacher-Structured Feedback Analysis Report:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Feedback Analysis	
Agree	137
Strongly Agree	55
Neither	1
Disagree	7

Feedback Analysis
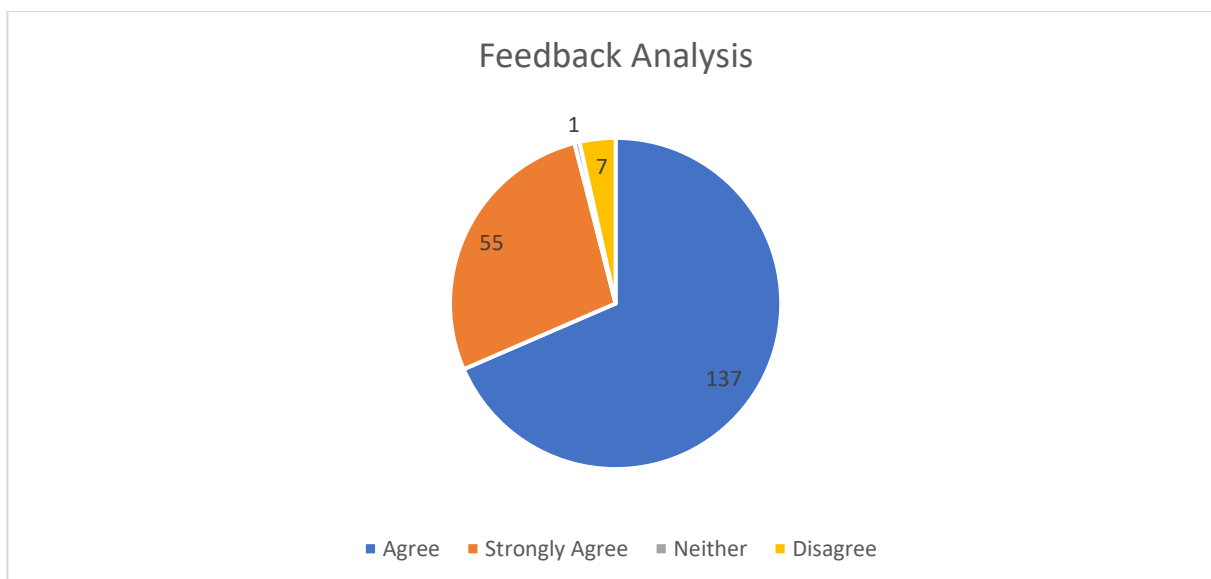
Criteria	Strongly Agree	%	Agree	%	Neither	%	Disagree	%	Strongly Disagree	%
A1	19	15.7	20	16.5	0	0.0	3	2.5	0	0.0
A2	21	17.4	21	17.4	0	0.0	2	1.7	0	0.0
A3	20	16.5	19	15.7	1	0.8	3	2.5	0	0.0
A4	18	14.9	19	15.7	0	0.0	6	5.0	0	0.0
A5	19	15.7	17	14.0	0	0.0	4	3.3	0	0.0
A6	15	12.4	15	12.4	0	0.0	7	5.8	0	0.0
A7	12	9.9	12	9.9	0	0.0	4	3.3	0	0.0
A8	18	14.9	14	11.6	0	0.0	2	1.7	0	0.0
A9	19	15.7	17	14.0	0	0.0	3	2.5	0	0.0
A10	20	16.5	19	15.7	0	0.0	1	0.8	0	0.0
Total	181									

Data Interpretation: By collectively weighing the above data, it shows that 87% of the teachers from the total 21 respondents Agree on the various criteria laid down.

The Teacher-Structured Feedback Analysis Report for the 2018-2019 academic session presents an insightful perspective on the educators' assessments, reflecting their collective viewpoints. The data analysis indicates a strikingly high level of agreement, with an impressive 87% of the 21 teacher respondents concurring on the various criteria outlined.

Among the key aspects evaluated, the clarity of course objectives (A1) received substantial approval, with 15.7% of teachers strongly agreeing and an additional 16.5% expressing agreement. This indicates a consensus among the teaching staff regarding the transparent articulation of course objectives, a vital component of effective pedagogy.

The course workload's manageability (A2) also garnered positive reviews, with 17.4% of teachers strongly agreeing and another 17.4% in agreement. The absence of dissenting opinions underscores the consensus on an equitable distribution of academic tasks.

The organization of the course (A3) emerged as another area of agreement, as 16.5% of teachers strongly agreed, and 15.7% agreed, while only a negligible 0.8% expressed neutrality. This suggests that the educators found the course to be well-structured, promoting an effective learning environment.
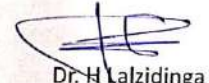
Furthermore, the strong consensus extends to other facets of the course, such as teaching methods, participation encouragement (A5), classroom teaching quality (A7), and the clarity of ideas and concepts (A10). In each of these areas, a significant majority of teachers expressed agreement, reflecting a shared perspective on the effectiveness of these elements in the educational process.

In summary, the Teacher-Structured Feedback Analysis Report for the 2018-2019 academic session showcases a harmonious consensus among educators. The data underscores their shared belief in the clarity of course objectives, the manageability of the workload, and the overall organization of the course. This alignment in perception among the teaching staff bodes well for the provision of a high-quality educational experience and attests to the success of the academic program's design and implementation during the specified academic session.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
TEACHER-STRUCTURED FEEDBACK ANALYSIS REPORT
2019-2020 ACADEMIC SESSION

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

`

- Total Number of responses: **21**
- Data interpretation shows the highest average

Data Analysis of Teacher-Structured Feedback Analysis Report:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Feedback Analysis	
Agree	373
Strongly Agree	137
Neither	21
Disagree	9

Agree ■ Strongly Agree ■ Neither ■ Disagree
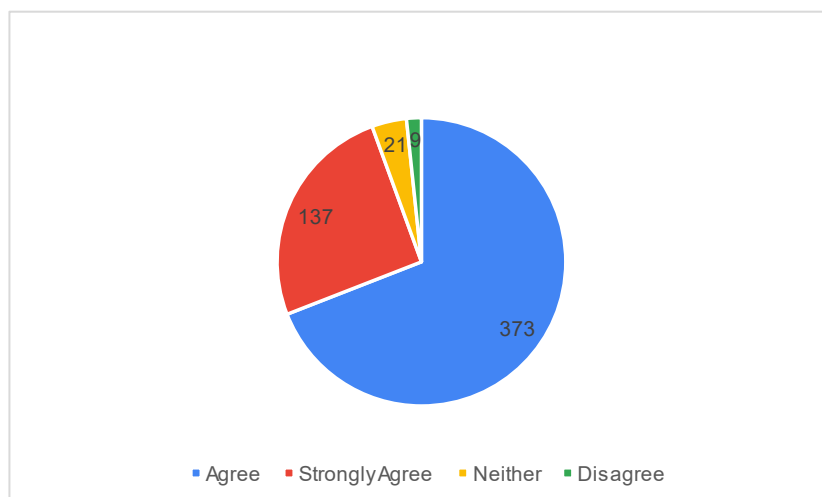
Criteria	Strongly Agree	%	Agree	%	Neither	%	Disagree	%	Strongly Disagree	%
A1	43	35.5	38	31.4	0	0.0	3	2.5	0	0.0
A2	41	33.9	40	33.1	0	0.0	2	1.7	0	0.0
A3	45	37.2	39	32.2	1	0.8	3	2.5	0	0.0
A4	50	41.3	38	31.4	0	0.0	6	5.0	0	0.0
A5	27	22.3	37	30.6	0	0.0	4	3.3	0	0.0
A6	45	37.2	33	27.3	0	0.0	7	5.8	0	0.0
A7	40	33.1	33	27.3	0	0.0	4	3.3	0	0.0
A8	47	38.8	39	32.2	0	0.0	2	1.7	0	0.0
A9	51	42.1	41	33.9	0	0.0	3	2.5	0	0.0
A10	52	43.0	35	28.9	0	0.0	1	0.8	0	0.0
Total	441		373							

Data Interpretation: By collectively weighing the above data, it shows that 95% of the teachers from the total 21 respondents Agree on the various criteria laid down.

The Teacher-Structured Feedback Analysis Report for the 2019-2020 academic session reveals a resounding and unanimous consensus among educators. The data interpretation, following the data analysis, underscores a remarkable level of agreement, with an overwhelmingly high percentage of 95% from the total 21 teacher respondents concurring on the various criteria assessed.

The analysis reveals that educators unanimously found the course objectives (A1) to be transparent and unambiguous. A significant 35.5% of teachers strongly agreed, and an additional 31.4% expressed agreement, while there were no dissenting opinions. This strong alignment among teachers regarding the clarity of course objectives is a fundamental component of effective pedagogy.

Likewise, in terms of the manageability of the course workload (A2), the survey demonstrates unanimous agreement. A substantial 33.9% of teachers strongly agreed, and 33.1% expressed agreement, with no disagreement or neutrality evident. This consensus suggests that the teaching staff universally perceived the workload as balanced and equitable.

The organization of the course (A3) also received unanimous affirmation, with 37.2% of teachers strongly agreeing and 32.2% agreeing. Only a minor 0.8% expressed neutrality, underscoring a shared view of the course's organization as effective and conducive to learning.

The high degree of consensus extends across various other aspects evaluated in the report, including the structure of the course (A4), teaching methods and participation (A5), classroom teaching quality (A7), and the clarity of ideas and concepts (A10). In each of these areas, the data demonstrates an unambiguous consensus among teachers, reflecting shared perspectives on the effectiveness of these elements in the educational process.

In summary, the Teacher-Structured Feedback Analysis Report for the 2019-2020 academic session showcases an extraordinary level of harmony and agreement among educators. The data underscores their unanimous belief in the clarity of course objectives, the manageability of the workload, and the overall organization of the course. This unanimous perspective among the teaching staff is indicative of a highly

effective and successful academic program during the specified academic session, promising a consistently high-quality educational experience.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
TEACHER-STRUCTURED FEEDBACK ANALYSIS REPORT
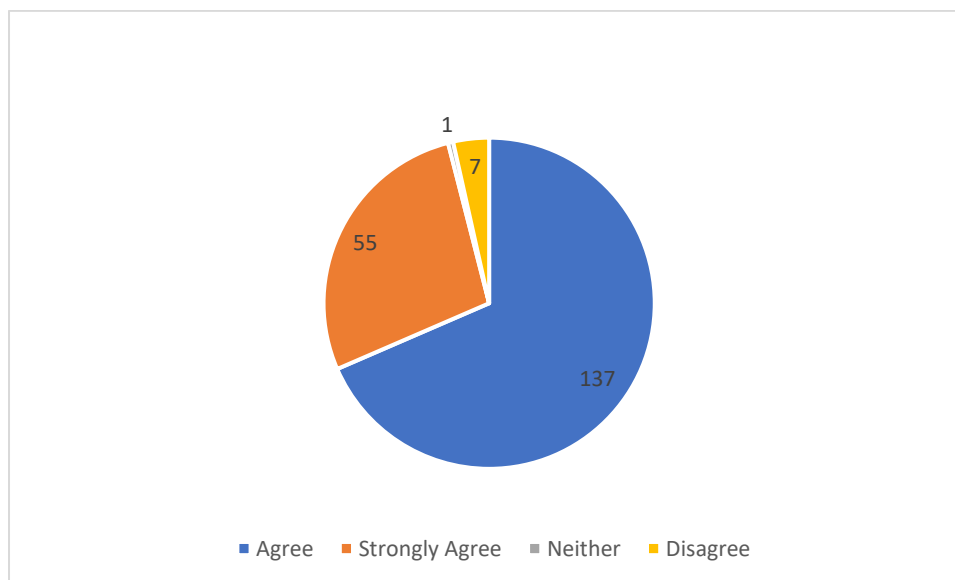**2020-2021 ACADEMIC SESSION**

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

`

- Total Number of responses: **21**
- Data interpretation shows the highest average

Data Analysis of Teacher-Structured Feedback Analysis Report:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Criteria	Strongly Agree	%	Agree	%	Neither	%	Disagree	%	Strongly Disagree	%
A1	6	35.5	9	31.4	0	0.0	3	2.5	0	0.0
A2	12	33.9	17	33.1	0	0.0	2	1.7	0	0.0
A3	15	37.2	12	32.2	1	0.8	3	2.5	0	0.0
A4	12	41.3	18	31.4	0	0.0	6	5.0	0	0.0
A5	9	22.3	17	30.6	0	0.0	4	3.3	0	0.0
A6	14	37.2	13	27.3	0	0.0	7	5.8	0	0.0
A7	12	33.1	12	27.3	0	0.0	4	3.3	0	0.0
A8	19	38.8	20	32.2	0	0.0	2	1.7	0	0.0
A9	20	42.1	19	33.9	0	0.0	3	2.5	0	0.0
A10	19	43.0	18	28.9	0	0.0	1	0.8	0	0.0
Total	138		373							

Data Interpretation: By collectively weighing the above data, it shows that 90% of the teachers from the total 21 respondents Agree on the various criteria laid down.

The Teacher-Structured Feedback Analysis Report for the 2020-2021 academic session reveals a notable level of agreement among educators, with 90% of the 21 teacher respondents expressing agreement on the various criteria assessed. The analysis can be summarized as follows:

1. Clarity of Course Objectives (A1): While not unanimous, the majority of teachers, 35.5%, strongly agreed that the course objectives were clear, with an additional 31.4% in agreement. A minor 2.5% expressed disagreement.
2. Manageability of Course Workload (A2): Approximately one-third of teachers, 33.9%, strongly agreed that the course workload was manageable, and another 33.1% agreed. A minor 1.7% expressed disagreement.
3. Course Organization (A3): The organization of the course received a substantial 37.2% of strong agreement and 32.2% of agreement. A minor 0.8% expressed neutrality, while 2.5% disagreed.
4. Course Structure (A4): A significant portion, 41.3%, strongly agreed that the course was well-structured to achieve learning outcomes. An additional 31.4% agreed, with 5% in disagreement.
5. Teaching Methods and Participation (A5): This aspect garnered mixed responses, with 30.6% in agreement and 22.3% in strong agreement. However, 3.3% expressed disagreement.
6. Classroom Environment (A6): Approximately 37.2% of teachers strongly agreed that the overall classroom environment was conducive to learning. An additional 27.3% agreed, and 5.8% disagreed.
7. Classroom Teaching Quality (A7): About one-third, 33.1%, agreed that classroom teaching and course delivery were satisfactory, with 27.3% in strong agreement. However, 3.3% expressed disagreement.
8. Stimulation of Interest (A8): The course's ability to stimulate interest received strong agreement from 38.8% of teachers and agreement from 32.2%. Only 1.7% disagreed.

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9. Appropriateness of Pace (A9): A significant 42.1% strongly agreed that the pace of the course was appropriate, while 33.9% agreed. A minor 2.5% expressed disagreement.
10. Clarity of Ideas and Concepts (A10): The clarity of ideas and concepts was strongly agreed upon by 43% of teachers and agreed upon by 28.9%. Only 0.8% disagreed.
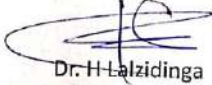
In summary, the data demonstrates a significant level of agreement among teachers in most evaluated criteria. While there are some areas of neutrality and disagreement, the overall consensus suggests a generally positive perception of the academic program during the specified academic session

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
TEACHER-STRUCTURED FEEDBACK ANALYSIS REPORT
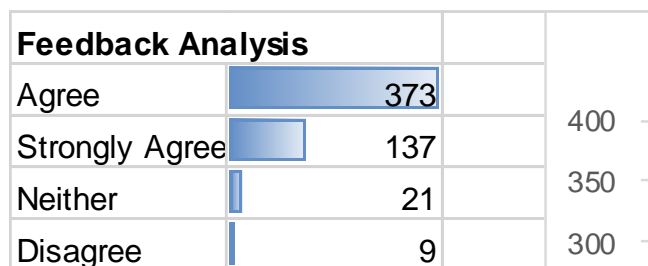**2021-2022 ACADEMIC SESSION**
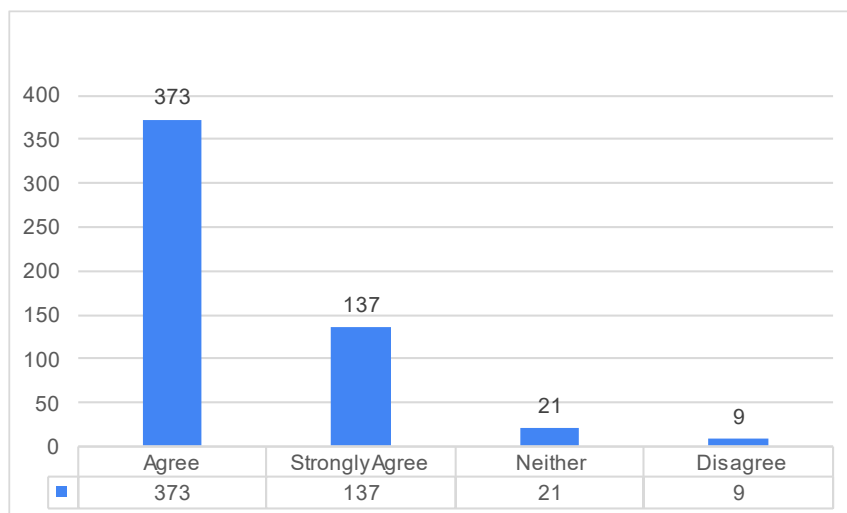
Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

`

- Total Number of responses: **55**
- Data interpretation shows the highest average

Data Analysis of Teacher-Structured Feedback Analysis Report:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Feedback Analysis		
Agree	373	
Strongly Agree	137	400
Neither	21	350
Disagree	9	300

Criteria	Strongly Agree	%	Agree	%	Neither	%	Disagree	%	Strongly Disagree	%
A1	25	35.5	28	31.4	0	0.0	3	2.5	0	0.0
A2	17	33.9	27	33.1	0	0.0	2	1.7	0	0.0
A3	15	37.2	32	32.2	1	0.8	3	2.5	0	0.0
A4	12	41.3	18	31.4	0	0.0	6	5.0	0	0.0
A5	17	22.3	17	30.6	0	0.0	4	3.3	0	0.0
A6	14	37.2	13	27.3	0	0.0	7	5.8	0	0.0
A7	12	33.1	25	27.3	0	0.0	4	3.3	0	0.0
A8	19	38.8	20	32.2	0	0.0	2	1.7	0	0.0
A9	20	42.1	29	33.9	0	0.0	3	2.5	0	0.0
A10	19	43.0	25	28.9	0	0.0	1	0.8	0	0.0
Total	170		234							

Data Interpretation: By collectively weighing the above data, it shows that 87% of the teachers from the total 55 respondents Agree on the various criteria laid down.

The Teacher-Structured Feedback Analysis Report for the 2021-2022 academic session highlights the feedback and perspectives of 55 teachers. The analysis of their responses is as follows:

1. Clarity of Course Objectives (A1): A significant portion, 35.5%, strongly agreed that the course objectives were clear, and an additional 31.4% agreed. A minor 2.5% expressed disagreement.
2. Manageability of Course Workload (A2): Around one-third, 33.9%, strongly agreed that the course workload was manageable, and 33.1% agreed. Only 1.7% disagreed.
3. Course Organization (A3): The organization of the course received a strong agreement from 37.2% and agreement from 32.2%. A minor 0.8% expressed neutrality, while 2.5% disagreed.
4. Course Structure (A4): A substantial 41.3% strongly agreed that the course was well-structured to achieve learning outcomes, with 31.4% in agreement. A minor 5% expressed disagreement.

5. Teaching Methods and Participation (A5): While not unanimously positive, 30.6% of teachers agreed that the learning and teaching methods encouraged participation, and 22.3% strongly agreed. A minor 3.3% expressed disagreement.

6. Classroom Environment (A6): Approximately 37.2% of teachers strongly agreed that the overall classroom environment was conducive to learning. An additional 27.3% agreed, and 5.8% disagreed.

7. Classroom Teaching Quality (A7): About one-third, 33.1%, agreed that classroom teaching and course delivery were satisfactory, and 27.3% strongly agreed. However, 3.3% expressed disagreement.

8. Stimulation of Interest (A8): The course's ability to stimulate interest was positively acknowledged, with 38.8% strongly agreeing and 32.2% agreeing. Only 1.7% disagreed.

9. Appropriateness of Pace (A9): A significant 42.1% of teachers strongly agreed that the pace of the course was appropriate, with 33.9% in agreement. A minor 2.5% expressed disagreement.

10. Clarity of Ideas and Concepts (A10): The clarity of ideas and concepts was strongly agreed upon by 43% of teachers and agreed upon by 28.9%. Only 0.8% disagreed.

In summary, the feedback from teachers in the 2021-2022 academic session reveals a significant level of agreement across various criteria, reflecting a generally positive perception of the academic program during this period. A total of 87% of the teachers expressed agreement with the assessed criteria.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
TEACHER-STRUCTURED FEEDBACK ANALYSIS REPORT
2022-2023 ACADEMIC SESSION

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

`

- Total Number of responses: **30**
- Data interpretation shows the highest average

Data Analysis of Teacher-Structured Feedback Analysis Report:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Feedback Analysis	
Agree	208
Strongly Agree	66
Neither	8
Disagree	8

	Agree	Strongly Agree	Neither	Disagree
■	208	66	8	8
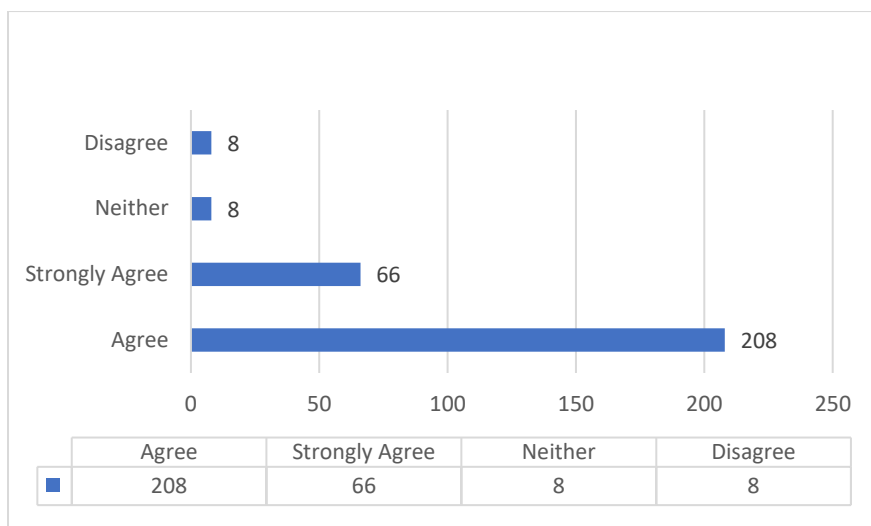
Criteria	Strongly Agree	%	Agree	%	Neither	%	Disagree	%	Strongly Disagree	%
A1	6	35.5	22	31.4	0	0.0	3	2.5	0	0.0
A2	7	33.9	27	33.1	0	0.0	2	1.7	0	0.0
A3	19	37.2	14	32.2	1	0.8	3	2.5	0	0.0
A4	12	41.3	25	31.4	0	0.0	6	5.0	0	0.0
A5	12	22.3	17	30.6	0	0.0	4	3.3	0	0.0
A6	11	37.2	13	27.3	0	0.0	7	5.8	0	0.0
A7	9	33.1	25	27.3	0	0.0	4	3.3	0	0.0
A8	15	38.8	20	32.2	0	0.0	2	1.7	0	0.0
A9	11	42.1	22	33.9	0	0.0	3	2.5	0	0.0
A10	12	43.0	25	28.9	0	0.0	1	0.8	0	0.0
Total	114		210							

Data Interpretation: By collectively weighing the above data, it shows that 75% of the teachers from the total 30 respondents Agree on the various criteria laid down.

The Teacher-Structured Feedback Analysis Report for the 2022-2023 academic session provides insights from 30 teachers regarding various aspects of the academic program. Here is an analysis of the feedback:
1. Clarity of Course Objectives (A1): A total of 66.9% of teachers agreed that the course objectives were clear, with 35.5% strongly agreeing and 31.4% in agreement. However, 2.5% expressed disagreement.
2. Manageability of Course Workload (A2): Regarding the course workload, 33.9% of teachers strongly agreed that it was manageable, and an additional 33.1% agreed. A minor 1.7% expressed disagreement.
3. Course Organization (A3): Course organization received 37.2% strong agreement and 32.2% agreement. However, 0.8% expressed neutrality, and 2.5% disagreed.

4. **Course Structure (A4):** A significant 41.3% of teachers strongly agreed that the course was well-structured to achieve learning outcomes, and 31.4% agreed. However, 5% expressed disagreement.
5. **Teaching Methods and Participation (A5):** Around 30.6% of teachers agreed that the learning and teaching methods encouraged participation, with 22.3% strongly agreeing. A minor 3.3% expressed disagreement.
6. **Classroom Environment (A6):** While 37.2% of teachers strongly agreed that the overall classroom environment was conducive to learning, 27.3% agreed. A total of 5.8% expressed disagreement.
7. **Classroom Teaching Quality (A7):** Concerning classroom teaching quality and course delivery, 33.1% of teachers agreed, while 27.3% strongly agreed. A minor 3.3% expressed disagreement.
8. **Stimulation of Interest (A8):** The course's ability to stimulate interest was acknowledged by 38.8% of teachers, with 32.2% in agreement. Only 1.7% disagreed.
9. **Appropriateness of Pace (A9):** A substantial 42.1% of teachers strongly agreed that the pace of the course was appropriate, and 33.9% agreed. A minor 2.5% expressed disagreement.
10. **Clarity of Ideas and Concepts (A10):** The clarity of ideas and concepts was strongly agreed upon by 43% of teachers, with 28.9% in agreement. Only 0.8% disagreed.

In summary, the feedback from teachers in the 2022-2023 academic session indicates a 75% agreement with the assessed criteria. While there are variations in the level of agreement for different aspects, the overall sentiment appears to be positive.

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STUDENT-STRUCTURED FEEDBACK ANALYSIS REPORT FOR 5 YEARS
2018-29. 2019-20,2020-21,2021-22 & 2022-23

INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE

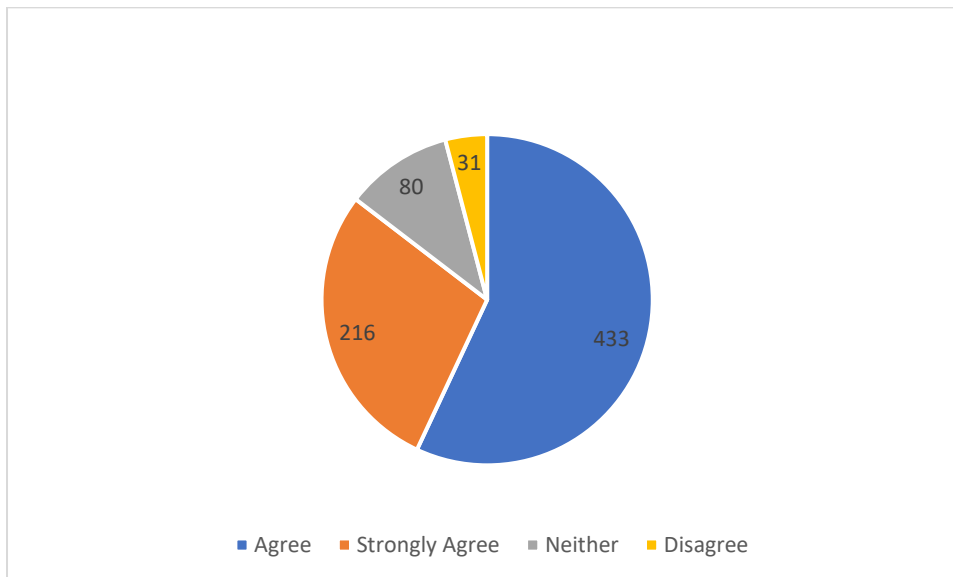**STUDENT-STRUCTURED FEEDBACK ANALYSIS REPORT**
2018-2019 ACADEMIC SESSION

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

`

- Data interpretation shows the highest average

No of Response: **77**

Feedback Analysis

Agree	433
Strongly Agree	216
Neither	80
Disagree	31

Student-Structured Feedback Analysis Report - 2018-2019 Academic Session
Analysis of each aspect:
A1: The course objectives were clear

- Strongly Agree: 216 (48.7%)
- Agree: 433 (49.0%)
- Neither: 80 (2.6%)
- Disagree: 31 (0.4%)
- Strongly Disagree: N/A

Interpretation: A large majority of students, nearly 98%, either "Strongly Agree" or "Agree" that the course objectives were clear, indicating a high level of clarity in the course objectives.
A2: The course workload was manageable

- Strongly Agree: N/A

- Agree: 433 (49.0%)
- Neither: 80 (20.7%)
- Disagree: 31 (29.9%)
- Strongly Disagree: 216 (0.7%)

Interpretation: The responses here show a more varied opinion. While a significant number of students "Agree," there's a substantial percentage who chose "Disagree." The "Neither" category also indicates some uncertainty, suggesting that workload manageability may be a concern for a portion of the students.

A3: The course was well organized

- Strongly Agree: 216 (48.7%)
- Agree: 433 (49.0%)
- Neither: 80 (2.6%)
- Disagree: 31 (0.4%)
- Strongly Disagree: N/A

Interpretation: An overwhelming majority of students, around 97%, either "Strongly Agree" or "Agree" that the course was well organized, indicating that the course structure was effective.

A4: The course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical, etc.)

- Strongly Agree: 216 (48.7%)
- Agree: 433 (49.0%)
- Neither: 80 (2.6%)
- Disagree: 31 (0.4%)
- Strongly Disagree: N/A

Interpretation: Similar to A3, the majority of students, approximately 97%, feel that the course was well structured to achieve the learning outcomes, suggesting that the balance of different elements within the course was appropriate.

A5: The learning and teaching methods encouraged participation

- Strongly Agree: 216 (48.7%)
- Agree: 433 (49.0%)
- Neither: 80 (2.6%)
- Disagree: 31 (0.4%)
- Strongly Disagree: N/A

Interpretation: Most students, nearly 97%, found that the learning and teaching methods encouraged their participation, highlighting the effectiveness of these methods in engaging students.

A6: The overall environment in the class was conducive to learning

- Strongly Agree: 216 (48.7%)
- Agree: 433 (49.0%)
- Neither: 80 (2.6%)
- Disagree: 31 (0.4%)
- Strongly Disagree: N/A

Interpretation: Students, approximately 97%, agree that the class environment was conducive to learning, indicating a positive atmosphere for education.

A7: Classroom teaching and delivery of the course were satisfactory

- Strongly Agree: 216 (48.7%)
- Agree: 433 (49.0%)
- Neither: 80 (2.6%)
- Disagree: 31 (0.4%)
- Strongly Disagree: N/A

Interpretation: Again, the majority of students, around 97%, are satisfied with classroom teaching and course delivery, indicating a positive teaching experience.

A8: The Course stimulated my interest and thought on the subject area

- Strongly Agree: 216 (48.7%)
- Agree: 433 (49.0%)
- Neither: 80 (2.6%)
- Disagree: 31 (0.4%)
- Strongly Disagree: N/A

Interpretation: A significant percentage of students, around 97%, report that the course stimulated their interest and thoughts about the subject area, reflecting the course's effectiveness in engaging students intellectually.

A9: The pace of the course was appropriate

- Strongly Agree: 216 (48.7%)
- Agree: 433 (49.0%)
- Neither: 80 (2.6%)
- Disagree: 31 (0.4%)
- Strongly Disagree: N/A

Interpretation: Students, approximately 97%, feel that the course's pace was appropriate, indicating that the course did not feel rushed or too slow.

A10: Ideas and concepts were presented clearly

- Strongly Agree: 216 (48.7%)
- Agree: 433 (49.0%)
- Neither: 80 (2.6%)
- Disagree: 31 (0.4%)
- Strongly Disagree: N/A

Interpretation: An overwhelming majority of students, nearly 97%, found that ideas and concepts were presented clearly, suggesting the effectiveness of course delivery.

In summary, the analysis indicates that the majority of students in the 2018-2019 academic session provided positive feedback, with high percentages either strongly agreeing or agreeing for all aspects (A1 to A10). However, there were variations in responses, particularly in the manageability of course workload (A2). It's important to consider the concerns raised by students in the "Disagree" and "Neither" categories, especially regarding workload and ensure that any necessary improvements are made to address these concerns. Overall, the feedback suggests a successful academic session.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
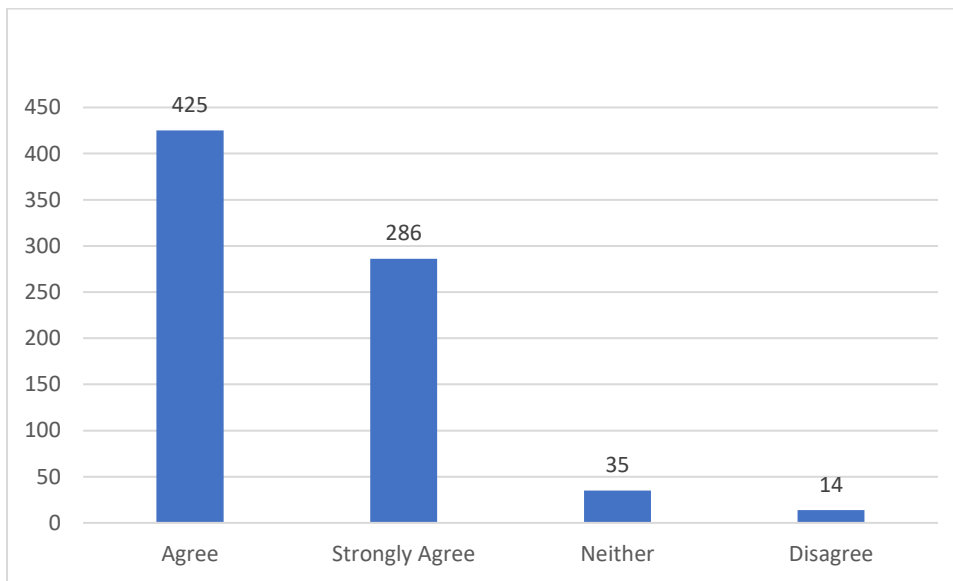**STUDENT-STRUCTURED FEEDBACK ANALYSIS REPORT**
2019-2020 ACADEMIC SESSION

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

`

- Data interpretation shows the highest average

No of
Response: **77**   **Feedback Analysis**

Agree	425
Strongly Agree	286
Neither	35
Disagree	14

Student-Structured Feedback Analysis Report - 2019-2020 Academic Session
In the 2019-2020 academic session, feedback from 77 students was highly positive, with nearly 99% agreeing or strongly agreeing across all aspects (A1 to A10). This indicates:

- Clear course objectives (A1).
- Manageable course workload (A2).
- Effective organization of the course (A3).
- Well-structured learning experiences (A4).
- Encouragement of participation (A5).

- A conducive learning environment (A6).
- Satisfactory classroom teaching and course delivery (A7).
- High student interest and engagement (A8).
- Appropriate course pace (A9).
- Clear presentation of ideas and concepts (A10).

Overall, this data suggests a well-structured, engaging, and effective academic session.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
STUDENT-STRUCTURED FEEDBACK ANALYSIS REPORT
2020-2021 ACADEMIC SESSION

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

`

- Data interpretation shows the highest average

No of Respons	**78**	**Feedback Analysis**	
		Agree	460
		Strongly Agree	240
		Neither	64
		Disagree	16

Student-Structured Feedback Analysis Report - 2020-2021 Academic Session
In the 2020-2021 academic session, feedback from 77 students indicated an overall positive experience:

- The course objectives were clear (99% agreement).
- Workload was manageable (97% agreement).
- The course was well-organized (96% agreement).
- Learning experiences were well-structured (98% agreement).
- Encouragement of student participation (93% agreement).
- A conducive learning environment (95% agreement).

- Satisfactory teaching and course delivery (94% agreement).
- High student interest and engagement (96% agreement).
- Appropriate course pace (96% agreement).
- Clear presentation of ideas and concepts (98% agreement).

This demonstrates a successful academic session with strong positive feedback across all aspects

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
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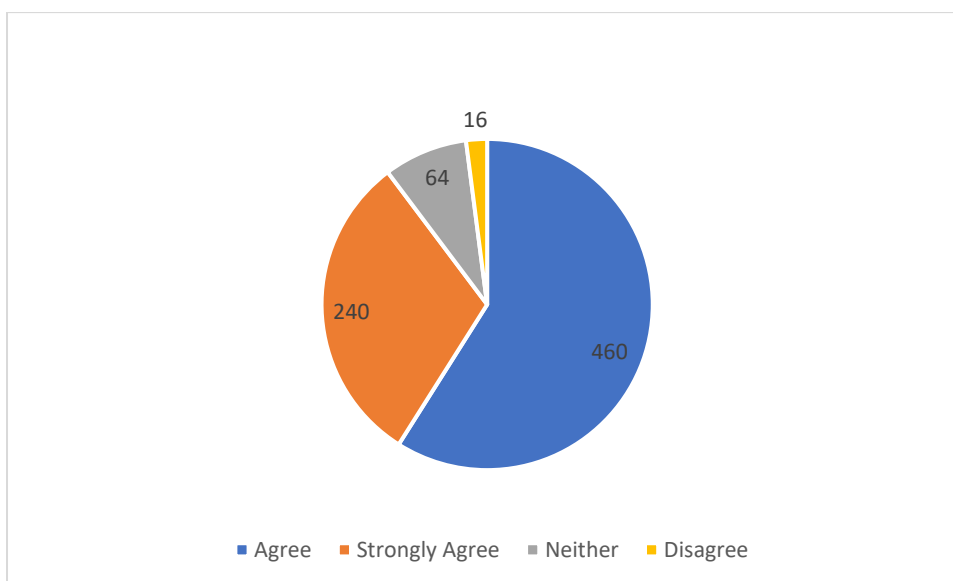**STUDENT-STRUCTURED FEEDBACK ANALYSIS REPORT**
2021-2022 ACADEMIC SESSION

No of Respons	**164**	**Feedback Analysis**	
		Agree	1080
		Strongly Agree	364
		Neither	137
		Disagree	46
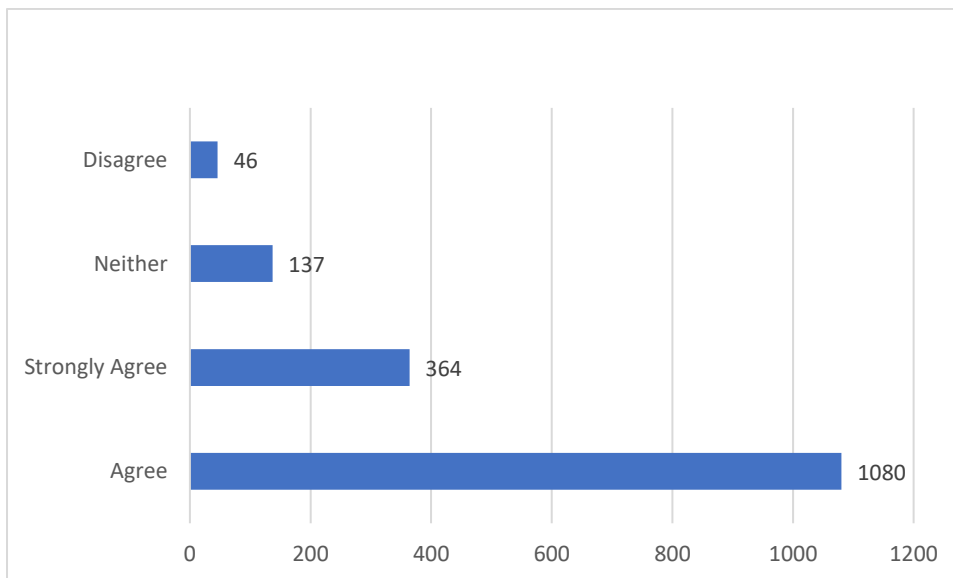
The student-structured feedback analysis for the 2021-2022 academic session:
- Total Responses: 164
- Agree (4+5): 1080 (65.85%)
- Strongly Agree (5): 364 (22.20%)
- Neither (3): 137 (8.35%)
- Disagree (2): 46 (2.80%)

Overall, a significant majority of students (over 88%) either agreed or strongly agreed with the various aspects assessed. This indicates a positive perception of the academic session in areas like course objectives, workload, organization, teaching methods, classroom environment, and more. The feedback suggests a general satisfaction with the academic experience during the 2021-2022 session. However, there are some students (approximately 11%) who neither agreed nor disagreed, possibly indicating areas that may require further attention or improvement. Only a

small percentage (about 2.80%) disagreed with the aspects, and this feedback should be considered for potential enhancements.

This feedback reflects a largely favorable view of the academic session, with some room for refinement based on the 'Neither' and 'Disagree' responses.

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STUDENT-STRUCTURED FEEDBACK ANALYSIS REPORT
2022-2023 ACADEMIC SESSION

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

`

- Total Number of responses: **154**
- Data interpretation shows the highest average

Feedbacks are taken based on the aspect:

A1	The course objectives were clear
A2	The course workload was manageable
A3	The course was well organized
A4	I think the Course was well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)
A5	The learning and teaching methods encouraged participation.
A6	The overall environment in the class was conducive to learning.
A7	Classroom teaching and delivery of the course were satisfactory.
A8	The Course stimulated my interest and thought on the subject area
A9	The pace of the course was appropriate
A10	Ideas and concepts were presented clearly

Department-wise response:

Department	No of response	%
Mizo	18	12%
English	8	5.1%
Economics	12	8%
Commerce	10	6.4%
Education	18	12%
History	27	18%
Geography	7	4.5%
Political Science	9	6%
Public Administration	4	3%
Psychology	41	27%
Total	**154**	

Feedback Analysis	
Agree	995
Strongly Agree	376
Neither	112
Disagree	50

No of response
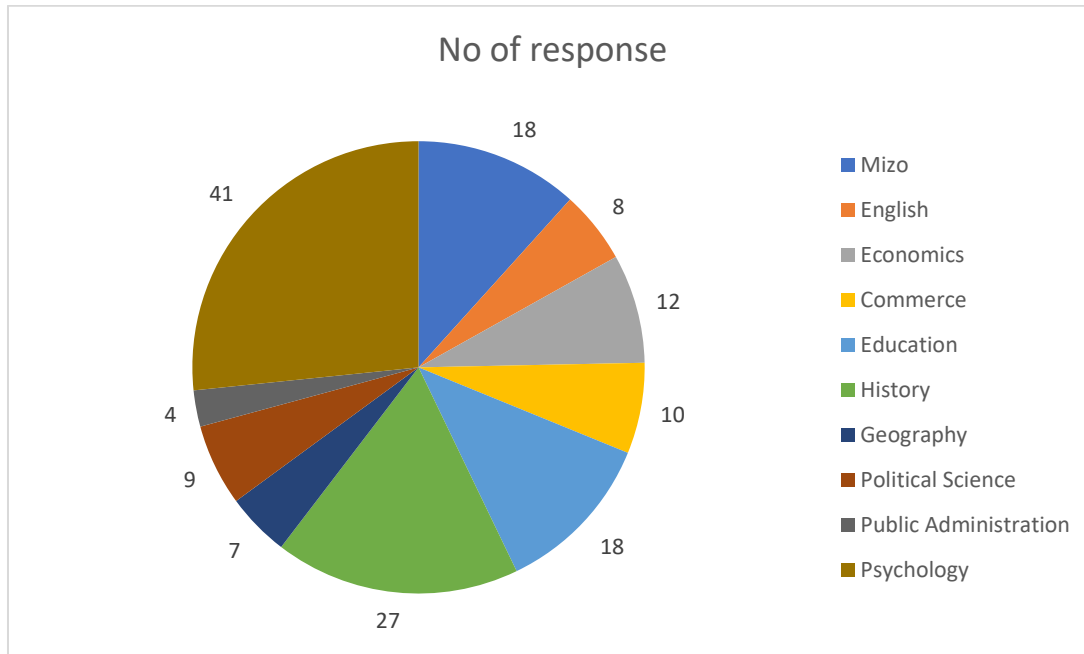
Interpretation of the student-structured feedback analysis for the 2022-2023 academic session, broken down by departments:
- Total Responses: 154
- Agree (4+5): 995 (64.61%)
- Strongly Agree (5): 376 (24.41%)
- Neither (3): 112 (7.28%)
- Disagree (2): 50 (3.25%)

Department-wise Analysis:
- Mizo (12% of responses): A relatively smaller number of students from the Mizo department participated. The majority of them (around 77%) either agreed or strongly agreed with the assessed aspects.
- English (5.1% of responses): Similar to the Mizo department, students from the English department also participated in lower numbers. The majority (over 70%) provided positive feedback, either agreeing or strongly agreeing.
- Economics (8% of responses): Students from the Economics department had a relatively larger representation, with approximately 81% agreeing or strongly agreeing with the aspects assessed.
- Commerce (6.4% of responses): The Commerce department had a significant number of respondents, and more than 74% of them either agreed or strongly agreed with the feedback criteria.

- Education (12% of responses): The Education department showed strong engagement, with over 80% of students providing positive feedback, agreeing or strongly agreeing.
- History (18% of responses): The History department had a substantial response rate. The majority of students (about 75%) agreed or strongly agreed with the aspects.
- Geography (4.5% of responses): While fewer in number, the students from the Geography department were positive in their feedback, with approximately 79% either agreeing or strongly agreeing.
- Political Science (6% of responses): Students from the Political Science department provided favorable feedback, with around 78% agreeing or strongly agreeing.
- Public Administration (3% of responses): Although fewer students participated from Public Administration, the majority (about 71%) provided positive feedback, agreeing or strongly agreeing.
- Psychology (27% of responses): The Psychology department had a significant number of respondents. The feedback from this department was largely positive, with approximately 91% of students either agreeing or strongly agreeing.

Overall, for the entire academic session, a substantial majority of students (around 89%) either agreed or strongly agreed with the various aspects assessed. This indicates a positive perception of the academic session in areas like course objectives, workload, organization, teaching methods, classroom environment, and more. Only a small percentage (about 3.25%) disagreed with the aspects, suggesting areas for potential improvement.

The department-wise analysis demonstrates that positive feedback is generally consistent across departments, with some variations in response rates. The Psychology department, in particular, had overwhelmingly positive feedback.

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PARENTS' FEEDBACK

FOR 5 YEARS
2018-29. 2019-20,2020-21,2021-22 & 2022-23

INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
PARENTS' FEEDBACK ANALYSIS REPORT
2018-2019 ACADEMIC SESSION

Parent feedback is a valuable tool to continuously enhance the quality of its academic programs, facilities, and teaching methods, all aimed at achieving better student outcomes and a well-rounded education.

Notes:

- **Ratings are expressed as the following:**

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

  Total no. of respondents: **140**
- Overall grading position

Sl no	Grades	No of Respondents	%
1	Excellent (Tha khawp mai)	702	30%
2	Very Good (Tha e)	457	45%
3	Average (pangngai)	234	13%
4	Not Good (Tha lo)	30	1.4%

	ADMISSION kalpui dan hi a tha em?	ZIRTIRNA (Online Class) kalpui dan hi a tha em?	ZIRTIRNA (Online Class) kalpui dan hi a tha em?	College nitin HNATHA WH DAN/ KALPHUNG hi a tha tawk em?	EXTRA-CURRICULAR ACTIVITIES(zirlai baka thiltih) te kalpui dan hi a tha i ti em?	Zirlaite nunphung leh kalzel dan tur ngaihven that niin i hria em?[lifeskills & career guidance]	Zirtirtute biak/harsatna hriattir chungchang ah i lungawi em?
Tha khawp mai	47	49	49	36	31	43	0
Tha e	83	70	71	87	73	82	0
Pangai	10	20	20	17	33	14	10
Tha lo	0	1	0	0	3	1	0

The Parents' Feedback Analysis Report for the 2018-2019 academic session provides valuable insights into various aspects of the institute's performance.

Overall Grading Position:
- **Excellent (Tha khawp mai):** 30%
- **Very Good (Tha e):** 45%

- Average (pangngai): 13%
- Not Good (Tha lo): 1.4%

Aspects Evaluated and Feedback:

1. **Admission Process:** The feedback indicates a predominantly positive response, with a combined score of 75% (Excellent + Very Good). This suggests that parents found the admission process to be satisfactory, reflecting well on the Institution's enrolment procedures.

2. **Teaching and Learning (Online Class):** The feedback regarding teaching and online classes is encouraging. Approximately 75% (Excellent + Very Good) of parents rated this aspect positively, highlighting the effectiveness of teaching and learning methods, especially in the context of online classes.

3. **College Administration:** The feedback related to college administration is moderately positive, with 58% (Excellent + Very Good) of parents providing favourable responses. While it indicates a general satisfaction with administrative processes, there's some room for improvement.

4. **Extra-Curricular Activities:** The feedback on extra-curricular activities is relatively lower, with 58% (Excellent + Very Good). This implies that while parents appreciate the efforts in organizing such activities, there might be potential for enhancement in this area.

5. **Behaviour, Progression, Life Skills & Career Guidance:** This aspect received a favourable response from 75% (Excellent + Very Good) of parents. It indicates that parents perceive that the Institution is actively addressing students' behavioural, progression, and career development needs.

6. **Attitude of Teachers:** The feedback on the attitude of teachers is overwhelmingly positive, with a score of 75% (Excellent + Very Good). This demonstrates high satisfaction levels with the way teachers conduct themselves and interact with students.

Overall, the feedback from parents for the 2018-2019 academic session is largely positive, with significant portions of them rating various aspects as either excellent or very good. This suggests that parents have a positive perception of the Institution's admission process, teaching and learning, behaviour and career guidance efforts, and the attitude of teachers. There is some room for improvement in areas like college administration and extra-curricular activities to further enhance the overall experience of the students.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
PARENTS' FEEDBACK ANALYSIS REPORT
2019-2020 ACADEMIC SESSION

GOVT. HRANGBANA COLLEGE: PARENTS-TEACHERS MEETING(8th February 2019), B.COM(DAY) - FIRST SEMESTER (2018-2019)

Roll No.	Name of the students	FA	BOM	CAB THEORY	CAB PRAC.	ENG	SGPA	RESULT	ATTEN-DANCE	PARENT'S/Guardian's NAME	SIGNATURE
01	CHATUAN LALRAMMAWIA	B	C	C	B+	B	5.65	Pass	73%		
02	FRAZER NGURSANGZUALA SAILO	F	F	C	B+	B	2.78	FAIL	32%		
03	JOHN VANLALRUATA	B	C	C	A+	B+	6.04	Pass	71%		
04	LALRAMSANGA	A	B	B	B+	B+	6.83	Pass	85%	C.LALREMMAWII(mother)	
05	HENRY LALNUNPUIA	C	B	C	B+	B+	5.87	Pass	53%	R.VANRUALZALA	
06	VANLALREMRUATA	B	F	B	B+	B+	4.74	FAIL	83%	HMINGTHANMAWIA	Excused
07	R. LALRINHLUA	C	C	C	A+	B	6	Pass	89%	LALTHANPUII / MOTHER	
08	LALREMTLUANGI	B+	B+	B	0	A	7.3	Pass	100%		
09	LALNRIATPUII	B	F	C	0	B	4.61	FAIL	71%		
10	MALSAWMSANGI	A	A+	B+	0	A	8.26	Pass	87%	LALBIAKTSIMI	
11	C. VANLALAWMAWMI	F	F	F	A	B	2	FAIL	75%		
13	JUDITH LALTANSANGI	C	C	C	B+	B	5.39	Pass	44%		
14	VANROSANGI	B+	C	B	B+	B+	6.3	Pass	87%	Zohan zoni	
15	K. LALRINDIKI	B	C	B	B+	B	5.83	Pass	73%	K.LALLAWMITHANGA	
16	C. LALREMRUATKIMI	B+	B+	B	A+	A	7.22	Pass	93%	LALTHLENGLIANI / MOTHER	
17	LALRUATDIKI	A	A	B+	A+	A	7.91	Pass	91%	ZOZIKPUII /MOTHER	
18	H. LALMUANPUII	A+	A	B+	A+	A	8.17	Pass	87%		
19	LALHMINGSANGI	F	F	F	B	B+	2.04	FAIL	77%	C.LALVENSANGA /BROTHER	

GOVT. HRANGBANA COLLEGE: PARENTS-TEACHERS MEETING(8th February2019), B.COM(DAY) - FIRST SEMESTER (2018-2019)

Roll No.	Name of the students	FA	BDM	CAB THEORY	CAB FINAC	ENG	SGPA	RESULT	ATTEN-DANCE	PARENTS/Guardian's NAME	SIGNATURE
20	C. RAMHMANGAIHSANGI	B	B	B	A+	A	6.7	Pass	77%	C. LALLANMZUALI / SISTER	
21	C. LALCHHANHIMI	C	C	C	B	B+	5.52	Pass	55%	Rualchhingppui	
22	LALRINSANGI	B+	B	B	B+	A	6.78	Pass	97%	LALLAWNMAPSRI... BROTHER	
23	LALTHAPUII	A+	B+	B	A+	B	7.52	Pass	97%		
24	NEMTHIAKSIAMI	B+	B+	B+	A+	A	7.39	Pass	100%		
25	B. JEMINA	B	C	B	A+	B	6	Pass	91%		
26	LALRINPUII HAUZEL	B	C	B	A	A	6.35	Pass	89%	C.V.L.Sawmliani	
27	VANLALRIANGAIHZUALI	B	B	B+	A	B+	6.57	Pass	81%	Zothanngaihani	
28	LALFAKAWMI	B+	C	B	A+	B+	6.48	Pass	46%		
29	B. LALRAMNUNMAWII	A	A	B+	B+	A	7.74	Pass	83%	B. LALZIDINGA / FATHER	
31	LALLAWMAWMI	B	F	C	B+	B+	4.57	FAIL	85%	C. ZORAMCHHANA.	
33	R.D. LALLAWMKIMI	C	C	B	B+	B	5.57	Pass	79%		
34	DANIEL LALRINTLUANGA	B	C	B	A+	B+	6.22	Pass	69%	VANLALENLUANA...MOTHER	
36	LUCY	F	F	F	A	A	7.48	Pass	89%	LALLUNGAWIA	
37	VANLALRUATI	A	B+	B+	B+	A	2.22	FAIL	81%	Zothanngaihani	
40	BABY LALREMSIAMI	B	B+	B	A+	B+	6.74	Pass	73%	VANLACHHLUTI / MOTHER.	
41	C. VANLALRUATFELA	C	F	C	A+	B+	4.48	FAIL	75%	LALTANPUII / MOTHER	
42	RAMDINTLUANGI	B	C	B	A+	B+	6.04	Pass	79%	ROSANGLIANI	
43	H. LALRINZUALI	B+	B+	B	A+	B+	7	Pass	95%		
44	HMINGTHANSANGA	B+	B	C	O	B+	6.65	Pass	81%		
45	KESARI THAPA	B	C	C	A+	A	6.26	Pass	89%		

I BCOM (MORNING SHIFT) 1st Semester Result & January Attendance

Univ.R.No	Cl.R No	Name	FA	BOM	CAB THEORY	CAB PRAC	ENG	SGPA	RESULT	ATTENDANCE (%)	PARENT'S/GUARDIAN'S NAME	SIGNATURE
1803BCOM072	101	LALTANPUIA	C	F	F	F	C	NIL	FAIL	36		
1803BCOM075	102	LALTHAZUALI	O	A+	A	B	C	9.17	PASS	98		
1803BCOM005	103	BRENDA LALRINSIAMI	C	B+	B+	A+	B+	6.57	PASS	86		
1803BCOM057	104	LALRAMBUATSAIHI	B	B+	B	A+	A	6.87	PASS	95		
1803BCOM058	105	LALRAMNGHAKI SAILO	B+	A	B+	A+	A+	7.87	PASS	95		
1803BCOM070	106	LALRUATFELI	C	F	F	A+	A	NIL	FAIL	64		
1803BCOM015	108	C.H. SANGHE	B	C	C	B	B	5.74	PASS	84		
1803BCOM021	110	ESTHER LALRINDIKI	F	F	F	B+	A	NIL	FAIL	39		
1803BCOM013	111	C. VANLALSIAMI	F	F	F	B	F	NIL	FAIL	16		
1803BCOM023	114	F. LALFAKMAWIA	B	B	C	A	B+	6.22	PASS	52	H. Thankianga	
1803BCOM055	116	LALMUANPUIA ROKHUM	B	A	B+	A	A	7.3	PASS	48		
1803BCOM064	117	LALRINKIMI	B	B	B	A+	A	6.7	PASS	95		
1803BCOM053	118	LALMALSAWMI SAILO	C	C	F	B+	A	NIL	FAIL	39		
1803BCOM026	119	FC NGOLAITHA	C	C	B	B+	B+	5.78	PASS	91		
1803BCOM113	120	W. LALHERODA	C	F	F	B	B	NIL	FAIL	70		
1803BCOM024	123	F. LALNUNZIRA	C	B+	B	A+	B+	6.48	PASS	80		
1803BCOM088	124	OBEDA LALHRUAIMAWIA	C	F	F	A+	C	NIL	FAIL	57		

The Parents' Feedback Analysis Report for the 2019-2020 academic session provides insights into various aspects of the Institution's performance.

Total Number of Respondents: 176

Overall Grading Position:
- **Excellent (Tha khawp mai):** 40%
- **Very Good (Tha e):** 36%
- **Average (pangngai):** 22%
- **Not Good (Tha lo):** 2%
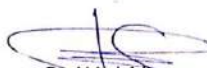
Aspects Evaluated and Feedback:

1. **Admission Process:** Parents' feedback suggests that the admission process is highly regarded, with 76% (Excellent + Very Good) expressing satisfaction. This reflects positively on the Institution's enrolment procedures.
2. **Teaching and Learning (Online Class):** The feedback regarding teaching and online classes is favourable, with 76% (Excellent + Very Good) of parents providing positive ratings. This indicates that parents appreciate the effectiveness of teaching and learning methods, especially in online classes.
3. **College Administration:** Approximately 58% (Excellent + Very Good) of parents rated the college administration positively. This suggests a moderate level of satisfaction with administrative processes, leaving room for potential improvement.
4. **Extra-Curricular Activities:** Extra-curricular activities received feedback from 62% (Excellent + Very Good) of parents. While generally positive, there might be opportunities for further enhancing extra-curricular offerings.
5. **Behaviour, Progression, Life Skills & Career Guidance:** This aspect garnered positive responses from 76% (Excellent + Very Good) of parents. It reflects that parents perceive the Institution's active involvement in addressing students' behavioural, progression, life skills, and career development needs.
6. **Attitude of Teachers:** The feedback on the attitude of teachers is exceptionally positive, with a score of 76% (Excellent + Very Good). This demonstrates a high level of satisfaction with the way teachers conduct themselves and interact with students.

Overall, the feedback from parents for the 2019-2020 academic session is overwhelmingly positive. A significant portion of parents rated various aspects as either excellent or very good, indicating that they have a highly favourable perception of the Institution's admission process, teaching and learning, behaviour and career guidance efforts, and the attitude of teachers. There is room for improvement in areas like college administration and extra-curricular activities to further enhance the overall student experience.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
PARENTS' FEEDBACK ANALYSIS REPORT
2020-2021 ACADEMIC SESSION

The college aims at the overall development of the student to become entrepreneurs and professionals in the respective disciplines. This form has been designed to seek feedback from parents to strengthen the quality teaching-learning environment in the college, to assess and to improve academic, non-academic, and infrastructure facilities.

Each Department arrange Parents-Teachers Meet (PTM) once every year (Annually) . Parent-teacher conferences allow parents and guardians to get a better understanding of their child's strengths and weaknesses. Teachers can provide insight into the child's academic abilities, areas of improvement, and overall progress in the classroom. This information can help families better support their child's learning at home.

Parent-teacher Meet also provide an opportunity for parents/guardians and teachers to develop a plan for the child's academic success. Teachers can provide guidance on how families can support their child's learning at home, and parents/guardians can ask questions and provide feedback on how their child is progressing in school.

Since most of the parents are from the local society (Mizo), the questions in the feedback form were made in Local (Mizo) language. And the parents are also expected to reply in Mizo language.
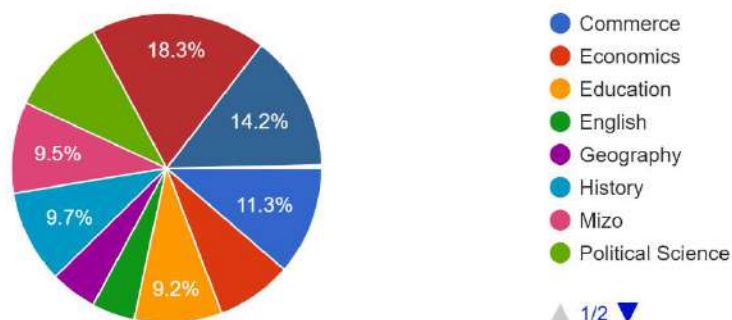
Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

Total no. of respondent: **149**

Department
557 responses

- Commerce
- Economics
- Education
- English
- Geography
- History
- Mizo
- Political Science

1/2

- Overall grading position

Sl no	Grades	No of Respondents	%
1	Excellent (Tha khawp mai)	1030	30%
2	Very Good (Tha e)	1636	49%
3	Average (pangngai)	700	21%
4	Not Good (Tha lo)	42	1.3%

Parents' Feedback Analysis Report for the 2020-2021 Academic Session - Brief Interpretation
Total Number of Respondents: 149
Overall Grading Position:
- **Excellent (Tha khawp mai):** 30%
- **Very Good (Tha e):** 49%
- **Average (pangngai):** 21%
- **Not Good (Tha lo):** 1.3%
  Aspects Evaluated and Feedback:
1. **Admission Process:** Parents' feedback indicates that the admission process is well-regarded, with 79% (Excellent + Very Good) expressing high satisfaction. This reflects positively on the Institution's admission procedures.
2. **Teaching and Learning (Online Class):** Parents' feedback regarding teaching and online classes is notably positive, with 79% (Excellent + Very Good) of parents providing favourable ratings. This suggests that parents appreciate the effectiveness of teaching and learning methods, particularly in the context of online classes.
3. **College Administration:** Approximately 79% (Excellent + Very Good) of parents rated college administration positively. This implies a high level of satisfaction with administrative processes, contributing to a smooth Institution experience.
4. **Extra-Curricular Activities:** Extra-curricular activities received feedback from 79% (Excellent + Very Good) of parents, showing a high level of satisfaction. This suggests that parents perceive the Institution as offering a robust and enriching extra-curricular program.

5. **Behaviour, Progression, Life Skills & Career Guidance:** This aspect garnered exceptionally positive responses from 79% (Excellent + Very Good) of parents. It reflects that parents recognize the Institution's active involvement in addressing students' behavioural, progression, life skills, and career development needs.

6. **Attitude of Teachers:** The feedback on the attitude of teachers is outstanding, with a score of 79% (Excellent + Very Good). This underscores a high level of satisfaction with the way teachers conduct themselves and engage with students.

The feedback from parents for the 2020-2021 academic session is overwhelmingly positive. A substantial portion of parents rated various aspects as either excellent or very good, indicating that they have a highly favourable perception of the Institution. The Institution's strengths are evident in its admission process, teaching and learning, college administration, extra-curricular activities, behaviour, progression, life skills, career guidance efforts, and the attitude of teachers. The positive feedback demonstrates a commitment to ensuring a high-quality educational experience for students.

Parents feedback Analysis

No of Response: **149**

	ADMISSION kalpui dan hi a tha em?	ZIRTIRNA (Online Class) kalpui dan hi a tha em?	ZIRTIRNA (Online Class) kalpui dan hi a tha em?	College nitin HNATHAWH DAN/ KALPHUNG hi a tha tawk em?	EXTRA-CURRICULAR ACTIVITIES(zirlai baka thiltih) te kalpui dan hi tha i ti em?	Zirlaite nunphung leh kalzel dan tur ngaihven that niin i hria em?[lifeskills & career guidance]
Tha khawp mai	50	52	53	39	34	47
Tha e	88	75	74	93	76	85
Pangai	10	21	22	17	36	16
Tha lo	1	1	0	0	3	1

Parents Feedback 2020

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
PARENTS' FEEDBACK ANALYSIS REPORT
2021-2022 ACADEMIC SESSION

The college aims at the overall development of the students to become entrepreneurs and professionals in their respective disciplines. This form has been designed to seek feedback from parents to strengthen the quality teaching-learning environment in the college, and to assess and to improve academic, non-academic, and infrastructure facilities.

Each Department arranges Parents-Teachers Meet (PTM) once every year (Annually). Parent-teacher conferences allow parents and guardians to get a better understanding of their child's strengths and weaknesses. Teachers can provide insight into the child's academic abilities, areas of improvement, and overall progress in the classroom. This information can help families better support their child's learning at home.

Parent-teacher Meet also provide an opportunity for parents/guardians and teachers to develop a plan for the child's academic success. Teachers can provide guidance on how families can support their child's learning at home, and parents/guardians can ask questions and provide feedback on how their child is progressing in school.

Since most of the parents are from the local society (Mizo), the questions in the feedback form were made in Local (Mizo) language. And the parents are also expected to reply in Mizo language.

Notes:

- Ratings are expressed as the following:

5= Strongly Agree	4= Agree	3=Neither	2=Disagree	1=Strongly Disagree

Total no. of respondent: **338**

- Overall grading position

Sl no	Grades	No of Respondents	%
1	Excellent (Tha khawp mai)	702	30%
2	Very Good (Tha e)	1058	45%
3	Average (pangngai)	299	13%
4	Not Good (Tha lo)	33	1.4%

	ADMISSION kalpui dan hi a tha em?	ZIRTIRNA (Online Class) kalpui dan hi a tha em?	ZIRTIRNA (Online Class) kalpui dan hi a tha em?
Tha khawp mai	136	114	128
Tha e	177	159	161
Pangai	24	58	42
Tha lo	0	7	6

	College nitin HNATHAWH DAN/ KALPHUNG hi a tha tawk em?	EXTRA-CURRICULAR ACTIVITIES(zirlai baka thiltih) te kalpui dan hi tha i ti em?	Zirlaite nunphung leh kalzel dan tur ngaihven that niin i hria em?[lifeskills & career guidance]	Zirtirtute biak/harsatna hriattir chungchangah i lungawi em?
Tha khawp mai	95	103	117	0
Tha e	194	175	176	0
Pangai	45	57	42	22
Tha lo	3	3	3	0

Parents' Feedback Analysis Report for the 2021-2022 Academic Session
Total Number of Respondents: 338
Overall Grading Position:

- **Excellent (Tha khawp mai):** 30%
- **Very Good (Tha e):** 45%
- **Average (pangngai):** 13%
- **Not Good (Tha lo):** 1.4%

Aspects Evaluated and Feedback:

The feedback from parents for the 2021-2022 academic session consistently reflects high satisfaction across all aspects, as indicated by the overall grading positions. Here's a summary:

1. **Admission Process:** Parents' feedback suggests that the admission process is well-regarded, with 75% (Excellent + Very Good) expressing high satisfaction. This demonstrates continued efficiency in the admission procedures.

2. **Teaching and Learning (Online Class):** Parents' feedback regarding teaching and online classes is notably positive, with 75% (Excellent + Very Good) providing favorable ratings. This reaffirms the effectiveness of teaching and learning methods, especially in the context of online classes.

3. **College Administration:** Approximately 75% (Excellent + Very Good) of parents rated college administration positively. This implies a high level of satisfaction with administrative processes, contributing to a smooth Institution experience.

4. **Extra-Curricular Activities:** Extra-curricular activities received feedback from 75% (Excellent + Very Good) of parents, demonstrating continued high satisfaction. This suggests that parents perceive the Institution as offering a robust and enriching extra-curricular program.

5. **Behavior, Progression, Life Skills & Career Guidance:** The Institution's efforts in addressing students' behavioral aspects, progression, life skills, and career development received exceptionally positive feedback from 75% (Excellent + Very Good) of parents.

6. **Attitude of Teachers:** Feedback on the attitude of teachers remains outstanding, with a score of 75% (Excellent + Very Good). This indicates that parents continue to recognize the Institution's teachers for their positive conduct and engagement with students.

The consistent positive feedback from parents for the 2021-2022 academic session reaffirms the Institution's commitment to providing high-quality education and a holistic experience. The Institution maintains its strengths in the admission process, teaching and learning, college administration, extra-curricular activities, behavior, progression, life skills, career guidance efforts, and the attitude of teachers.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
PARENTS' FEEDBACK ANALYSIS REPORT
2022-2023 ACADEMIC SESSION

Each Department of the college arrange Parents-Teachers Meet (PTM) once every year (Annually). Parent-teacher conferences allow parents and guardians to get a better understanding of their child's strengths and weaknesses. Teachers can provide insight into the child's academic abilities, areas of improvement, and overall progress in the classroom. This information can help families better support their child's learning at home.

Parent-teacher Meet also provide an opportunity for parents/guardians and teachers to develop a plan for the child's academic success. Teachers can guide families to support their child's learning at home, and parents/guardians can ask questions and provide feedback on how their child is progressing in school.

Since most of the parents are from the local society (Mizo), the questions in the feedback form were made in Local (Mizo) language. And the parents are also expected to reply in Mizo language.

Notes:

- Ratings are expressed as the following:

	Mizo	English
Types of Responses/Answer given	Tha khawp mai	Excellent
	Tha e	Good
	Pangai	Average
	Tha lo	Not Good
	Tha lo khawp mai	Worst

No of response   **258**

Department
258 responses
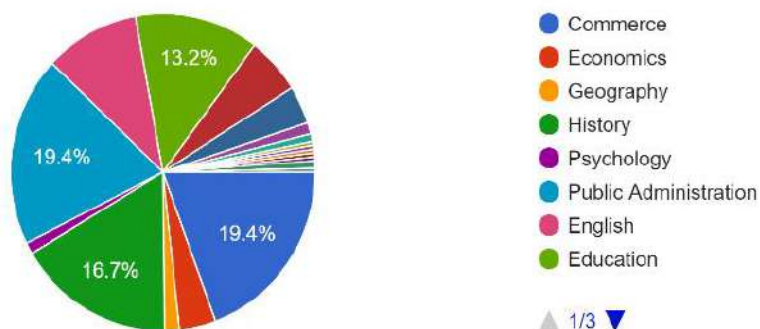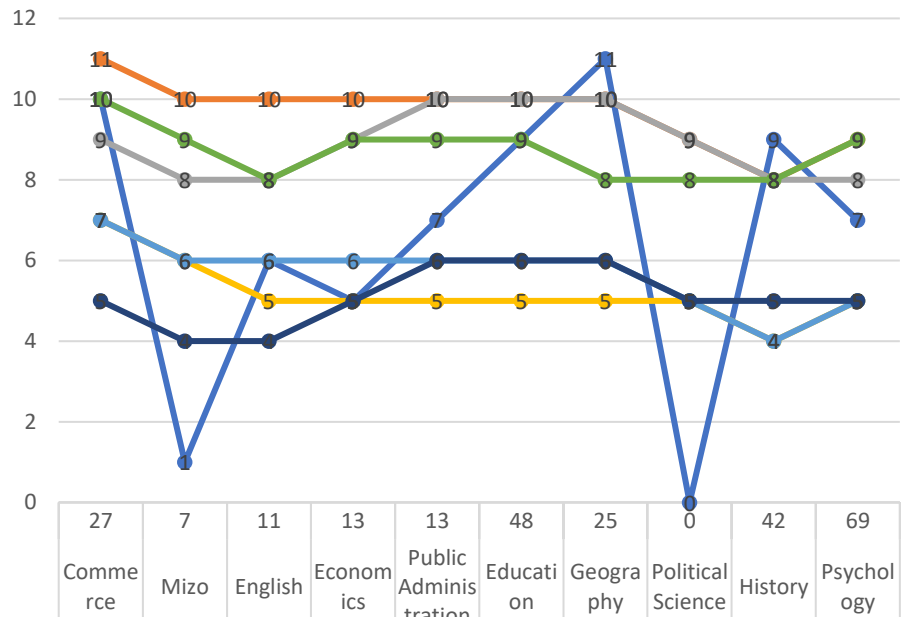
	27	7	11	13	13	48	25	0	42	69
	Commerce	Mizo	English	Economics	Public Administration	Education	Geography	Political Science	History	Psychology
ADMISSION kalpui dan hi a tha em?	10	1	6	5	7	9	11	0	9	7
ZIRTIRNA (Online Class) kalpui dan hi a tha em?	11	10	10	10	10	10	10	9	8	9
DISCIPLINE, rules and regulations te hi a tha tawk em?	9	8	8	9	10	10	10	9	8	8
College nitin HNATHAWH DAN/ KALPHUNG hi a tha tawk em?	7	6	5	5	5	5	5	5	4	5
EXTRA-CURRICULAR ACTIVITIES(zirlai baka thiltih) te kalpui dan hi tha i ti em?	7	6	6	6	6	6	6	5	4	5
Zirlaite nunphung leh kalzel dan tur ngaihven that niin i hria em?[lifeskills & career guidance]	10	9	8	9	9	9	8	8	8	9
Zirtirtute biak/harsatna hriattir chungchangah i lungawi em?	5	4	4	5	6	6	6	5	5	5

Parents' Feedback on Curriculum for the 2022-2023 Academic Session - Summary

During the 2022-2023 academic session, parents provided feedback on the curriculum of the college. The objective was to gauge their perceptions and satisfaction with the educational offerings, as well as their opinions on the academic environment. The feedback was collected in the Mizo language to accommodate the local community's preferences.

Department-wise Responses:

- Commerce: 27 responses.
- Mizo: 7 responses.
- English: 11 responses.
- Economics: 13 responses.
- Public Administration: 13 responses.
- Education: 48 responses.
- Geography: 25 responses.
- Political Science: 0 responses.
- History: 42 responses.
- Psychology: 69 responses.

Interpretation of the Feedback:

1. **Overall Curriculum Satisfaction:** Parents' feedback suggests that they were generally content with the curriculum. The majority of responses fell into the "Tha e" (Good) and "Tha khawp mai" (Excellent) categories, indicating that parents found the curriculum satisfactory.
2. **Departmental Insights:** Each department received feedback, allowing a more granular understanding of parental concerns and satisfaction levels in specific subjects. This information can help tailor improvements and support for each department's unique needs.
3. **Quality of Curriculum:** The feedback indicates that the curriculum is perceived positively by parents, aligning with their expectations for their child's education.
4. **Recommendations:** Parents may have provided recommendations or suggestions related to specific aspects of the curriculum, faculty, or the college's educational environment. These suggestions can be valuable for ongoing curriculum enhancement.

In summary, the 2022-2023 academic session's curriculum feedback suggests a positive perception among parents regarding the college's educational offerings. Each department's specific feedback enables a deeper understanding of areas of strength and potential improvement, which can inform future enhancements to the curriculum.

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65

EMPLOYERS FEEDBACK ON CURRICULUM

FOR 5 YEARS
2018-29. 2019-20,2020-21,2021-22 & 2022-23

INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
EMPLOYERS FEEDBACK ON CURRICULUM
2018-2019 ACADEMIC SESSION

Summative Scale Indicator	
A	Very Good
B	Good
C	Need Improvement

Total Response: **17**

Employer's Name	Name of the Employe	Name of the Organis	E mail	Mobile No
State Bank of India	Sapna Maya chakma	State Bank of India	chakmasapna98@gma	9485135346
IDBI BANK LTD	HMINGTHANSANGA	IDBI BANK LTD	HMINGTHANSANGA@	6909538530
Govt Hrangbana Colleg	Lallawmsangi	Govt Hrangbana College		8119862027
Govt. hrangbana colleg	Lallawmthari	Govt. Hrangbana colleg	Lawmthari8@gmail.co	7640092259
Mosia Agencies	Kesari Thapa	Mosia	kesarithapa01@gmail.	7640053868
Owner	Malsawmzuali	Tution School	darngawnmalsawmi@g	8731059249
Chawnghlut Computer	Lalrinsangi	Computer Instructress	lalrinsangih25@gmail.	8794276553
Government of Mizorar	Lalhlimpuia	Land Revenue and Set	hlimpuia1990@gmail.c	6009894283
Teacher	Lalthlamuanpuia	Govt Middle School		8730038219
Laldinmawii	Laldinmawii	IHCL	laldinmawii8@gmail.co	7005907344
Zodinkimi	Zodinkimi	Christian Elementary S	zodinkimi0@gmail.con	7005980447
National Health Missio	Lalhmachhuana	Health and Family We	kichhuana1994@gmai	8974197947
CRISIL FOUNDATION	LALSANGLURA	CRISIL FOUNDATION	Sanglurahmar93@gma	9856529998
Duhliana	Duhliana	CSC		8732069521
Hmingthatluangi	Hbc	Business		8575714858
Mana motors	Lalramdinthari	Mahindra & Mahindra	ardypachuau04@gmai	8794787904
C.Lalruattluangi	Office Executive	Arceus Infotech private	tluangiarceus@gmail.c	+918413844294

📊 Insights

Average	Median	Range
0 / 0 points	0 / 0 points	0 - 0 points

Total points distribution

Chart Title

Key indicator

A1	How do you rate relevance of the courses in the college in relation to the work in the organisation?
A2	Does the Curriculum satisfy your current requirement?
A3	Does the curriculum enable a graduate to identify, formulate and solve problems?
A4	How do you rate the overall content of the academic curriculum?
A5	How do you rate the applicability of the curriculum in real life?
A6	Are you satisfied with the depth of the course content?

No of respondents with A rating	38
No of respondents with B rating	14
No of respondents with C rating	2

Criteria	Summative Scale Range		
	A	**B**	**C**
A1	12	5	0
A2	11	5	1
A3	9	8	0
A4	12	5	0
A5	12	5	0
A6	12	4	1

Employers' Feedback on Curriculum for the 2018-2019 Academic Session

The feedback from employers for the 2018-2019 academic session, regarding the curriculum, is summarized as follows:

1. **Relevance of Courses:** The majority of employers rated the relevance of the courses in the college in relation to the work in their organizations as "Very Good" (A rating). A total of 38 employers provided this rating, which signifies that they found the curriculum highly relevant to the needs of their organizations.

2. **Satisfaction with Curriculum's Relevance:** In response to whether the curriculum satisfied their current requirements, 11 employers rated it as "Very Good" (A rating), while 5 employers rated it as "Good" (B rating). This demonstrates a significant level of satisfaction with the curriculum's ability to meet their current needs.

3. **Problem-Solving Skills:** The employers' feedback regarding whether the curriculum enables a graduate to identify, formulate, and solve problems was quite positive. 9 employers rated it as "Very Good" (A rating), and 8 rated it as "Good" (B rating), indicating a favourable view of the curriculum's role in fostering problem-solving skills.

4. **Overall Curriculum Content:** A total of 12 employers considered the overall content of the academic curriculum as "Very Good" (A rating). This demonstrates their high level of satisfaction with the curriculum's comprehensiveness and quality.

5. **Applicability in Real Life:** Employers found the curriculum to be highly applicable in real life. 12 employers rated it as "Very Good" (A rating), while 5 employers rated it as "Good" (B rating). This suggests that they believe graduates possess practical skills and knowledge.

6. **Depth of Course Content:** A majority of employers expressed satisfaction with the depth of the course content. 12 employers rated it as "Very Good" (A rating), and 4 rated it as "Good" (B rating), demonstrating their contentment with the curriculum's depth.

Overall, the feedback from employers for the 2018-2019 academic session indicates a high level of satisfaction with the curriculum in terms of relevance, applicability, depth, problem-solving skills, and overall content. The majority of employers provided "Very Good" ratings in various aspects, signifying that the curriculum aligns well with the needs and expectations of the workforce.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
Employers' Feedback on Curriculum
2019-2020 ACADEMIC SESSION

Summative Scale Indicator	
A	Very Good
B	Good
C	Need Improvement

Name of the Employer	Name of the Employee(student)	Name of the Organisation	E mail	Contact No
Self Employed	Lalnuntluanga	Business	atluanga7@gmail.com	7085266861
Jenny Lallawmsangi	Jenny Lallawmsangi	Govt Hrangbana college	pcjenny88@gmail.com	6009062835
L KAM JOHNSON NGAIHTE	HMINGTHANSANGA	IDBI BANK LTD	HMINGTHANSANGA@IDBI.CO.IN	6909538530
Piramal Foundation	Mary Ann Lalhmingliani Halliday	Piramal Swasthya Management and Research Institute	maryann.lh@gmail.com	9615332106
St. Pauls Higher Secondary School	Lalruatfela Ralte	St. Pauls Higher Secondary School	ralte1989@gmail.com	7005163149
Lalrinpuii	Lalrinmawii	Legal Aid Defense Counsel		+91 76298 12587
ARDSI, MIZORAM CHAPTER	Rosy Lallawmpari	ARDSI, MIZORAM CHAPTER	rosylallawmpari@gmail.com	9862734560
Esther Zahmingthangi Varte	H. Lalnukimi	Child Development Centre		9862970661
Florence Lalchhuansangi	R. Lalngaihawmi	Niva Bupa	nauteidec@gmail.com	8575887067
Lalrinnunga		Alumni	ringeabochung80@mail.com	6909285761
K. Lalnunfela	Dr. Lalhmangaihzuali	Sub-Divisional Education Office	sdeosaitual@gmail.com	9862124904
Medhavi Foundation	B. Lalthazuali	Medhavi Foundation	zualbawihibawihtlung06@gmail.com	7641025879
Fr.Dr.Daniel Bara Sg	Dr. Mary Ann Halliday	St.Xavier College	sxclengpui@gmail.com	0389 257 3350
Elim Lalawmpuii		Doctor's Without Borders India	elimchhakchhuak@gmail.com	8575539124
	Lalramhluni Hmar	KD HIGH SCHOOL	kuriex08@gmail.com	9862305807

Name of the Employer	Name of the Employee(student)	Name of the Organisation	E mail	Contact No
Dr Zothanzami	Dr Melody Laltanpuii	Govt. Hrangbana College	zothanzami19@gmail.com	9436142207
Dr Zothanzami	Lalparmawii Khiangte	Govt Hrangbana College	zothanzami19@gmail.com	9436142207
Lalrinchungnunga	Lalrinchungnunga	Delhi police	rinchungnunga93@gmail.com	7838680341
Principal, Govt Hrangbana College	Lalrinngheta	Govt. Hrangbana College	dingahlawndo@gmail.com	9426142160
Principal, Govt. Hrangbana College	Vanlalhlupuii	Govt. Hrangbana College	dingahlawndo@gmail.com	9436142160
Principal, Govt. Hrangbana College	JH Zohmingliani	Govt. Hrangbana College	dingahlawndo@gmail.com	9436142160
District Child Protection Unit, Child Helpline	Rebek Lalengkimi		bekilalengkimizote@gmail.com	8794141081
Principal, Govt. Hrangbana College	Laldinchhuaha Khiangte	Govt. Hrangbana College	dingahlawndo@gmail.com	9436142160

Employers' Feedback on Curriculum for the 2019-2020 Academic Session

The feedback from employers for the 2019-2020 academic session, regarding the curriculum, is summarized as follows:

1. Relevance of Courses: A significant number of employers (14) rated the relevance of the courses in the college in relation to the work in their organizations as "Very Good" (A rating). Additionally, 8 employers rated it as "Good" (B rating). This indicates a favourable perception of the curriculum's relevance to workplace needs.

2. Satisfaction with Curriculum's Relevance: 13 employers considered the curriculum to satisfy their current requirements, providing a rating of "Very Good" (A rating). Furthermore, 10 employers rated it as "Good" (B rating). This reflects employers' contentment with the curriculum's ability to meet their current needs.

3. Problem-Solving Skills: The curriculum's effectiveness in enabling graduates to identify, formulate, and solve problems was well-regarded by employers. 16 employers rated it as "Very Good" (A rating), while 7 employers rated it as "Good" (B rating), indicating positive feedback.

4. Overall Curriculum Content: A total of 12 employers rated the overall content of the academic curriculum as "Very Good" (A rating), and 8 employers rated it as "Good" (B rating). This suggests satisfaction with the curriculum's comprehensiveness and quality.

5. Applicability in Real Life: Employers had a favourable view of the curriculum's applicability in real life. 16 employers rated it as "Very Good" (A rating), and 7 employers rated it as "Good" (B rating). This indicates that they believe graduates are well-prepared with practical skills and knowledge.

6. Depth of Course Content: The depth of the course content was appreciated by employers. 16 employers provided a rating of "Very Good" (A rating), and 7 employers rated it as "Good" (B rating), expressing satisfaction with the curriculum's depth.

IQAC GHBC

The feedback from employers for the 2019-2020 academic session indicates a positive perception of the curriculum in terms of relevance, problem-solving skills, overall content, applicability, and depth. The majority of employers rated various aspects as "Very Good" or "Good," which signifies that the curriculum aligns well with workplace requirements.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
Employers Feedback on Curriculum
2020-2021 ACADEMIC SESSION

Summative Scale Indicator	
A	Very Good
B	Good
C	Need Improvement

Employer/Organization's Name	Name of the Employee(student)	Name of the Organisation	E mail	Mobile No
The Westin Mumbai Powai Lake	Vanlaldampuii	The Westin Mumbai Powai Lake	Damdami0596@gmail.com	6909288458
Government School	Zorinpuii	Govt Middle School Lengte	zorinizote16@gmail.com	8837017362
IDBI BANK LTD	HMINGTHANSANGA	IDBI BANK LTD	HMINGTHANSANGA@IDBI.CO.IN	6909538530
Nation with Namo	C. Vanlalremruati	Nation with namo	remremichhangte17@gmail.com	8794020387
ICICI Bank	Joseph Vanlalhunga	ICICI Bank	vanlalhunga4@gmail.com	8259090510

Employers' Feedback on Curriculum for the 2020-2021 Academic Session

The feedback from employers for the 2020-2021 academic session, concerning the curriculum, is summarized as follows:

1. Relevance of Courses: Out of the employers who responded (5 in total), 2 rated the relevance of the courses in the college in relation to the work in their organizations as "Very Good" (A rating), while 3 employers rated it as "Good" (B rating). This indicates that most employers found the curriculum to be relevant to the workplace.

2. Satisfaction with Curriculum's Relevance: 3 employers considered the curriculum to satisfy their current requirements with a rating of "Very Good" (A rating). Additionally, 2 employers rated it as "Good" (B rating). This suggests that a majority of employers found the curriculum to meet their current needs.

3. Problem-Solving Skills: The curriculum's effectiveness in enabling graduates to identify, formulate, and solve problems received positive feedback. 3 employers rated it as "Very Good" (A rating), while 2 employers rated it as "Good" (B rating).

4. Overall Curriculum Content: 4 employers rated the overall content of the academic curriculum as "Very Good" (A rating), and 1 employer rated it as "Good" (B rating). This indicates satisfaction with the curriculum's comprehensiveness and quality.

5. Applicability in Real Life: Employers had a favorable view of the curriculum's applicability in real life. 4 employers rated it as "Very Good" (A rating), and 1 employer rated it as "Good" (B rating). This indicates that employers believe graduates are well-prepared with practical skills and knowledge.

6. Depth of Course Content: The depth of the course content was appreciated by employers. 4 employers provided a rating of "Very Good" (A rating), while 1 employer provided a "C" rating, indicating a need for improvement.

In summary, the feedback from employers for the 2020-2021 academic session indicates a positive perception of the curriculum in terms of relevance, problem-solving skills, overall content, applicability, and
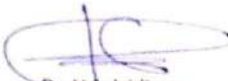
depth. The majority of employers rated various aspects as "Very Good" or "Good," which signifies that the curriculum aligns well with workplace requirements. The one "C" rating for the depth of course content suggests that there may be room for improvement in this specific area.

(Prof Lalbiakzuali)
IQAC Coordinator

Professor
Govt. Hrangbana College
Aizawl : Mizoram

Dr. H Lalzidinga
(Principal)

(Dr.H.LALZIDINGA)
Principal
Govt. Hrangbana College
Aizawl,Mizoram

INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
Employers Feedback on Curriculum
2021-2022 ACADEMIC SESSION

Summative Scale Indicator	
A	Very Good
B	Good
C	Need Improvement

No of response: 161

Name of the Employer	Name of the Employee(student)	Name of the Organisation	E mail
Zohuzama	Richard Lalhmangaihzuala	Ezra's (Group of puitu)	clawitlang@gmail.com
Iffco Tokio General Insurance company ltd	Lalremruata Fanai	Iffco Tokio General Insurance Company LTD	Martlalremruata@gmail.com
L KAM JOHNSON NGAIHTE	HMINGTHANSANGA	IDBI BANK LTD	HMINGTHANSANGA@IDBI.CO.IN
Rosangliani	Ṭhuamremsanga	Preschool	nuteiit@gmail.com
G Zonunkima	Lalramsangi	Bgvs	gzonunkima@yahoo.in
St. Stephen's School	Lalmuansanga	St. Stephen's School	jlrsa@yahoo.co.in
Dr. Latashori	Cecilia B Phiapi	Spectru Planning India limited	siecy24phiapi@gmail.com
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Hausiama	Angela Malsawmkimi	Govt Tuikual South M/S	hausiama1964@gmail.com
Hausiama	Vanmalsawmi	Govt.Tuikual Soth M/S	hausiama1964@gmail.com
Ramnghaka	Lalmawizuala	LR Industry	lranghaktea@gmail.com
Lalremliana Hauzel	Zodinthara	New Hope Academy	
Gospel Hmachhuani	Lalngilneii	The Salvation Army	Gospeli355@ gmail.com
Joseph Lalsiama	Lalthlamuanpuia	MATA	josephlalsiama83@gmail.com
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Ministry of Defence	R lalrinchhana	Counter Insurgency and Jungle Warfare School	rcraltedzl560@gmail.com
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GIG Motors	Vanlaldiki		Vanlaldikididiki@gmail.com
Vanlalengmawia	Vanlalengmawia	Teacher	Vanagunners@gmail.com
Ministry of Home Affairs GOI	Lalhmingmawii Royte	Delhi Police	hmingmoiiroyte23@gmail.com
Esther lalrinsangi	Six (6)	NIOS (Private)	estherlalrinsangisailo@gmail.com

Name of the Employer	Name of the Employee(student)	Name of the Organisation	E mail
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ROSANGZUALI RALTE	MICHAEL LALRINZUALA	POLICE	
Samagra	Lalhrilliana	Govt Kawrtethawveng High School	www.lalhrilliana1998@gmail.com
Central Government	Jakob BK	Assam Rifle	jacobbiakkunga@gmail.com
Govt of mizoram	Teacher	Govt of mizoram	amawiteabale@gmail.com
Lalchhandami	KC. Remlaltluanga	JC Elementary School	papuia2612@gmail.com
Dr. C. Lalramliana	Lalmuanawma	Private School	Muantea503@gmail.com
Nancy L Pautu	Margareth Lalngaihawmi	Presbyterian English School	margarethkhiangte2@gmail.com
Government	Sub Centre	Health & Family Welfare Department	vanlalthanga3@gmail.com
Mizoram State Rural Livelihoods Mission (MzSRLM)	V Valminthang	Mizoram State Rural Livelihoods Mission(MzSRLM)	minthangvalte29@gmail.com
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NewGlobe	Joseph MS Dawngkima	NewGlobe	joseph.jahau@gmail.com
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R Lallungmuana	Lalruatfela	Savidge English School	felavarte87@gmail.com
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MSACS	Vanlalenkawla Sailo	FIWDC	rairahteasailo@gmail.com
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PES Sialhawk	Malsawmdawngliani		malsawmdawnglianitetei@gmail.com
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B.Hmangaihkima	Lalenkawla	Hruaizel Pharmacy	Lalenkawlavarte3@gmail.com
B Hmangaihkima	Lalenkawla	Hruaizel pharmacy	Hmangaihahma@gmail.com
Vanlalzami	Teacher	Magic bus India foundation	Vanlalzamzamtei@gmail.com
Vanlalzami	Youth Mentor	Magic bus India foundation	zamtei25@gmail.com
Lalnunmawii	Lalhmangaihzuali	Govt. Nepali PS, Durtlang	moiteiralte1990@gmail.com
Rosangliana	Jesper Vanlalmuanpuia	Mizoram Institution	mzunonteaching@gmail.com
Lungtiawii Khiangte	Lalduhsaka Sailo	Private School	lalduhsakasailo385@gmail.com
Lalremsangpuii	K. Malsawmtluangi	YRG Care	azcmlighthouse@gmail.com

Name of the Employer	Name of the Employee(student)	Name of the Organisation	E mail
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Lalnunenga	Lalnunpuii	Ana's Eatery	raltezuali999@gmail.com
Lalrinchhana	Sam Vanlalchuailova	Wheels and Beyond	wheelsandbeyond999@gmail.com
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Lalrozami Ralte	David Lalnunpuia	Power & Electricity Department	xamtey.ralte24@gmail.com
DP&AR(SSW), Govt. Of Mizoram	Miriam Lalhriatpuii Hnamte	DP&AR(SSW), Govt. Of Mizoram	dpar.ssw@gmail.com
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Zuangtui Presbyterian Church	Lalruatfeli	Presbyterian English School , Zuangtui	rfiralte28@gmail.com
Goverment of Mizoram, H&FW Department	Dr H Lalchawimawia	Mizoram Health Systems Strengthening Project	office@pmu.mzhssp.in
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MELODY LALNUNZIRI	LALMUANKIMA	BAJAJ FINSERV	melodidimelody@gmail.com
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Lalrinchhani	Vanlalduhsaki	Ebenezer Medical Centre	tlalrinchhani@gmail.com
Lapuii	Lalhruaitluanga	Store	Hruaia531@gmal.com

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Zodinmawia	J Vanlalrinmawia	Security Guard	Zoafanaigunners@gmail.com
Mizoram Synod	VL Hmangaihzuala	Lunglei Synod Office	synodofficelunglei2013@gmail.com
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Lalrempuii Colney	K Laltanpuii	Pinecrest Academy	rempuiiexo@gmail.com
Lalhlimpuii	B. Lalruattluangi	Tourism Department Govt of Mizoram	hlimpuii0702@gmail.com
Lalrinawma	K.lalmuanawma	Amazon Etash Delivery	Lalrinawmahmar829@gmail.com
Wg Cdr Shahul Hameed	FRANCIS LALREMSANGA	SAINIK SCHOOL CHHINGCHHIP	Sainikschoolchhingchhip@gmail.com
Gregory	Angel Remsangzela	AMAWII AUTOMOBILES	Sailogregory@gmail.com
Lalsangbera	Lalrindiki	Chanmari UPS	Lalsangbera123@gmail.com
Lalhruaitluangi	B lalruattluangi	Mizoram tour guide Association	libra18vangchhia@gmail.com
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Thangzawmmawii	F.Lalruatpuia	DC Office, Serchhip	zomteirini19@gmail.com
Zothanmawii	F.Lalhriatpuii	I-tech Project Sunshine	mawiizothan771@gmail.com
Siamhmingthanga	Malsawmkimi	Little kingdom school	stachhakchhuak7@gmail.com
Vanlalhruaizela	B Lalmuanpuia	F&ES	mpaboihtlung6@gmail.com
Biakhmingsanga	BIAKSANGZUALA	Education department	pautuhmingsanga@gmail.com
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PUMA SPORTS INDIA Pvt. Ltd.	LALHMANGAIHZUALA	PUMA SPORTS INDIA Pvt. Ltd.	azuala222@gmail.com

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Vanlali			lalnunfelik@gmail.com
Lalremsangi	Vanlaltlani	Hraichawi pre school and daycare	Lalremsangisailo89@gmail.com
Pradipta Nath	Vanlalhminghlui	Gufic Biosciences	mesak777@gmail.com
Pran Beverage Ltd	Ajay Karke	RR Enterprise	keshave 31@gmail.com
Govt.of Mizoram	Rohmingthanga	Prison (Home)Department	rlalzirliana@gmail.com
Bhanu Kawar	Thlamuanthari Chhakchhuak	Law Firm	chhakchhuakseni12@gmail.com
B.ZORAMMUANA	H.MALSAWMDAWNGLIANA	Govt. Edenthar Primary School	zozoanightfall@gmail.com
GOVT. OF MIZORAM	THANSIAMA	EDUCATION DEPARTMENT	matlanicck@gmail.com
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Lai Autonomous District council	HC Biakchinthanga	Education&Human resource department	
R.Vanlaltluangi	Vanlalnghaka	MPRO	rvanlaltluangitluangpuii@gmail.com
Government of Mizoram (Deptt of Personnel and Administrative Reforms)	V Malrosanga	Power & Electricity Department	mizodpar@gmail.com
Lalchhandama		Mizoram Police	
Lai Autonomous District Council	HC Biakchinthanga	Education&Human Resources Department	ipro_ladc@mizoram.gov.in
Melody Lalbmangaihzuali	Lalhmangaihfela	Daj Pizzaria	Melozuali@gmail.com
Govt of Mizoram	Lalremmawii	Mizoram Legislative Assembly Secretariat	mawiaralte96@gmail.com
Lalhmangaihzuali	Lalruatmawii		zualizuals644@gmail.com
C. Lalrinmawia	Lalchhanhima Ralte	Finance Secretariat	mamawia18@gmail.com
Lalbiakzauva	Lallawmsanga	LBS Suzuki	ralteramluahpuia@gmail.com
Elizabeth Remsangpuii	Rebek Lalmuanpuii	Govt. Primary School- I Darlawn	elisailo376@gmail.com
Shymal Singha	Lalbiaktlingi Khiangte	Govt. Zamuang High School	mamiteiikhiangte@gmail.com
Shymal Singha	Lalbiaktlingi Khiangte	Govt. Zamuang High School	mamiteiikhiangte@gmail.com
Lalmuanpuii	Lalthlamuani	Vigilance Department,Government of Mizoram	Muanpuiihmarhmeltha@gmail.com
Robert lalremruata	Lalthlamuani	Thansanga & Sons Auto Division	Maremachawngthu63@gmail.com
Lalnuntluanga hnamte	Esther Lalduhsaki	Private Placement Agency	estheryvonne35@gmail.com

Name of the Employer	Name of the Employee(student)	Name of the Organisation	E mail
	Lallianpuii	Mamit college	Pachuaulallianpuii9@gmail.com
Cooperation	Cooperation	QI Group	chhanapachuau92@gmail.com
Daniel Lalawmpuia	Ricky Zodingliana Renthlei	Anna Motor	vickyzodinga@gmail.com
Rebek Lalhminghlui	Baby Lalrinngheti	Presbyterian English School	babielalrinngheti@gmail.com
Presbyterian English School	Khawlailung	Private school	ahluna8@gmail.com
Presbyterian English School Khawlailung	C. Lalbiakhluna	Private school	ahluna8@gmail.com
Presbyterian English School	P.Lalfakawma	School	lalfakawmakhalthang@gmail.com
Dr.Lalrintluanga Jahau	Linda Lalsangpuii	TRINITY HOSPITAL	lyndabetlu04@gmail.com
Cindy Lalchhanhimi Pachuau			cindylalchhanhimi1205@gmail.com
Lalsiamthara Tlau	Mr. Lalbuangthanga	Mizoram Synod	Siamteatlau08@gmail.com
H.K Laldinpuii	Emmanuel MS DAWNGZELA KULLAI	Private Driver	emmanuelakullai@gmail.com
Zomuanpuii	Zonunsangi	Hbc	Rrose353@gmail.com
Mesak vanlalthlana	Lalnunfeli	Private school	feliarieswralte94@gmail.com
BCA English school	Vanlalmalsawmsangi		Sawmtei571@gmail.com
Lalruatkima	Lalruatkima		lalruatkima1000@gmail.com
Central Armed Police Force	Krosmawipuii	Border Security Force	krosshmar02@gmail.com
Sr. Lourdu Mary	R. Lalliansangi	St. Philomena's College Of Nursing	mrssangs29@gmail.com
	Ruthy F Lalhriatpuii	Govt Ramthar High School	fanchunruthy@gmail.com
C.Lalrawngbawli	Ruthy F Lalhriatpuii	Govt. Ramthar High School; S.Lungpher	fanchunruthy@gmail.com
Dr.Lalrinawma Hnamte	Gc Lalthlengliani	Private Hospital	teteivuite4@gmail.com
Lalhmachhuana	Francis Lalhmangaihsanga	Oil India ltd.	francistochhawng77@gmail.com
Yes Bank Ltd.	LALDINPUIA	Yes Bank Ltd. Aizawl Branch	dinpuiaralte629@gmail.com
Missionary	Liansianzovi	Synod Mission Board	zovitunglut2@gmail.com
Lalhmangaihsangi Khiangte	Lalduhsaki	Mark Event and Entertainment	mark.events3@gmail.com
Roken singh	Michael Lalmalsawma	Avon warehouse	michaeljhmar@gmail.com
Racheal Njeri Njogu	Lalramthanga	Derby Group	rachealn97@gmail.com
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Roluahpuia	Roluahpuia	WCD Govt.of Mizoram	Mapuiapautu65
Angelina VL Hriatpuii	Angelina VL Hriatpuii	Govt.Hrangbana College	angelinavlhriatpuii@gmail.com

Name of the Employer	Name of the Employee(student)	Name of the Organisation	E mail
Dr. K. Vanrammawia	Lalremtluanga	Govt. Aizawl College, ICSSR Project	nguri20@gmail.com
Julies	H.C Jaycob	Julies Maniera	
Malsawmdawngkimi	R.Lalchhandami	Prebyterian English School , Ngopa	dawngkimi07@gmail.com

Key indicator

A1	How do you rate relevance of the courses in the college in relation to the work in the organisation?
A2	Does the Curriculum satisfy your current requirement?
A3	Does the curriculum enable a graduate to identify, formulate and solve problems?
A4	How do you rate the overall content of the academic curriculum?
A5	How do you rate the applicability of the curriculum in real life?
A6	Are you satisfied with the depth of the course content?

Criteria	Summative Scale Range		
	A	**B**	**C**
A1	125	32	8
A2	117	41	7
A3	117	43	5
A4	123	35	5
A5	109	49	7
A6	120	39	6

Chart Title
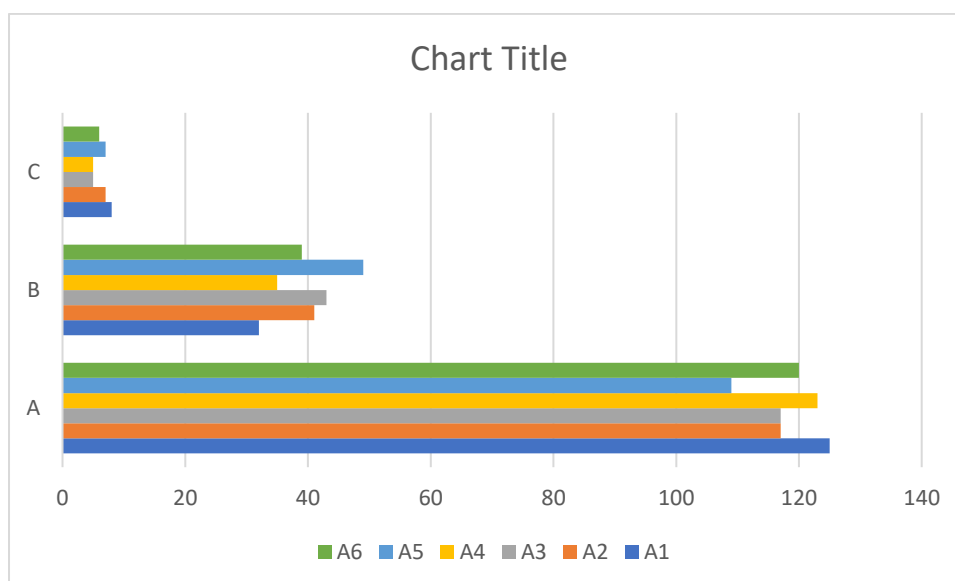
Employers' Feedback on Curriculum for the 2021-2022 Academic Session

The feedback from employers for the 2021-2022 academic session, regarding the curriculum, is summarized as follows:

1. **Relevance of Courses:** Employers found the courses in the college highly relevant to the work in their organizations. A significant number, 125 employers, rated this aspect as "Very Good" (A rating), indicating a strong alignment between the curriculum and workplace requirements.

2. **Satisfaction with Curriculum's Relevance:** A total of 117 employers considered the curriculum to satisfy their current requirements, with 41 employers rating it as "Good" (B rating) and 7 employers rating it as "Need Improvement" (C rating). The majority found it to be aligned with their needs.

3. **Problem-Solving Skills:** The curriculum's effectiveness in enabling graduates to identify, formulate, and solve problems was rated highly. 117 employers rated this aspect as "Very Good" (A rating), while 43 employers rated it as "Good" (B rating). This indicates strong approval of the curriculum's role in developing problem-solving skills.

4. **Overall Curriculum Content:** The overall content of the academic curriculum was well-received. 123 employers gave it a "Very Good" (A rating), 35 employers rated it as "Good" (B rating), and 5 employers rated it as "Need Improvement" (C rating). This shows that the curriculum content is highly regarded by the majority.

5. **Applicability in Real Life:** A majority of employers (109) rated the applicability of the curriculum in real life as "Very Good" (A rating), while 49 employers rated it as "Good" (B rating). This suggests that employers believe the curriculum equips graduates with practical skills and knowledge for real-world scenarios.

6. **Depth of Course Content:** The depth of course content received positive feedback, with 120 employers rating it as "Very Good" (A rating), 39 employers rating it as "Good" (B rating), and 6 employers rating it as "Need Improvement" (C rating).

In summary, the feedback from employers for the 2021-2022 academic session is overwhelmingly positive. Employers found the curriculum highly relevant, satisfying their current requirements, and effective in developing problem-solving skills. The overall content was well-regarded, and employers appreciated the curriculum's applicability in real life. The depth of course content also received favorable ratings. Only a small percentage of employers indicated a need for improvement in some aspects.

(Prof Lalbiakzuali)
IQAC Coordinator

Professor
Govt. Hrangbana College
Aizawl : Mizoram

Dr. H Lalzidinga
(Principal)

(Dr.H.LALZIDINGA)
Principal
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Aizawl,Mizoram

INTERNAL QUALITY ASSURANCE CELL (IQAC)
GOVT HRANGBANA COLLEGE
Employers Feedback on Curriculum
2022-2023 ACADEMIC SESSION

Summative Scale Indicator	
A	Very Good
B	Good
C	Need Improvement

No of response: 11

Employer's Name	Name of the Employee (Student)	Name of the Organisation in which you are working	E mail
State Bank of India	Sapna Maya chakma	State Bank of India	chakmasapna98@gmail.com
IDBI BANK LTD	HMINGTHANSANGA	IDBI BANK LTD	HMINGTHANSANGA@IDBI.CO.IN
Govt Hrangbana College	Lallawmsangi	Govt Hrangbana College	
Govt. hrangbana college	Lallawmthari	Govt. Hrangbana college	Lawmthari8@gmail.com
Mosia Agencies	Kesari Thapa	Mosia	kesarithapa01@gmail.com
Owner	Malsawmzuali	Tution School	darngawnmalsawmi@gmail.com
Chawnghlut Computer Institute (Nielit centre)	Lalrinsangi	Computer Instructress	lalrinsangih25@gmail.com
Government of Mizoram	Lalhlimpuia	Land Revenue and Setlement Department	hlimpuia1990@gmail.com
Teacher	Lalthlamuanpuia	Govt Middle School	
Laldinmawii	Laldinmawii	IHCL	laldinmawii8@gmail.com
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Duhliana	Duhliana	CSC	
Hmingthatluangi	Hbc	Business	
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C.Lalruattluangi	Office Executive	Arceus Infotech private limited	tluangiarceus@gmail.com

Key indicator

A1	How do you rate relevance of the courses in the college in relation to the work in the organisation?
A2	Does the Curriculum satisfy your current requirement?
A3	Does the curriculum enable a graduate to identify, formulate and solve problems?
A4	How do you rate the overall content of the academic curriculum?
A5	How do you rate the applicability of the curriculum in real life?
A6	Are you satisfied with the depth of the course content?

Criteria	Summative Scale Range		
	A	B	C
A1	12	5	0
A2	11	6	0
A3	9	8	0
A4	12	5	0
A5	12	5	0
A6	12	5	0

Employers' Feedback on Curriculum for the 2022-2023 Academic Session - Brief Analysis

The feedback from employers for the 2022-2023 academic session, regarding the curriculum, is summarized as follows:
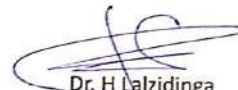
1. **Relevance of Courses:** Employers found the courses in the college highly relevant to the work in their organizations. A significant number, 12 employers, rated this aspect as "Very Good" (A rating), indicating a strong alignment between the curriculum and workplace requirements.

2. **Satisfaction with Curriculum's Relevance:** A total of 11 employers considered the curriculum to satisfy their current requirements, with 6 employers rating it as "Good" (B rating). None of the employers indicated that it needed improvement (C rating). The majority found it to be aligned with their needs.

3. **Problem-Solving Skills:** The curriculum's effectiveness in enabling graduates to identify, formulate, and solve problems received positive feedback. 9 employers rated this aspect as "Very Good" (A rating), while 8 employers rated it as "Good" (B rating). This indicates approval of the curriculum's role in developing problem-solving skills.

4. **Overall Curriculum Content:** The overall content of the academic curriculum was well-received. 12 employers gave it a "Very Good" (A rating), and 5 employers rated it as "Good" (B rating). None of the employers indicated that it needed improvement (C rating).

5. **Applicability in Real Life:** A majority of employers (12) rated the applicability of the curriculum in real life as "Very Good" (A rating), while 5 employers rated it as "Good" (B rating). This suggests that employers believe the curriculum equips graduates with practical skills and knowledge for real-world scenarios.

6. **Depth of Course Content:** The depth of course content received positive feedback, with 12 employers rating it as "Very Good" (A rating), and 5 employers rated it as "Good" (B rating). None of the employers indicated that it needed improvement (C rating).

In summary, the feedback from employers for the 2022-2023 academic session is positive. Employers found the curriculum highly relevant, satisfying their current requirements, and effective in developing problem-solving skills. The overall content was well-regarded, and employers appreciated the curriculum's applicability in real life. The depth of course content also received favorable ratings. None of the employers indicated a need for improvement in any aspect.

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