



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT HRANGBANA COLLEGE
Name of the head of the Institution		Lalrochuanga Pachuau
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0389-2306540
Mobile no.		9436141248
Registered Email		iqacghbc@gmail.com
Alternate Email		hrangbanacollege2014@gmail.com
Address		Govt. Hrangbana College, Chanmari
City/Town		Aizawl
State/UT		Mizoram
Pincode		796007
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Lalbiakzuali
Phone no/Alternate Phone no.	03892306540
Mobile no.	9436197946
Registered Email	iqacghbc@gmail.com
Alternate Email	bezetpachau@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ghbc.edu.in/page/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ghbc.edu.in/page/academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.15	2006	21-May-2006	20-May-2011
2	A	3.06	2011	16-Sep-2011	15-Sep-2016
3	B++	2.76	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC

10-Jan-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A Professional	14-Jan-2020	98

Development Programme for faculty and non-teaching staff was organized with resource person being Pu P.C.Ralliana, Dy. Director, ATI.	1	
Academic and Administrative Audit is done internally	01-Jul-2019 365	145
Regular meeting of IQAC	12-Jul-2019 4	20

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Education	Watershed Development Programme	Rural Development Department, Govt. of Mizoram	2020 30	100000
Department of Commerce	EDS-MEDMOC	Depart of Planning and Programme Implementation, Govt. of Mizoram	2020 365	800000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Initiated and Prepared Academic and Activity Calendar Preparation, implementation and review of the action plan of the college. Developed and initiated a timebound plan of action for each department to undertake various course enrichment programmes, special lectures, field trips, industrial visits etc. Documentation of various activities of the college. Reviewed, revised, initiated and guided quality related activities to the various committees.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Initiatives to open P. G. Courses in Commerce, Psychology and Economics in Govt. Hrangbana College.	All necessary actions and initiatives has been undertaken to introduce PG courses Certain matters/conditions are yet to be resolved between the government and the Mizoram University.
Promotion of quality culture across all the state.	The IQAC of Govt. Hrangbana College, being the first to be assessed in the revised system has been fortunate to be in a position to provide assistance and guide the other colleges for the NAAC assessment.
Promotion of research based learning and organisation of seminars, workshops, symposium etc.	Various activities regarding research based learning has been organised and attended by students as well as teachers.
Extension and enrichment of library and laboratories	Purchased new books, periodicals, reference books , journals and equipment.
Improve student support programmes and to strengthen the mentoring system.	Parents-Teachers Meeting for all departments were organised. Mentoring of students through allocation of mentors for academic, personal and artistic skill developments.
Promotion and nurturing of the culture of academic excellence.	Recognition and felicitation for academic excellence through the distribution of Certificate of Appreciation and Cash Incentives to University toppers, Distinctions and First Division holders in the Freshers' Social Functions
Organise competitions for students to improve their skills in organising, team building, creative thinking and interpersonal relationships.	Participated and competed in a number of events at the inter-college, university, state and national levels
Invite eminent professors and experts for special lectures on various fields	A series of lectures were organised by the various departments, committees and

of knowledge.	the college as a well.
<p>Promotion of extra-curricular/Co-curricular activities for lifeskills/personality development, employability, competitively enablement, and entrepreneurial development.</p>	<p>IQAC has also introduced the Extra-curricular/Co-curricular activities to be allotted specific time period so as not to disturb the regular classes, and to encourage such activities amongst the students as well. The time has been utilised to undertake special lectures, educational/industrial visits, practical learning, projects and the Personality Development Programme(PDP). Also, the time could be utilised for the various clubs to practice and train for specialised skills. Personality Development programme has been initiated, scheduled and budgeted across all departments. Sign language Course has been introduced by the Dep. of Education, it has been appreciated by all, so much so that the trained students were engaged by the State Election Board to give training to the ROs for the 2019 election. Extensions of buildings in Muthi and Durtlang has been completed. The Boy's hostel is ready for boarding. Renovation work in the main campus has been also done. Various social works activities has been undertaken by the NSS, NCC, SSU, Psychology Club, Freedom Arts Society, Cleanliness and Beautification Committee etc. Each department has been assigned a week/weeks throughout the academic session to undertake the task of cleaning the whole campus and the surrounding community. Some departments has gone to tourist spots/rivers/historical sites to have a cleanliness drive and spreading awareness on cleanliness and eco-friendliness. At the onset of the COVID-19 pandemic, the NCC volunteered to cater to the quarantine centres, inspite of the risk involved many students volunteered for the task. A number of faculty are also actively involved in the quarantine centre for official duties and the Pyschology department has been appointed as members of the Committee on Covid-19 Psychological and Social Guidance, Government of Mizoram.</p>
<p>Appointment of Department Information Officer(DIO) and Revision of various committees and cells.</p>	<p>For better information/communication, DIOs have been appointed for each departments. Committees and cells have been revised and necessary adjustments and corrections have been undertaken</p>

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has developed its own software to collect and store information for easy retrieval and reference, namely COLLEGE MANAGEMENT SOFTWARE. It enables easy access to all data concerning students performance and progress. Besides this, local area networking in the administrative block enables to easily disseminate information thereby increasing efficiency. Digital Display units are placed in all critical areas of the campus, by which information are displayed for all students to see.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Mizoram University and follows the pre-designed curriculum. The college offers Arts and Commerce, B.A course in nine subjects. For effective implementation of the courses the commerce course operates in two shifts - day and morning shift. The Academic and Examination Committee comprising the Principal, vice-Principal, the heads of departments and trained experts amongst the teaching and non-teaching staff frame the plan of action every semester, conduct examinations, evaluation and assessment system on the basis of the pre-designed curriculum and within the time framed by the Mizoram University. The Academic and Examination Committee prepares the schedule of work for each subject semester-wise, this schedule of work is made available in the college prospectus for references. The curriculum delivery is effectively done through lectures, supported by LCD projectors. Website and book

references, and printed study materials are also provided to the students. This is complemented by internal examinations, group discussions, seminars and interactive sessions. The curriculum for teaching is assigned to each Department. Lesson plan is prepared in accordance with the given framework of time, internal meetings is conducted and develop the structure for the curriculum delivery for the students and workload assigned to the teachers.

Extra classes are conducted if there are constraints to complete the curriculum. In each academic semester internal tests are conducted twice in every department and assignments, seminars and presentations are part of the curriculum in each semester. The academic performance, attendance, remarks etc. of the students are documented through a computer software, which is retrievable at anytime by typing the name and roll number of the student. The university results are recorded and made retrievable at all times, this is supplemented by each of the department making a year-wise document recording the three-year academic performance of each student. The results are also analysed and reviewed upon for necessary actions. The initiatives taken up and the contribution made by Hrangbana College to effectively deliver the curriculum provided by the Mizoram University are as follows: Hrangbana College has a learning-centered approach in curriculum delivery. At the first instance, the new entrants are made familiar with the curriculum and the choices available to them through a detailed explanation in the prospectus and the admission helpdesk. Secondly, the detailed curriculum are made easily understandable through specific individual class orientation on the first day of each semester. Efforts are made to ensure that the curriculum is implemented efficiently and innovatively through a wide variety of approaches in delivery, besides the usual classroom teaching. The Curriculum is effectively delivered by undertaking research and survey projects, group works, seminars and mock drills of real life situations. Educational tours are also arranged every year, unfortunately this has been made impossible this year due to the COVID-19 Pandemic. However, alternative learning system other than the traditional methods has been innovatively devised, which has benefited the students in a learning online through LMS and other such devices.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
'Certificate Course on American Sign Language' organised by Department of Education, Govt. Hrangbana College.	0	15/02/2020	60	1	1
Spoken English Certificate	0	27/08/2019	90	0	1
Spoken Hindi Certificate Course	0	26/08/2019	90	0	1

Certificate course in sign language	0	02/09/2019	30	0	1
Five Days Certificate Course on Self Defence for Women	0	10/02/2020	180	1	1
Five Days Workshop on Personality Development	0	24/02/2020	150	1	1
Course on Computer Concepts	0	19/05/2019	120	1	1
Advanced Diploma in Computer Application, Accounting and Publishing	1	02/08/2020	53	1	1

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	600	53

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	27/08/2019	132
Spoken Hindi	26/08/2019	150
Certificate Course on American Sign Language	15/02/2020	30
Training in Sign Language	02/09/2019	50

Certificate Course on Self Defence for Women	10/02/2020	150
Course on Computer Concepts	19/05/2019	436
Advanced Diploma in Computer Application, Accounting and Publishing	02/08/2019	53
Skill Development Programme on Flower Arrangement and Marketing	23/10/2019	63
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce-Entrepreneurship	98
BA	Geography	45
BA	Psychology	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College has set up an Internal Quality Assurance Cell (IQAC) for sustainment of quality of the college. Its main function is to assess the feedback collected from various stakeholders, evaluate curriculum delivery and to monitor the various enrichment programmes run by the College for faculty and students. • Feedback is regularly gathered from students on the curriculum and faculty through questionnaires, suggestion and grievance boxes and mentor-mentee system. The data collected from such systems are analysed by the IQAC and necessary actions are taken by the authority for improvement whenever necessary. • Feedback from teachers are also received through regular staff meetings summoned by the Principal from time to time in which the teachers discussed about their subjects and performance of their students in the classrooms. The different departments also hold department meetings where each teacher discuss about various relevant topics regarding the improvement of their teaching techniques, performance of the students in the different tests and assignments that used to be given for effective learning. • The college also holds parent-teacher meet department wise annually so that parents are fully involved in the education of their wards and also to create awareness among the parents on the course structure and examination system of their children. Valuable feedbacks are received from parents on such occasions which</p>

are recorded by the concerned departments for the implementation of such useful suggestions from the parents. Questionnaires have been prepared by the IQAC of the College to seek feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teachers' performance in the classroom engagement with students to bring excellence in teaching and learning. Outgoing sixth semester students are requested to evaluate the teachers every year. Each teacher is evaluated on a five point scale regarding their time management, subject command, use of teaching methods or teaching aids, helping attitude towards their students and the control they exercise over the class. An analysis of the feedback shows that the teachers are generally punctual and take their classes regularly. The students attendance in the classes is also satisfactory and the syllabus are covered in time. Teachers have good command over their subjects, they have self-confidence and good communication skills in imparting knowledge to their students. The teachers use different teaching aids, both traditional whiteboards and modern ICTs, tests are conducted regularly among the students and the students are informed about their test performance. The teachers are helpful towards their students not only in their academic field but also in other areas like physical and emotional problems. Classroom control exercised by the teachers is also satisfactory and the students are inspired and involved in the learning process and the teachers are the role models for their students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	78	201	78
BA	Economics	49	110	49
BA	Education	75	380	75
BA	English	40	105	40
BA	Geography	57	154	57
BA	History	83	175	83
BA	Mizo	74	305	74
BA	Political Science	84	415	84
BA	Public Administration	74	178	74
BA	Psychology	46	98	46
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1810	0	72	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
72	72	9	22	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of the students has been an important and enduring practice of the institution. It is even reflected in the mission of the college i.e. to mould the students to be intellectually competent, morally upright, socially committed and spiritually inspired and capable of building a more human social order within the context of the nation's religious and cultural pluralities and diversities. As such, the college takes pride in its mentoring program and regards it as its best program. Especially in this academic session of 2020-2021 with the unfortunate upsurge of Covid-19, personal contact with the students has become even more crucial than ever before. Fortunately, this practice is an avenue where our institution takes pride in therefore mentoring has helped in interaction with the students even during Pandemic. The Practice: In each semester students are divided into small groups of 7 to 14. Each group is assigned to a particular teacher who guides them academically and in all areas where they need guidance. The teacher is the mentor and the students, the mentees. Often there are differences amongst the mentees and the mentors are aware of that. The mentors have personal accountability towards each their mentees. Mentors and Mentees have personal interactions on issues concerning the mentees. A close relationship is built between the mentor and the mentee. A mentor assists and guides the mentee in academic projects and research project as well. Very often when the students go on a field trip and other educational places for exposure, the mentors accompany them. Mentoring is taken up by the teachers as a serious mission to help the students reach their maximum potential while at the same time help them get through their hardships and difficult times. Mentoring help our students to know about the CBCS pattern, assignment process (Internal External) of the University, compulsory 75 attendance in each paper, importance of skill enhancement courses. This year, there has been slight changes in the method of mentoring, other years the interaction and counselling is done face to face but during Pandemic, the mentors use communication mode such as Zoom and Google-meet to interact with their mentees in real time. Whatsapp group interaction has also been proven as an important tool for communication between mentors and mentees during Pandemic. The institution has given them all the support they need during this time i.e. mentally, emotionally and even financially. Through the mentors the institution identifies financially lacking, financial assistance is given to students who are not financially well-off. Mentorship program has helped the teacher (mentor) and the student (mentee) to benefit in many ways. This program has enabled the relationship of the teacher student to grow which has resulted in many gains. We have witness success in ways as follows: • Satisfaction in enhancing skills in helping someone else to grow. • Gain fresh perspectives through interaction • Further develops leadership skills including providing feedback, communication and interpersonal skills • Create an environment that fosters personal and professional by sharing important information.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1810	72	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	50	10	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	10	Semester	21/09/2020	19/10/2020
BA	1	Semester	21/09/2020	19/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

REFORMS IN CONTINUOUS INTERNAL EVALUATION(CIE) SYSTEM AT THE INSTITUTIONAL LEVEL: The college follows the Mizoram University Examination rules and regulations, the latest reforms undertaken by the University are: Introduction of the semester system across all graduate studies from 2011 academic session. Introduction of a central evaluation system since 2012. Introduction of an internal evaluation of University practical examinations. Introduction of the Choice Based Credit System(CBCS) and the Continuous Assessment Grading Pattern(CAGP) since the academic session 2015-2016. Introduction of attendance marks and class performance marks as part of the internal assessment. The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution. Any reforms or directions by the University is immediately implemented and followed to the letter, augmenting some internal arrangements as follows: The institution monitors the progress of the students continuously through the system of Monthly Attendance Records, Class Test, Home Assignments, Laboratory Works, Selection Test, Field Study Reports, Project Report and Paper Presentation in the Class Room Seminars, Quiz competition and debates. The progress of the students are communicated to the students and their parents through Parents - Teachers Meets and Teachers - Students Meets, displaying monthly attendance records, results of various internal tests conducted by the institutions in the Notice Boards. Formative assessment includes Seminar presentation, short quizzes, assignments, Extension Work, an Open Book Test (with the concerned teacher deciding which books are to be allowed for this purpose) and Mini Research Project by an individual student or a group of students, workshops, communication skills. Transparency is ensured in the evaluation process. After each test, the test papers are distributed to the students and the marks secured are posted publicly. Students are informed about the portion of curriculum for the assessment/ examinations, nature and format of question paper and weightage of marks for topics prescribed by the University. Students are provided with question banks, reference material/books. On introduction of any new evaluation method for assessment, suggestions given by faculty are considered and new methods, if found suitable, are approved unanimously. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students. Weightage for behavioural aspects is not an aspect for assessment as per university guidelines. Independent learning and communication skills are given weightage with the prior knowledge of the students. The

teachers even try to help students in case of extreme emergencies so that they get full support from the college and their studies do not suffer. For instance, some students undergo severe personal and family problems that requires them to be sole bread winners. In such cases, the teachers often step in with the financial and emotional help required.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar and Activity Calendar are prepared and adhered to by the book for conduct of examination and activities. The Mizoram University Examination Department is the authority for the setting of dates for admission and examinations, these schedules are accordingly adopted for each academic session and reflected in the Institutions academic calendar. The academic calendar is displayed in the prospectus as well, and communicated to all stakeholders. The same is available in the college website (<https://ghbc.edu.in/page/academiccalendar>)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ghbc.edu.in/uploads/attachments/c80658789b1c9c20dcc61121a8eaa2e1/pages-222-course-outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
9	BA	Psychology	33	26	78.79
8	BA	Public Administration	53	47	88.68
7	BA	Political Science	56	52	92.86
6	BA	Mizo	52	40	76.92
5	BA	History	51	41	80.39
4	BA	Geography	38	30	78.95
3	BA	English	30	26	86.67
2	BA	Education	45	41	91.11
1	BA	Economics	39	38	97.44
10	BCom	Commerce	101	86	85.15

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[SSS 2019-20 for commerce: https://forms.gle/5wBPFgqUYV8BXUAC7](https://forms.gle/5wBPFgqUYV8BXUAC7) [SSS for Arts: https://forms.gle/SUJ8Mwr8ouqQPX8S8](https://forms.gle/SUJ8Mwr8ouqQPX8S8)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	30	Entrepreneurs hip Knowledge Cell	1	1
Interdisciplinary Projects	60	Irrigation and Water Resources Department	0.35	0.35
Interdisciplinary Projects	60	Department of Rural Development, Government of Mizoram	1	1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Rights and Workshop on Emerging Trends of Entrepreneurship	Commerce	26/09/2019
NSE Investor Awareness Programme	Commerce	28/08/2019
Economic survey at Thenzawl Industrial Cluster	Economics	08/10/2019
Digital Campaign with SBI	Commerce	30/01/2020
Business Practices and Social issues in Mizoram	Commerce	26/09/2019
Lockdown Pitch Competition	EKC	01/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Third Prize in Lockdown Pitch Competition 2020	C.Lalremsiami	Entrepreneurs hip Knowledge Cell	20/06/2020	Entrepreneurs hip
Third Prize in Lockdown Pitch Competition	Vanlalhriatpuui	Entrepreneurs hip Knowledge Cell	20/06/2020	Entrepreneurs hip

2020				
Second Prize in Lockdown Pitch Competition 2020	Lalnunhlma Ralte	Entrepreneurs hip Knowledge Cell	20/06/2020	Entrepreneurs hip
First Prize in Lockdown Pitch Competition 2020	Lalthazuali	Entrepreneurs hip Knowledge Cell	20/06/2020	Entrepreneurs hip
First Prize in EDC Mizoram Innovative Challenge Hackathon 2019	Ruthi Lalmuanpuii	Entrepreneurs hip Development Centre under Planning Programme Implementaion Department	05/09/2019	Entrepreneurs hip
First Prize in EDC Mizoram Innovative Challenge Hackathon 2019	Lalhmingmawii	Entrepreneurs hip Development Centre under Planning Programme Implementaion Department	05/09/2019	Entrepreneurs hip
First Prize in EDC Mizoram Innovative Challenge Hackathon 2019	Vanlalhriata	Entrepreneurs hip Development Centre under Planning Programme Implementaion Department	05/09/2019	Entrepreneurs hip
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	1	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Mizo	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Education	1
Geography	2
Commerce	1
Psychology	2
Mizo	5
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Financial Management in the State Owned Enterprises in Mizoram	Dr. Lalb iakzuali	IOSR- Journal of Business and Management (IOSR-JBM)	2020	0	MZU	0
Organising in the state owned enterprises of Mizoram	Dr. Lalb iakzuali	International Journal of Advanced Research (IJAR)	2020	0	MZU	0
Buizova leh a Hla Thlirna	Lalremru ati Ngente	Mizo Studies A quarterly Refereed Journal, April- June, 2020	2020	0	MZU	0
R.L.Kamla Ram Hmangaihna	V.Lalber khawpuimaw ia	Mizo Studies A quarterly Refereed Journal, July- Sept, 2019	2019	0	MZU	0
Rokunga's Concept of	Darchuai lova Renthlei	Mizo Studies A quarterly	2019	0	MZU	0

Death		Refereed Journal, October-December, 2019			
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
V. Lalberkhawpuimawia	Mizo Hla Hlui leh Satire	CHERCHIN GKIM (Hnam Zai leh Lam Zar Zauna)	2020	0	0	MZU
H Lalawmpuii	Mizo Hla Hluia Naupang Hla Zir Chianna	CHERCHIN GKIM (Hnam Zai leh Lam Zar Zauna)	2020	0	0	MZU
Awithangpa Lunglenna	Laltlanmawia	CHERCHIN GKIM (Hnam Zai leh Lam Zar Zauna)	2020	0	0	MZU
Chheih Zai leh Lam	Darchuai lova Renthlei	CHERCHIN GKIM (Hnam Zai leh Lam Zar Zauna)	2020	0	0	MZU
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	22	10	3
Presented papers	3	6	1	5
Resource persons	2	Nil	1	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Fire Prevention Awareness Programme 5.3.2020	Fire Department, Govt. of Mizoram	1	890

Renovation Programme at Muthi 31. 10.2019	NSS, Mizoram Unit	2	50
Fit India Run 29. August. 2019	NSS, Mizoram Unit	2	50
Poshan Maah Programme 27.9.2019	NSS, Mizoram Unit	7	457
One Day Seminar on Swachhta 1.8.2019	GHBC	1	761
Special Camping at Sailam Village 30th July - 5th August, 2019	NSS, Mizoram Unit	2	24
Special Camping at Hualngohmun Village on 27th July - 2nd August 2019	NSS, Mizoram Unit	2	31
Blood Donation Camp on 24.7.2019	Civil Hospital Aizawl, Blood Bank	7	175
Blood Donation Camp on 18.7.2019	Civil Hospital Aizawl, Blood Bank	7	134
Celebration cum Release of NSS Directory 2019-2020 on 12.7.2019	SNO, Mizoram NSS	2	130
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dance Competition	4th PLACE IN LPS COMPETITION 2019	LPS Vision4	4
Quiz Competition	PARTICIPATED IN MSU INTER COLLEGE QUIZ COMPETITION	Mizo Student Union	2
Slogan Writing Competition	First Prize	Mizoram Information Commissionl	1
Voluntary Blood Donation	Second Prize in Voluntary Blood Donation among the Educational Institutions category	Association for Voluntary Blood Donation, Govt. of Mizoram	658
Ek Bharat Shrestha Bharat	Gold Medal in Basketball, Volleyball Cultural Programme.	NCC,NER	21

Combined Annual Training Camp	Gold in Contingent Marching.,Gold medal in Volleyball,Silver medal in Football Cultural competition(Best cadet,Best in Drill, Best Firer)	20th Indep Coy	72
NCC,B Certificate Exam	B' Certificate	20th Indep Coy	38
Beat Contest	2nd POSITION IN MSU CUP 2019	Mizo Student Union	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Mass Cleanliness Drive 10.9.2019	SNO, NSS CELL, Sports and Youth Department, Govt' of Mizoram	Mass cleanliness around A.R. Ground and selected streets of Aizawl city	1	29
Workshop on career guidance weapon display on 5th july.2019	46th Assam Rifles	Workshop on career guidance weapon display on 5th july.2019	1	54
Independence Day Parade	Govt. of Mizoram	Independence Day Parade	1	42
Blood Donation	Civil Hospital, Govt. of Mizoram	Blood donation programme on 29th.Nov,2019	3	28
Ek Bharat Shrestha Bharat	NCC, NER	Student exchange programme	3	21
Arms drill Weapon training	3rd Bn MAP	Arms drill Weapon training	1	28
Swatch Bharat	Govt. Hrangbana College	Cleanliness Drive	3	140
Observing NSS Rising Day	NSS, Aizawl City Unit	NSS Rising Day was observed at Vanapa Hall where our unit present a skit	2	15

		relating to a theme of Tobacco and Cancer Control		
North East Youth Festival at Tura, Meghalaya	NSS, NER - North East Youth Festival	8 Volunteers attended the North East Youth Festival at Tura. Meghalaya	1	8
Swachhta Pakhwada	Swachhta Pakhwada	Opening Ceremony of Swachhta Pakhwada was observed at the college	4	480
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	21 Students	Ek Bharat Shrestha Bharat Scheme	14
Student Exchange Programme	10 students	Silver Peak Global, Nagasaki, Japan	7
Faculty Exchange	Binod Murmu	RIPANS	365
Faculty Exchange	Laldingliana Sailo	Govt. Zirtiri Residential Science College	365
Faculty Exchange	Vanlallura	Govt. Zirtiri Residential Science College	365
Research	35 students and 3 faculty	Irrigation and Water Resources Department	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Irrigation and Water Resources	Irrigation Water Resources Department, GOM	11/10/2019	30/11/2019	32

Internship	Orientation training of sign language for MP election polling officers	Election Commission, GOM	04/04/2020	05/04/2020	7
Project work	Awareness on watershed development programme	Rural Development Department, GOM	03/02/2020	28/02/2020	20
Internship	Marketing personnel training	Highland Business Enterprise	07/12/2020	21/12/2020	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
LRM Hospital	09/07/2019	Medical emergencies and all other health issues	1810
Mizo Dance Academy	19/07/2019	Skill development and training in performance arts	130
Vakiria Enterprise	05/08/2019	Skill development and training in garment designing and technology	150
Mizoram Consultancy Group	01/07/2019	Softskill development for career planning	1810
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25.25	25.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
SOUL	Fully	2.0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	30447	7324213	35	6650	30482
Reference Books	2017	294200	1	2700	2018	296900
e-Books	300016	120980	0	0	300016	120980
Journals	18	35000	0	0	18	35000
CD & Video	54	5400	0	0	54	5400
Library Automation	1	35000	0	0	1	35000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
All	GHBC Moodle	Moodle LMS	16/01/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	78	52	10	3	1	12	17	24	30
Added	1	0	6	0	0	0	0	250	0
Total	79	52	16	3	1	12	17	274	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

274 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Govt Hrangbana College moodle	https://www.ghbcmz.in/lms
Govt Hrangbana College Youtube Official Channel	https://www.youtube.com/channel/UCdcdI1VbPp0CHkFTL7zR8sg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
70.06	70.06	25.25	25.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SYSTEMS AND PROCEDURES FOR MAINTENANCE AND UTILIZATION OF FACILITIES: The institute ensures optimal allocation and utilization of the available resources for maintenance and upkeep of the building, furniture, equipment, computers, vehicles etc. through a systematic and logical process. There are three main committees that are assigned the specified task, i.e., the Planning Board, Building and Infrastructure Development Committee and the Purchase Committee. The Planning Board approve the proposal for development of undergraduate education under the RUSA, UGC GDA or any other such agencies to colleges, identifying its needs and deciding on its priorities to allocate budgets for such development works, improving the standards of teaching and research at various levels to make the overall short, medium and long term plans and allocate responsibility areas for each committee to review current operations and identify key points for improvement and to envision the desired results of the predetermined targets by monitoring steps to achieve it. The Building and Infrastructure Development Committee undertakes all activities/projects concerning building and infrastructure maintenance and development, makes proper records of funds allocated for building and infrastructure and monitor all ongoing day to day operations of any building projects. The Purchase Committee oversees all purchase of property/material/goods etc. screens all the purchase requisitions for validity and relevance, and make approvals accordingly and reviews and impose the submission of reports of utilization of funds. Any infrastructure requirements of the various units of the College are routed through the appropriate Departmental and Staff Council Committees and, depending on the consensus reached regarding the priority to be attached to them, are executed through the purchase committees. The checks and balances incorporated in the utilization of the available funds sees to it that the resources are optimally utilized with the least loss of time. The maintenance and utilization of equipment such as laboratory, library, sports complex, computers, classrooms etc. are under each department/committee concerned. Accordingly, the upkeep of the library will be in the hands of the librarian and his staff, who will then be accountable to the Principal for reporting.

<https://ghbc.edu.in/page/facilities-offered>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid Fund	3	90500
Financial Support from Other Sources			
a) National	Post Matric Scholarship	1455	11251700

b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	02/05/2019	816	RUSA and Govt.Hrangbana College
Spoken English	26/08/2019	132	Department of English, Govt.Hrangbana College
Spoken Hindi	26/08/2019	150	Department of English, Govt.Hrangbana College
Certificate Course on American Sign Language	15/02/2020	30	Department of Education, Govt. Hrangbana College.
One Month Training in Sign Language	02/09/2019	30	Counselling, Career and Placement Cell ,Govt Hrangbana College
Five Days Certificate Course on Self Defence for Women	10/02/2020	180	Women Development Cell , Govt.Hrangbana College
Five Days Workshop on Personality Development	24/02/2020	150	Women Development Cell , Govt.Hrangbana College
Course on Computer Concepts	20/05/2019	436	NIELIT and Govt.Hrangbana College
Advanced Diploma in Computer Application, Accounting and Publishing	02/08/2019	53	NIELIT and Govt.Hrangbana College
Mentoring Special Classes	10/08/2019	1810	Govt.Hrangbana College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	8	UG	BA English	Mizoram University	MA English
Nil	26	UG	BA Psychology	Mizoram University, IASE, IGNOU, Academy of Integrated Christian Studies (AICS)	MA (Psy), MSW, B.Ed. M.Div
Nil	27	UG	BA Public Administration	Mizoram University, Mizoram Law College, Madra Christian College, Lovely Professional University, Benedict Music School, High Tech. Computer Institute	MA (PA), LLB, MA, CCC
Nil	13	UG	BA Economics	Mizoram University, MIT	MA (Economics) Dip. in Computer

					Application
Nill	8	UG	BA Education	Mizoram University	MA(Education) MSW
Nill	18	UG	BA Mizo	Mizoram University, DIET, IASE, PUC	MA(Mizo), D.El.Ed, B.Ed, MA(Mizo)
Nill	15	UG	BA History	Mizoram University	MA(History)
Nill	11	UG	B.A Political Science	Mizoram University, District Institute of Education and Training (DIET)	MA(Pol.Sc) D.El.Ed
2020	6	UG	B.A Geography	Mizoram University, Aizawl Theological College	MA(Geography), B.D
2020	16	UG	B.Com	Mizoram University, Madras Christian Collge	M.Com, MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Institution	500
Inter-House Cultural Competition	Institution	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	FIH RISING STAR OF THE YEAR	National	1	Nill	SISCBC200085	Lalremsi ami

	2019 AWARD.					
2019	THE TIMES OF INDIA AWARD (TOISA AWARD) -EMERGING PLAYER OF THE YEAR 2019	National	1	Nil	SISCBC20 0085	Lalremsi ami
2019	HOCKEY INDIA ANNUAL AWARD -UPCOMING PLAYER OF THE YEAR 2019	National	1	Nil	SISCBC20 0085	Lalremsi ami
2019	BRONZE MEDAL IN JUNIOR HOCKEY WOMEN'S CH AMPIONSHIP 'A' DIVISION (KOLAM, KERALA)	National	1	Nil	SIARBA20 0303	CS Ramsa ngliani
2019	BRONZE MEDAL IN JUNIOR HOCKEY WOMEN'S CH AMPIONSHIP 'A' DIVISION (KOLAM, KERALA)	National	1	Nil	SIARBA20 0303	Lalnunsa ngi
2019	3RD, 2ND AND 3RD PLACE RESP ECTIVELY IN 81ST JUNIOR & YOUTH NATIONAL AND INTE- STATE TABLE TENNIS CHA MPIONSHIPS	National	3	Nil	SIARBA20 0317	Alberto LR Ruata
2020	1ST POSITION, KHELO	National	1	Nil	SIARBA20 0317	Alberto LR Ruata

	INDIA YOUTH GAMES, 2020					
2019	BRONZE MEDAL IN 81ST JUNIOR AND YOUTH NATIONAL AND INTERSTATE TABLE TENNIS CHA MPIONSHIP, JAMMU &KAS HMIR,2019	National	1	Nil	S1ARBA20 0314	John Zamliana
2019	GOLD MEDAL IN KIMUNYUNG OPEN TAEKWANDO CHAMPIONSH IP, GUWAHATI, (2019)	National	1	Nil	S1ARBA19 0196	Lalthlam uanpuia

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The following academic and administrative bodies have students representations:

1. Internal Quality Assurance Cell (IQAC)
2. Cultural, Games and Sports Club
3. Alumni Association
4. The GHBC Freedom Arts Society
5. Grievance Cell
6. AntiRagging Cell
7. Equal Opportunity Cell
8. Internal Complaints Committee
9. Event Management

The college has a vibrant Students' Union elected by the student body. All the students of the institution are the members of the said union. The tenure of Students' Union Office Bearer is one year. The Executive Committee of the Students' Union consists of the following:

1. President
2. Vice President
3. General Secretary
4. Magazine Editor
5. Outdoor Games Secretary
6. Indoor Games Secretary
7. Debating Secretary
8. Social and Cultural Secretary
9. Six Assistant Secretaries
10. Ten(10) Professor-in-Charge

Appointed by the Principal (2 for each dept.)

a) Major Activities:

- (i) Coordinating all key activities of the college.
- (ii) Looking after the overall interest and welfare of the students.
- (iii) Striving for the progress and development of the college.
- (iv) Planning and organising Fresher Social, College Week and other various college functions
- (v) Celebration of College Day and other days of International, National and State importance like Independence Day, Republic Day, State Day etc.
- (vi) Arranging and providing facilities in the Students Common Room so that students can productively pass their leisure time.
- (vii) Arranging training for the College teams of various games sports / Cultural items etc. to develop their skill.
- (viii) Selecting teams/participants to represent the college in various competitions.
- (ix) Publication of College Magazines and Bulletins.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association has been registered under the Mizoram Societies Registration Act, 2005 (Act No. 13 of 2005) Contribution of alumni to the growth and development of the institution: Fosters and maintains friendly and cordial relationship with the alumni members. Extends financial help for infrastructure development of the college, share their ideas and experiences with the current students regarding the importance of maintaining a healthy educational atmosphere for their own betterment Provides feedback to the college/departments to reshape the present teaching and learning programmes to suit the present job requirements.

5.4.2 – No. of enrolled Alumni:

3478

5.4.3 – Alumni contribution during the year (in Rupees) :

126200

5.4.4 – Meetings/activities organized by Alumni Association :

List of activities: The Alumni Association organizes Get Together Programme annually to promote harmonious relationship and cooperation among the members of the association and to revive the sense of belongingness to the college. Alumni Football Fest was organised at Tuikual Indoor Stadium on 5th June, 2019. Friendly Match between Alumni vs Professors and students was also organised on 2nd October, 2019. The Alumni Association members hosted the College Music Video and College Jersey Release Function on 5th March, 2020. The Alumni Association President gave an Alumni Speech on the College Freshers' Social Function on 9th October, 2020. All these activities provided a forum for exchange of ideas of the alumni, the faculty and the present students. Members of the Alumni shared its valuable ideas for the overall development of the institution through its member representative in the Planning Board of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college delegates authority and provides operational autonomy to the various departments and committee towards a decentralized functioning system and participative management. Faculty members and non-teaching staff and other support staff are the strong pillars of the college and they get due importance from the college authority. The Principal meets regularly with the -faculty members, nonteaching staff and other supporting staff meetings to keep the staff updated about the changes and developments of the institution. Principal is the internal sanctioning authority of the finance of the college. The Principal delegates the financial authority to senior faculty member in consultation with the concerned committee to carry out the financial activities relating to drawing and disbursement of college fund. The Planning Board formulates plans for all round development of the college. The various departments of the college under the supervision of their respective Heads are given autonomy to take departmental decisions regarding syllabus distribution, conducting class test, organizing class seminars/workshops, holding parents teachers meet, purchase of books, day to day administration of the Departments and interact with the Principal. Library Committee is concerned with the management and functioning of the library the committee formulates library rules, infrastructure development plant, allocates fund or purchase of books

journals and periodicals for every department. Academic and Examination Committee is authorized to prepare and implement academic plan and preparing schedule for Internal Test, Home Assignments, publishing results, finalizing the selection of students for semester end examinations and conducting University Examinations as per norms set by the affiliating university. The various subcommittee in consultation with the Principal make their own decisions regarding implementation of their annual action plan. Establishment Office activities are under the purview of the Head Assistant. Students Union looks after the affairs of the students and organizes the various activities like Freshers' social, college week, intercollege sports, etc., under the guidance of faculty members. They have autonomy in deciding the various competitions to be held and various programmes to be organized. IQAC is authorized to formulate the quality assurance policies, mechanism and implement the same in the college for quality enhancement and sustenance measures every year. Board of Governors (BOG) and Project Monitoring Unit (PMU) of RUSA are authorized to implement RUSA Projects related to Academic, Civil, Equity etc.. The College promotes a culture of participative management as all stakeholders are involved in the decision making process. There exists an active involvement of the faculty members, nonteaching staff, students, Alumni Association, Parents, Representative for Mizoram University, State Government, NGO and Local Body in the functioning of the College which leads to transparency and increases efficiency. The Principal generally takes strategic decision only after having consulted the Chairpersons of various committees, Teachers' Association, Coordinators of IQAC, RUSA, Service Coaching, Remedial Coaching, Students Union, Alumni and other stakeholders involved. Local community comprises of donors, patrons, eminent persons, local administration, and well wishers who offer their valuable suggestions and ideas and gives due consider while framing future action plans.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process in Hrangbana College is highly transparent and consistent. The rules and regulations formulated by the college are strictly adhered to. The entire admission process is published in the college prospectus. The admissions are purely merit based. For admission to any course in the college, the candidates are required to fill the application form. The cutoff lists of various subjects/departments are displayed on the college and websites. The same are also displayed on the college notice boards and in the local newspapers. The college strictly follows the reservation policies of the Government of India for admission of students from SC/ST, OBC, PWD categories and Sports quota. Sports and Cultural Committee formulates guidelines, organizes trials and monitors the admission process for

candidates seeking admission under the sports quota in alignment with rules and process laid down by the college. Admission Help Desk is provided in the college for assisting all applicants. Faculty and staffs are appointed to engage in the help desk during the admission procedure to guide and assist all applicants. Student's profile and personal data have been recorded in software for analyzing and assessing each student.

Industry Interaction / Collaboration

Industry Interaction / Collaboration
- There is a Career Counseling Cell in the college which regularly organizes industry interfaces with the students by inviting resource persons from different fields. It is mostly the final year students who attend these career counseling and employment opportunities. The resource persons share their expertise knowledge and experience and motivate the students to become entrepreneurs. The college also organizes visits for the students to various industries and institutions available in Mizoram for direct interaction with their officers and staff as and when opportunities available. The college is not in a position to render possible placement opportunities for the students as there is practically no medium and large industries in the state which can generate employments. The college has established NIELIT Study Centre in the college campus through MoU with NIELIT for providing various job oriented computer training at free of cost.

Human Resource Management

The teaching faculty works in various committees and subcommittees and participates in the cultural activities of the college in addition to regular academic activities. They are also engaged in research and publications and participate in seminars, workshop, training etc. The college encourages them to follow their academic, social and cultural interests. The nonteaching staff is involved in the smooth functioning of the official activities. The Welfare Board of the college takes care of welfare measures of the teaching and nonteaching staff. Recruitment of teaching and nonteaching staff are made by the State Government following the UGC guidelines. The

students of the college participate in community work under the NSS, NCC, Adventure Club, SSU, SEU wing of the college. They also organize the Freshers' Social, College Week, Graduation Day, various sports and cultural programmes, intercollege sports meet etc., where inter and intra college competitions are held. Thus our students effortlessly pursue their multifaceted interests along with academics.

Library, ICT and Physical Infrastructure / Instrumentation

The library has 30,482 books. The library has a subscription of over 12 magazines and 11 newspapers and 18 journals. All books are bar coded and can be tracked easily through Online Public Access Catalogue (OPAC). All the academic journals can be accessed and obtained online via the university networking system. The students use these resources and enhance their knowledge by spending quality time in the healthy environment of the library in the college. All students and teachers are provided separate login IDs to have access to the INFLIBNET e journals within and outside the campus. INFLIBNET ejournal facility is available round the clock to about NLIST 16885 e journals and 300 Lakhs ebooks on various fields related to undergraduate courses. Radio Frequency Identification (RFID) has been installed in the college library. Projectors are installed in all classrooms and labs in the college and are effectively used by the faculty to deliver lectures. Regular maintenance of projectors is done. The college premises are WiFi enabled and the students and teachers access internet facilities in the college. Each department has been assigned a laptop with WiFi facility, computer and printer. Administration and accounts department are automated and have records of all the information of the college. The staff salary and provident fund accounts are completely computerized. There are different laboratories set up in the college such as Psychological Lab, Geography Lab, Commerce Lab and Language Lab.

Research and Development

The Research and Promotion Cell of the institution facilitates to promote

research culture, research publication, and professional development of faculty members for quality enhancement of the teaching community. The cell encourages and monitors the research activities of the college, infrastructure provided and required by the faculty members to carry out research activities. The Research cell extends its supports for preparation of research proposal and financial assistance from UGC, NEC, State Government, etc. The college organizes departmental seminars, workshops and extension lectures where reputed resource persons are invited. Separate Research Room with Book, Journals, ejournals, ebooks, UGC network resource centre and internet facilities are made available at free of cost. Provisions of leaves to faculty members is available as per UGC norms to involve themselves in pursuing research activities leading to PhD, MPhil and attending seminar, workshops, symposium etc., at the state, regional, national and international level. Faculty members are encourage to take major and minor research projects in different departments and to participate in various seminars, workshops, training etc., organized by different institutions. High Speed broadband internet, reference books, journals and periodicals, ejournals and ebooks facilities are made available to all faculty members and students by the institutions to facilitate smooth progress and implementation research schemes/projects. Encouraging publications by faculty in different national and international journals, book, articles in edited volume, seminar proceedings etc. Students are encourage to prepare inhouse projects and present papers in seminar on topic selected by the departments. Students of Commerce and Education departments presents papers and dissertations as part of their syllabus. All students of the college are encouraged to participate in the activities of the NSS, NCC, Adventure Club, Students Self Support Union (SSSU), Students Evangelical Union (SSEU) and also act or their own initiatives in order to bridge the gulf between the privileged and underprivileged members of the community. Students of the college work

with local NGOs for the promotion of education among economically underprivileged students. Nine NSS units of the institution organized various community programmes like - blood donation camp, plantation, construction of public urinals and passengers sheds and water reservoirs etc., in various places and adopted villages. The College has been awarded prized, mementos, accolades every year for its NSS and NCC activities

Examination and Evaluation

The rules and regulations concerning the evaluation process are displayed on the college website. Students are also informed about the distribution of marks of internal assessment on the departmental orientation day and during regular classes as well. The departments hold regular meetings to ensure that the teachers take regular class tests, assignment, presentations etc. as a part of the initiative taken by the college for effective evaluation of the students. Record of syllabi covered every month is maintained by each department. The attendance and internal assessment marks (assignments, tests and projects) are uploaded on the college website. The uploaded information can be accessed and verified by the student as well as by parents at any time. Any queries or discrepancies are resolved out to the full satisfaction of students and teachers. A moderation committee is set up in the college, which holds its meeting in each semester and carefully analyses the internal assessment marks submitted by the teachers. The college also has an Internal Assessment Monitoring Committee. Students are free to approach their concerned teachers for any query and clarification if needed. In every end semesters, all students are communicated and informed through local TV and newspaper about the date and schedule for filling examination form. Only those students who attained 75 attendance are eligible to fill up the examination form. A detailed form provided by Mizoram University (MZU) is to be filled by each of the teacher in each semester indicating which papers are currently taught by them so that their names occur in the evaluation schedules of these papers in the central evaluation.

The centralized evaluation schedule of the university is communicated to the teachers. The entire schedule is also displayed on the university website. It is mandatory for all faculty members to participate in the central evaluation process.

Teaching and Learning

At the beginning of every academic session the Academic and Examination Committee prepares a master routine for all the departments of the College and ensures to schedule all classes as per the normal stipulated by the University Grants Commission. Individual departments then prepare departmental routines following the master routine and submit it to the Academic Examination Committee for approval of the Principal. The departments strictly follow the approved routine schedule. Each Head of the Departments in his/her turn interacts with the other teachers of the department to plan the modules, laboratory classes, syllabus distribution, organizing different college examinations like Class test, Internal test, home assignment and Seminar. Academic performance of the students in the college and University examinations is analyzed in the departmental meetings. The weak points of students are identified and remedial measures are suggested. The teachers also try to find out ways for helping out the slow learners and encouraging the advanced learners. Furthermore, each department keeps a record of the syllabus covered and progress reports are submitted two times a year to the Principal. A general staff meeting, which is presided over by the Principal and attended by all teachers is held to discuss the selection procedures for the Semester End Examination and results of the Semester End Examination. The students are allowed to see their evaluated scripts on a convenient date. By this procedure transparency in the examination and evaluation system is maintained. Learner centric education approach through appropriate methodologies like Academic Calendar, Interactive instructional techniques, Class Seminars, Debates, Projects, Presentations, Field works, Surveys, Experiments and Practical classes, Lectures by expert from other colleges

Interdepartmental lecture exchange. Academic calendar ensures clarity, coordination, planning and distribution of classes properly. College has well equipped laboratories according to the revised syllabus required for practical classes. Use of Audio Visual mode of teaching aids for all departments with Blackboard, Flow charts, LCD Projector, Laptop, ICT as teaching aids, internet facilities and research work for faculty. Seminars and talks are organized round the year in order to enrich the curriculum. Performance Based Appraisal System helps to evaluate the performance of the faculty. A computer training course, communicative English classes provide a holistic education to the students. Total computerization of cataloging of books of the College Library creating a Digital Database for effective use by students and staff of the college. The college is running IGNOU Study Centre with UG and PG Programmes in the college campus for the students to pursue various degree, certificate and diploma courses.

Curriculum Development

The departments of the college follow the syllabi designed by Mizoram University, Faculty members are part of the Board of Studies. The Academic Council is the highest academic body of the University and is responsible for the maintenance of standards of instruction, curriculum and examination within the college. To supplement the classroom teaching and to effectively add value to the curriculum, the various departments of the college organize workshops, seminars and conferences at state, national and international levels. Feedback on curriculum is collected from various stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and Development is undertaken as per grants/sanctions made by the RUSA through the Directorate, all communications are monitored and done electronically online.</p>
<p>Administration</p>	<p>College Management Software, College Digital Display and Local Area Networking as well as Official Group through Social Media and Official</p>

	Website are used for efficiency and smooth functioning of administration
Finance and Accounts	Online transactions are used. Internal and External Audit is regularly taken as well. All accounts are maintained and stored electronically. All financial transaction has been Public Financial Management System thereby making an automatic check on all transactions.
Student Admission and Support	Offline admission and support as well as online since rural students are not always familiar with the online formalities. The final communications and submission is done through the Mizoram University portal.
Examination	The communications, reports, records, financial transfers are all done online through the Mizoram University portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Rohmingliani	MCTA Annual Conference	MCTA	5000
2019	Lalchangliana	MCTA Annual Conference	MCTA	5000
2019	Laldampaia	MCTA Annual Conference	MCTA	5000
2019	Judy Lalremruati Ralte	MCTA Annual Conference	MCTA	5000
2019	Lalmalsawma	MCTA Annual Conference	MCTA	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	A Professional Development	A Professional Development	14/01/2020	14/12/2020	60	38

	Programme for faculty and non-teaching staff was organized with resource person being Pu P .C.Ralliana, Dy. Director, ATI.	Programme for faculty and non-teaching staff was organized with resource person being Pu P .C.Ralliana, Dy. Director, ATI.				
2019	One Day Workshop on 'The Draft National Education Policy, 2019'	NIL	25/10/2019	25/10/2019	52	Nil
2019	A seminar on the "Ordinances of the MZU Examinations" was held organised by the Academic and Examination Committee.	NIL	06/11/2019	06/11/2019	63	Nil
2020	Workshop on Counseling Skill and Psychotherapy by Career and Counselling Cell	NIL	25/01/2020	25/01/2020	30	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	28/07/2020	17/08/2020	21
Refresher	1	19/08/2020	01/09/2020	14

Course				
Induction Programme	1	18/11/2019	17/12/2019	30
Ph. D Course Work	1	01/08/2020	15/12/2020	137
One week online faculty development programme on Latex	2	29/06/2020	03/07/2020	5
Spoken English and Accent Neutralisation	2	05/08/2019	09/08/2019	5
Faculty Induction Programme	1	18/11/2019	17/12/2019	30
Orientation Course	1	24/06/2019	15/07/2019	21
One-Day State Level Consultation on Draft National Education Policy, 2019.	2	21/08/2019	21/08/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Government Welfare Scheme as per Government Rules, Hrangbana College Welfare Board and MULCO	Hrangbana College Welfare Board	Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College makes every attempt to ensure regular auditing of the College accounts. Internal audit is conducted by internally appointed auditors. External Audit is done through Akas and Associates, Chartered Accountants M. No. 307005 Statutory Audit by the Office of the Accountant General, Mizoram is executed at regular intervals as per Government Finance Rules. Each paragraph on the observations of the Audit Team were duly complied with and submitted for onward transmission through the Directorate of Higher Technical Education, Government of Mizoram. Audit of funds sanctioned by the UGC and RUSA are audited by registered Chartered Accountants appointed by the College Authority for the specific purpose. The Audited Utilization Certificates are sent to UGC within stipulated time. Apart from this, other grants received from other

agencies for specific purposes like seminars, symposiums, research projects, are duly audited by qualified auditors appointed by the college from time to time. All financial transaction has been Public Financial Management System thereby making an automatic check on all transactions. As far as regularity of external audits, the college is in not in a position to make arrangement as and when it requires, but has to follow the dictates of the higher authority. When such time arises, the college is more than willing to undertake all necessary preparations and declarations for its smooth functioning.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
R. Zatlaiia, LPS Vision,Hrangbana family, Highland Enterprises, Alumni Association	100000	Academic Felicitation
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6.4.3 – Total corpus fund generated

9532063

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	IQAC and Internal Audit Cell
Administrative	Nil	Nil	Yes	IQAC and Internal Audit Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Teacher Meetings are organised every year, across all departments. The institutions puts in a special budget for the parents teachers meeting for every department. 2. Each department has prepared a academic progression profile for each student wherein the performance and attendance are all documented, this informations are prepared for the perusal of each parent and to be duly signed by them. 3. Parents are given a feedback form to fill up for improvement on their childrens performance, the faculty and the infrastructure. Questions and discussions are held in this meeting as well.

6.5.3 – Development programmes for support staff (at least three)

1. A seminar on the "Ordinances of the MZU Examinations" was held organised by the Academic and Examination Committee. 2. A Professional Development Programme for faculty and non-teaching staff was organized with resource person being Pu P.C.Ralliana, Dy. Director, ATI 3. One Day Workshop on 'The Draft National Education Policy, 2019'

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Post Graduate degree course in Commerce and Psychology is still actively pursued, initiatives are undertaken. The M.Com course will be open from 2021-2022 session 2. E-Learning modules have been developed in Moodle and has

served as an important tool in the online classes due to the Covid-19 pandemic.

3. There are 8 members of the faculty that are actively pursuing Ph.D, in pursuance with the need to pursue research highlighted in the Post accreditation initiative.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A series of Cleanliness Drive has been undertaken by the various departments at the behest of the Cleanliness and Beautification Cell. In addition, the Cell has done a marvelous job in promoting anti-plastic drive and environment consciousness amongs	01/07/2019	01/07/2019	29/05/2020	Nil
2019	One-day seminar on " Intellectual property rights and workshop on emerging trends of entrepreneurship in Aizawl	26/09/2019	26/09/2019	26/09/2019	Nil
2019	One Month Training in Sign Language	02/09/2019	02/09/2019	30/09/2019	Nil

2020	A Professional Development Programme for faculty and non- teaching staff was organized with resource person being Pu P.C.Ralli ana, Dy. Director, ATI	14/01/2020	14/01/2020	14/01/2020	Nil
2020	Lockdown start-up pitch competition for students of GHBC sponsored by EDS-MEDMOC, organised by EKC-GHBC	01/06/2020	01/06/2020	15/06/2020	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Five Days Certificate Course on Self Defence for Women	10/02/2020	14/02/2020	80	70
Programme on Cancer Awareness for Women	26/02/2020	26/02/2020	120	6
Five Days Workshop on Personality Development organised by Women development Cell in collaboration with Equal	24/02/2020	28/02/2020	150	0

Opportunity
Cell

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/07/2019	1	Blood Donation Camp	Health care	134
2019	1	1	24/07/2019	1	Blood Donation Camp	Health care	175
2019	1	1	01/08/2019	1	Opening ceremony of Swachhta Pakhawda and a one-day Seminar	Environment	150
2019	1	1	10/09/2019	1	Mass Cleanliness of Aizawl City'	Environment	29
2019	1	1	27/09/2019	1	Poshan Maah Programme (National Nutrition Program)	Health care	457
2019	1	1	22/09/2021	1	'Tobacco	Health care	40

					and Cancer Control'		
2019	1	1	24/10/2019	1	Blood Donation Camp	Health care	151
2020	1	1	20/01/2020	1	Cleanliness Drive	Environment	108
2020	1	1	05/02/2020	1	Blood Donation Camp	Health care	236
2020	1	1	05/03/2020	1	Fire Prevention Awareness	Environment	213
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The College and Website has published Human Values and Professional Ethics, Code of Conduct	03/06/2019	Human Values and Professional Ethics Code Values and Professional Ethics, Code of Conduct of conduct (handbooks) for various stakeholders has been an integral part of the institution, It is clearly stated in the Prospectus, highlighted in the College magazine, displayed in the wall of the building and published in the website as well. https://ghbc.edu.in/page/courseonhumanvalues https://ghbc.edu.in/page/collegerulesregulations https://ghbc.edu.in/page/codeofethics

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Blood Donor Day was observed	14/06/2019	14/06/2019	658
Awareness campaigns and impact of 'Air Pollution' on World Environment Day.	05/06/2019	05/06/2019	160
World Alzheimer's day	21/09/2019	21/09/2019	20
Observed birth 150th Birth	02/10/2019	02/10/2019	50

Anniversary of Mahatma Gandhi by Volunteers distributed pamphlets on the educational philosophy of Gandhi at Sailam Village (adopted village)			
Program 'Drug Trafficking and Abuse in Mizoram : Way forward'	20/01/2020	20/01/2020	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco-Club has been constituted and has been functioning actively to maintain clean and healthy eco friendly environment in the campus. 2. Cleanliness and beautification Cell has also been functioning for the maintenance of a clean and green campus 3. Segregation of waste and its disposal accordingly 4. Rainwater harvesting has been practiced for water supply in the college and in the college Girl's Hostel 5. Replacement of electric bulbs with LED bulbs for decreasing energy consumption.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

GOVERNMENT HRANGBANA COLLEGE: Aizawl, Mizoram BEST PRACTICES: 2019-2020 Title of the Practice I. THE CLUB CULTURE: A club is an association dedicated to a particular interest or activity. Clubs are an essential and excellent way to harbour student centric learning, that enables to unearth the hidden talents/potentials of students, and dreams are given a chance to become a reality, a career opportunity that paves ways to self-motivation and aspirations. GOALS AND OBJECTIVES: 1. To provide a platform for freedom to express, experience, develop ideas and creativity. 2. To inspire a spirit of free inquiry, the freedom to explore new and diverse ideas. 3. To cater to the development of personal growth through knowledge and identity. 4. To foster learning activities of the highest quality to help students achieve their goals. 5. To promote individual growth and a positive sense of self worth for all members. CONTEXT: Govt. Hrangbana College at any given time is a home to more than 2000 plus students, such a number of students implies a pool of talents, personalities, interests and dreams. The conventional education system does not often permit time to develop such potentials. As such, the institution has developed the club culture, wherein the students can choose and be a member of the club that most suited his/her personality/interest and potentials. 1. THE FREEDOM ARTS SOCIETY: Freedom Arts Society (FAS) is a body which is created to enhance the skill and talents of the students of Govt. Hrangbana College. The college has number of students who have innate talent. Yet, very often these students do not have a platform to express themselves. Therefore FAS offers the needed platform to showcase such talents. Talents of the students come in a raw form and at the same time there are students who do may not possess such skill or talent but are interested to learn a new art for workshops and training are provided to develop the skill set. Under FAS there are four clubs: • Music Club • Choreography Club • Visual Arts Club • Theatre Club FAS is open to all HBC students and Faculty. The Art Club invitees those who have passion for art and wish to contribute to the art community of HBC.FAS

functions in a systematic manner under the guidance of professors. There are professors assigned to each club who act as the mentor for the club members and these clubs functions under their mentorship and guidance. In addition to this, the IQAC, in collaboration with the concerned Department has undertaken a huge milestone in establishing career and research specific clubs as well as entrepreneurship promotional scheme, such as: 1. Innovation Club: This caters to the promotion and guidance for entrepreneurship, basically catering to the Commerce and Economics Department and any other students interested in such activities. 2. Psychology Club: This club comprises of students who have the inkling and passion to help their fellow students who are in need of counseling and in the prevention of suicides. 3. Weber Club: The Weber Club is specially established to encourage, inspire and facilitate students who wishes to pursue careers in Competitive Government Services. 4. Eco Club: This club promotes the culture of eco-friendly, green environment consciousness amongst the college and neighboring communities. 5. The Fitness Club: This comprises students who are passionate about fitness and wellbeing of their health. They look after the gym, and are responsible for the maintenance and upkeep of the gym. 6. The Book Club: The club is categorized into Mizo and English subclub, it harbours students that are passionate about literature, book reading, poetry, journalism and everything that has got to do with the written word. The future plan is to increase the number of clubs as each new club has established a deeprooted ground. A few of the perspective clubs to be institutionalise is the Journalism Club, Craft Club, Fashion Designing Club etc. There are also longstanding clubs that has been in operation almost as old the college itself, such as 7. Youth Adventure Club 8. Self Support Union 9. Student Evangelical Union. Title of the

Practice II: PROMOTING SOCIAL RESPONSIBILITY Social responsibility is an ethical framework and suggests that an entity, be it an organization or individual, has an obligation to act for the benefit of society at large.

Social responsibility is a duty every individual has to perform so as to maintain a balance between the economy and the ecosystems. Government Hrangbana College firmly believes that being a socially responsible student gives way to become a socially and ethically upright citizen. As such Social responsibility is actively undertaken as part and parcel of being a Hrangbanian. OBJECTIVES 1.

To provide social dimension to the educational system of the college and inculcate social responsibility and commitment in the students. 2. To bring forth the team spirit and leadership qualities of the students and broaden their social outlook that will help them work for the welfare of the community. 3. To equip the students with skills, attitude and knowledge to work with the disadvantaged sections of society. 4. To play an integral role in developing, advancing, and serving the local community. 5. To assume responsibility for all our decisions and actions and ensure the best use of available resources.

CONTEXT: Government Hrangbana College has always encouraged its students to inculcate compassion towards their fellow human beings and to be a blessing for the society. Mizoram is a state which has strong civil society and therefore the values of caring and sharing with the less privileged or the collective responsibility to empower the underprivileged is deeply imbibed in the nature of the students which is rather advantageous in carrying out the practice of social responsibility. The purpose of education is not just preparing the students for a livelihood but also to make them good citizens and above all good human beings. The objective is to make themselves reliant so that they can live with respect and dignity. Our college encourages a lifelong ethic of community service. PRACTICE: The institution promotes social responsibility where students acquire attitude for services and training, contributively to community development, environmental awareness and holistic development: The various groups of the college, after careful social survey and research of the people around Aizawl city, chalk out a list of what people around them are in need of, especially the underprivileged and vulnerable section. In accordance with these needs, their actions and activities are planned. These activities

are as presented below: ↪ Blood Donation camp is regularly organized several times annually for Government and Non Government hospitals. ↪ Constructions of Public Water Reservoirs benefit the local people to have adequate supply of water for their domestic purposes during dry season. ↪ Cleaning of public water reservoirs benefit the community to have water safe for drinking. ↪ Construction of waiting sheds benefits the passengers waiting for bus services to have shelter from sun and rain. ↪ Cleaning of Streets and Roads benefits the community to maintain clean, healthy and hygienic environment. ↪ HIV/AIDS/Malaria awareness campaign benefits the community to acquire knowledge on precaution from these pandemic/vector borne diseases. Red Ribbon Club is established with peer educators appointed from each class. ↪ Special campaign in adopted villages benefits the concerned villagers to have community assets like Passengers Sheds, Water Reservoirs, and Urinals etc. ↪ Participation in the various programmes for social causes such as rally for blood donations, ↪ Various programmes to create awareness on anti-trafficking of human, tobacco and other drugs, liquor control etc. ↪ Organized Anti-Plastic Drive several times at adopted villages and in the city market area, the volunteers educated the shop owners on the harmful effects of plastic and distributed and demonstrated how to make paper bags. The institution and the various committees for extension activities understand that the highest participation can be achieved only through active participations. ↪ The promotion of activities begins by creating awareness among the students by announcements on the college website and other social media, through Principal's address during orientation, notices circulated in class rooms and displayed on notice board and the concerned faculty inform the students ↪ The committees/agencies/services/societies also visit each classroom as a group, giving brief introduction to their activities, distributing forms and inviting them to register as members. ↪ Orientation programme are organised and all required information and requirements are given out. The students, who have special interest in training or undergoing special courses are given consideration in their attendance and due recognition is given as well for their participation and achievements. ↪ The faculty in each activity are appointed to supervise over the various committees, and participate in extension activities including training programs, workshops, seminars and field visits on related topics.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ghbc.edu.in/page/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hrangbana College has been named after Mr.Hrangbana, the donor for the establishment of the college. It is the first commerce college in Mizoram and was established in accordance with the vision of the donor, who himself was a businessman, to provide such type of education to the poor Mizo youths especially from the rural areas who cannot afford to venture outside the state. The vision of the donor was to provide education to as many people as possible. It began as a morning college, thereby providing opportunity for students who need to take up jobs simultaneously to support themselves. As such, the college till the present day has been a harbor for students coming from rural areas. Even though the college has been converted into a day college for several years except for the morning commerce class, it is still a college which serves and caters to the needs of students having different kinds of problems, be it financial or personal, and has always been lending a helping hand. Hrangbana college is the institution where Student Self Support Union was established for

the first time in the state. It was established by three pioneer students of the college under the guidance of the then Principal. As the SSU was born in GHBC, the college itself was the first headquarters of SSU and subsequently other sub headquarters and branches were opened in different colleges, higher secondary schools and high schools over the entire state. The SSU of the college motivates and makes the students realize the importance of earning for living. Mention may be made here that a good number of students have undertaken self employment schemes and a few of them have earned popularity for becoming successful businessmen and experts in their areas of self employment and giving training to others. Mizoram Students Evangelical Union, a student body was founded by Mr. R.Zatlaia, the Principal of the college. It is the first of its kind to suit the spiritual needs of the Mizo youth which started functioning in the college to which other colleges and higher secondary schools have their affiliation. MSEU is a registered society under the Government of Mizoram. Hrangbana college also excels in sports, it has been champion of the Mizoram University Sports several times and is the only college which could grab the championship shield by winning three consecutive years. In addition to that, in the recent years, the institution has also engaged in activities which has enable the identification of students with various talents, enabling them to participate in events which improves their life-skills. The location of the college is also a distinct feature in the sense that it is centrally located and easily accessible from all parts of the city. It is situated close to different banks and there is an ATM booth in the college building itself. Bus-stands and taxi stands are located nearby which makes it easily accessible for students as well. There is also a hospital nearby in case of emergencies.

Provide the weblink of the institution

<https://ghbc.edu.in>

8.Future Plans of Actions for Next Academic Year

1. Design and develop a learning management system that will complement online learning during the COVID-19 pandemic. 2. Create, train, implement a coping mechanism for all stakeholders during the COVID-19 pandemic. 3. Extension and Upgradation of Campus 4. Work and Budget allocation for various committee. 5. Funds Procurement for infrastructural development. 6. Improvement on the Curriculum delivery 7. Student Enrichment Programmes 8. Opening of PG courses. 9. Organize a one/two day Faculty Professional Development Seminar. 10. Organize a one day Administrative Training for the Nonteaching staff, preferably from ATI. 11. Organize workshop on ICT literacy for the faculty, the ICT Committee may be directed to take action in this regard. 12. Emphasis on Research activities, collaboration and linkages .