REPORT ON
ONE DAY WORKSHOP ON USING E-RESOURCES FOR TEACHING AND RESEARCH

Date : 29th July 2022
Venue : Conference Hall, GHBC

Resource Person : Dr. Lallaisangzuali, Deputy Librarian, Central Library, MZU
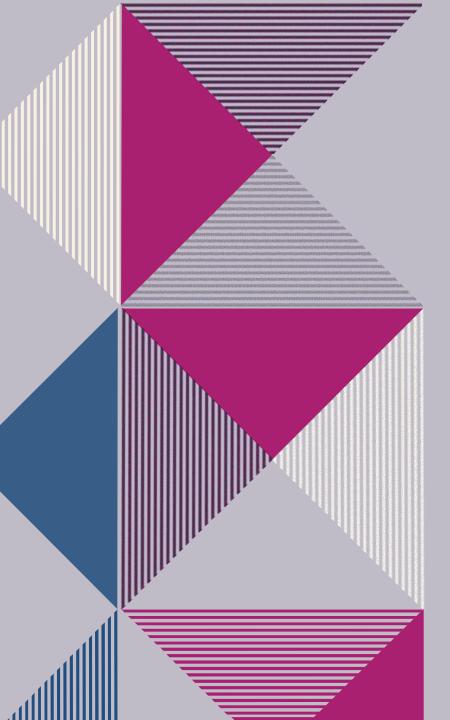
Organized by : IQAC & Library Committee, GHBC

No of Participants: 48

CONTEXT

1. The workshop on "Using E Resources for Teaching and Research" is designed to address the changing landscape of education and research in the digital age. With the advent of technology, there has been an exponential growth in electronic resources such as online databases, digital libraries, e-books, and scholarly journals.

2. This workshop aims to highlight the benefits, challenges, and best practices of incorporating these e-resources into teaching and research activities. It also aims to encourage the participants to explore innovative ways of utilizing electronic resources to enhance the quality and effectiveness of teaching and research.

3. The workshop is expected to emphasize the importance of developing information literacy skills in teachers and researchers. Participants will learn about strategies to educate and empower individuals to critically evaluate and navigate e-resources effectively. This can help in promoting responsible and ethical use of information, as well as strengthen research integrity.

4. The workshop on "Using E Resources for Teaching and Research" serves as a platform to explore the vast potential of electronic resources in education and research. By equipping teachers and researchers with the necessary knowledge and skills, this workshop aims to enhance the quality, accessibility, and impact of teaching and research outcomes in the digital era.

OUTCOME

1. The resource person has extensive knowledge and personal experience on the subject matter. Her expertise made her an ideal resource person to educate and empower the participants on how to effectively integrate e-resources into their teaching practices.
2. The workshop raises awareness among the teachers about the abundance of e-resources available for teaching and research purposes. The participants gain insights into the vast array of digital tools and platforms that can enrich their work, improve information access, and enhance learning outcomes.
3. The resource person shared her experiences, strategies and best practices on effectively incorporating e-resources into teaching and research. She stressed on the importance and necessity of learning new approaches for integrating technology and leveraging e-resources to engage students and stay up to date with the latest discoveries.
4. The workshop helped the participants explore innovative instructional methods, digital assessment techniques, and collaborative learning opportunities enabled by e-resources. This can lead to enhanced student engagement, critical thinking, and overall learning outcomes.
5. The participants are now encouraged to advocate for increased institutional support for the acquisition of e-resources, the development of digital infrastructure and the integration of technology in teaching and research activities. This can ultimately lead to a transformative impact on institutions, fostering a culture of digital learning and innovative research.