Yearly Status Report - 2018-2019

Part A	

Data of the Institution	
1. Name of the Institution	**GOVERNMENT HRANGBANA COLLEGE**
Name of the head of the Institution	**Lalrochuanga Pachuau**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0389-2306540**
Mobile no.	**9436141248**
Registered Email	**iqacghbc@gmail.com**
Alternate Email	**hrangbanacollege2014@gmail.com**
Address	**Govt. Hrangbana College Aizawl, Mizoram 796007**
City/Town	**Aizawl**
State/UT	**Mizoram**
Pincode	**796007**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Lalbiakzuali**
Phone no/Alternate Phone no.	**03892306540**
Mobile no.	**9366424365**
Registered Email	**hrangbanacollege2014@gmail.com**
Alternate Email	**principal@ghbc.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ghbc.edu.in/page/aqar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ghbc.edu.in/page/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B++**	**80.15**	**2006**	**21-May-2006**	**20-May-2011**
2	**A**	**3.06**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**B++**	**2.76**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC

10-Jan-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
A two day	02-Jul-2018 2	105
A one-day	13-Jul-2018 1	103
The IQAC Core Team organized	16-Jul-2018 1	430
All-Staff meeting on the Result and Review of NAAC Third Cycle Accreditation	01-Oct-2018 1	105
All Staff meeting on Restructuring Committees & Future Quality Initiatives	22-Nov-2018 1	105
Quality Assurance Seminar	15-Jan-2019 1	65
Skill Development Programmes	29-Mar-2019 21	63
Personality Development Programme	08-Apr-2019 12	108

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	EDS	Government	2019 365	320000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Successfully undergone NAAC Third Cycle Accreditation Initiated and Prepared Academic and Activity Calendar • Preparation, implementation and review of the action plan of the college. • Developed and initiated a timebound plan of action for each department to undertake various course enrichment programmes, special lectures, field trips, industrial visits etc. • Documentation of various activities of the college. Reviewed, revised, initiated and guided quality related activities to the various committees

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Revision and restructuring of various committees and cells.	Committees and cells have been restructured, with clear guidelines on functions and activities, revisions will be done annually or on needbased.
Promotion of extra-curricular/Co-curricular activities for lifeskills/personality development, employability, competitively enablement, and entrepreneurial development.	IQAC has also introduced the Extra-curricular/Co-curricular activities to be allotted specific time period so as not to disturb the regular classes, and to encourage such activities amongst the students as well. The time has been utilised to undertake special lectures, educational/industrial visits, practical learning, projects and the Personality Development Programme(PDP). Also, the time could be utilised for the various clubs to practice and train for specialised skills. Personality Development programmes has been initiated, scheduled and budgeted across all departments.
Infrastructural development through the augmentation of the Satellite Campus in Durtlang and Muthi.	Applications, suggestions and proposals has been made to the higher authorities for campus extensions and equipping the hostels' facilities.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**09-Aug-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**22-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution has developed its own software to collect and store information for easy retrieval and reference, namely COLLEGE MANAGEMENT SOFTWARE. It enables easy access to all datas concerning students performance and progress. Besides this, local area networking in the administrative block enables to easily disseminate information thereby increasing efficiency. Digital Display units are placed in all critical areas of the campus, by which information are displayed for all students to see.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Mizoram University and follows the pre-designed curriculum. The college offers Arts and Commerce, B.A course in nine subjects. For effective implementation of the courses the commerce course operates in two shifts - day and morning shift. • The Academic and Examination Committee comprising the Principal, vice-Principal, the heads of departments and trained experts amongst the teaching and non-teaching staff frame the plan of action every semester, conduct examinations, evaluation and assessment system on the basis of the pre-designed curriculum and within the time framed by the Mizoram University. • The Academic and Examination Committee prepares the schedule of work for each subject semester-wise, this schedule of work is made available in the college prospectus for references. • The curriculum delivery is effectively done through lectures, supported by LCD projectors. Website and book

references, and printed study materials are also provided to the students. This is complemented by internal examinations, group discussions, seminars and interactive sessions. • The curriculum for teaching is assigned to each Department. Lesson plan is prepared in accordance with the given framework of time, internal meetings is conducted and develop the structure for the curriculum delivery for the students and workload assigned to the teachers. • Extra classes are conducted if there are constraints to complete the curriculum. In each academic semester internal tests are conducted twice in every department and assignments, seminars and presentations are part of the curriculum in each semester. • The academic performance, attendance, remarks etc. of the students are documented through a computer software, which is retrievable at anytime by typing the name and roll number of the student. The university results are recorded and made retrievable at all times, this is supplemented by each of the department making a year-wise document recording the three-year academic performance of each student. The results are also analysed and reviewed upon for neccessary actions. The initiatives taken up and the contribution made by Hrangbana College to effectively deliver the curriculum provided by the Mizoram University are as follows: • Hrangbana College has a learning-centered approach in curriculum delivery. At the first instance, the new entrants are made familiar with the curriculum and the choices available to them through a detailed explanation in the prospectus and the admission helpdesk. Secondly, the detailed curriculum are made easily understandable through specific individual class orientation on the first day of each semester. • Efforts are made to ensure that the curriculum is implemented efficiently and innovatively through a wide variety of approaches in delivery, besides the usual classroom teaching. The Curriculum is effectively delivered by undertaking research and survey projects, group works, seminars and mock drills of real life situations. • The students are taken for educational tours to fairs, offices, exhibitions and places of political, industrial and historical importance to provide them first hand knowledge. Every year, students go for educational tours outside Mizoram, even as far as New Delhi to experience the Indian Parliamentary workings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Course on Computer Con cepts(CCC)	0	02/07/2019	90	0	1
Language Proficiency Course in English and Hindi	0	15/08/2018	90	1	0
Sign Language Course	0	15/02/2019	21	0	1
Course on Tally	0	12/08/2018	30	0	1
Skill Development Course	0	08/03/2019	21	0	1
Personality	0	08/04/2019	14	1	0

Development Course

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	04/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	10/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	961	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Development Course	08/03/2019	65
Personality Development Course	08/04/2019	103
Language Proficiency Course	06/08/2018	117
Sign Language Course	15/02/2019	21
Course on Computer concepts	02/07/2018	625
Tally	12/08/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	47
BA	Psychology	30
BA	Public Administration	60
BCom	Commerce	125
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• The College has set up an Internal Quality Assurance Cell (IQAC) for sustainment of quality of the college. Its main function is to assess the feedback collected from various stakeholders, evaluate curriculum delivery and to monitor the various enrichment programmes run by the College for faculty and students. • Feedback is regularly gathered from students on the curriculum and faculty through questionnaires, suggestion and grievance boxes and mentormentee system. The data collected from such systems are analysed by the IQAC and neccessary actions are taken by the authority for improvement whenever necessary. • Feedback from teachers are also received through regular staff meetings summoned by the Principal from time to time in which the teachers discussed about their subjects and performance of their students in the classrooms. The different departments also hold department meetings where each teacher discuss about various relevant topics regarding the improvement of their teaching techniques, performance of the students in the different tests and assignments that used to be given for effective learning. • The college also holds parentteacher meet department wise annually so that parents are fully involved in the education of their wards and also to create awareness among the parents on the course structure and examination system of their children. Valuable feedbacks are recieved from parents on such occassions which are minuted by the concerned departments for the implementation of such useful suggestions from the parents. Questionnaires have been prepared by the IQAC of the College to seek feedback from the student to strengthen the quality of teachinglearning environment and to look for opportunities to improve teachers' performance in the classroom engagement with students to bring excellence in teaching and learning. Outgoing sixth semester students are requested to evaluate the teachers every year. Each teacher is evaluated on a five point scale regarding their time management, subject command, use of teaching methods or teaching aids, helping attitude towards their students and the control they exercise over the class. An analysis of the feedback shows that the teachers are generally punctual and take their classes regularly. The students attendance in the classes is also satisfactory and the syllabus are covered in time. Teachers have good command over their subjects, they have selfconfidence and good communication skills in imparting knowledge to their students. The teachers use different teaching aids, both traditional whiteboards and modern ICTs, tests are conducted regularly among the students and the students are informed about their test performance. The teachers are helpful towards their students not only in their academic field but also in other areas like physical and emotional problems. Classroom control exercised by the teachers is also satisfactory and the students are inspired and involved in the learning process 1and the teachers are the role models for their students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	40	180	41

BA	Mizo	50	264	88	
BA	History	50	281	80	
BA	Economics	40	103	50	
BA	Political Science	50	396	88	
BA	Education	50	296	76	
BA	Geography	50	212	63	
BA	Public Administration	50	176	77	
BA	Psychology	40	93	51	
BCom	Commerce	110	238	127	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1861	0	68	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
68	54	78	20	2	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students has been an enduring practice of the institution, and is even reflected in the mission of the college, i.e., to mold the students to be intellectually competent, morally upright, socially committed and spiritually inspired and capable of building a more human social order within the context of the nation's religious and cultural pluralities and diversities. As such, the college takes pride in its mentoring programme and regards it as its best programme. In fact, the college has been awarded first prize for the Best Practices Award for Colleges, 2011 Mizoram by the Quality Assurance Cell, Higher Technical Education, Government of Mizoram The Practice ¬ Students are divided into groups of 7 to 14. Each group is assigned to a particular teacher who is to guide them academically and whenever need arise. The teacher becomes the mentor and the student is the mentee. ¬ A mentor assists and guides the mentee in academic projects and research project. They are taken for field visits and other educational places for exposure. ¬ Mentors and Mentees have personal interactions on issues concerning the mentees. There is a close relationship between the mentor and the mentee. ¬ Financial assistance are given some students who are not financially welloff. ¬ Communication and interaction are one of the key factors for mentoring. Evidence of Success: Mentorship program has helped the teacher (mentor) and the student (mentee) to benefit in many ways. This program has enabled the relationship of the teacher student to grow which has resulted in many gains. We have witness success in ways as follows: ¬ Satisfaction in enhancing skills in helping someone else to grow ¬ Gain fresh perspectives through interaction ¬ Further develops leadership skills including providing feedback, communication and interpersonal skills ¬ Create an

environment that fosters personal and professional growth through the sharing of business information, skills, attitudes and behaviors

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1861	68	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	44	8	2	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	Semester	31/05/2019	20/06/2019
BCom	10	Semester	31/05/2019	20/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

REFORMS IN CONTINUOUS INTERNAL EVALUATION(CIE) SYSTEM AT THE INSTITUTIONAL LEVEL: The college follows the Mizoram University Examination rules and Regulations, the latest reforms undertaken by the University are: ¬ Introduction of the semester system across all graduate studies from 2011 academic session. ¬ Introduction of a central evaluation system since 2012. ¬ Introduction of an internal evaluation of University practical examinations. ¬ Introduction of the Choice Based Credit System(CBCS) and the Continuous Assessment Grading Pattern(CAGP) since the academic session 20152016 ¬ Introduction of attendance marks and class performance marks as part of the internal assessment. The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution. Any reforms or directions by the University is immediately implemented and followed to the letter, augmenting some internal arrangements as follows: ¬ The institution monitors the progress of the students continuously through the system of Monthly Attendance Records, Class Test, Home Assignments, Laboratory Works, Selection Test, Field Study Reports, Project Report and Paper Presentation in the Class Room Seminars, Quiz competition mand debates. ¬ The progress of the students are communicated to the students and their parents through Parents - Teachers Meets and Teachers - Students Meets, displaying

monthly attendance records, results of various internal tests conducted by the institutions in the Notice Boards ¬ Formative assessment includes Seminar presentation, short quizzes, assignments, Extension Work, an Open Book Test (with the concerned teacher deciding which books are to be allowed for this purpose) and Mini Research Project by an individual student or a group of students, workshops, communication skills. ¬ Transparency is ensured in the evaluation process. After each test, the test papers are distributed to the students and the marks secured are posted publicly. ¬ Students are informed about the portion of curriculum for the assessment/ examinations, nature and format of question paper and weightage of marks for topics prescribed by the University. ¬ Students are provided with question banks, reference material/books. ¬ On introduction of any new evaluation method for assessment, suggestions given by faculty are considered and new methods, if found suitable, are approved unanimously. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students. ¬ Weightage for behavioural aspects is not an aspect for assessment as per university guidelines. Independent learning and communication skills are given weightage with the prior knowledge of the students. ¬ The teachers even try to help students in case of extreme emergencies so that they get full support from the college and their studies do not suffer. For instance, some students undergo severe personal and family problems that requires them to be sole bread winners. In such cases, the teachers often step in with the financial and emotional help required. ¬ Research projects have been introduced in the 5th semester (Psychology). All students have their own research projects which they conduct under the supervision of their professors.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar and Activity Calendar are prepared and adhered to by the book for conduct of examination and activities. The Mizoram University Examination Department is the authority for the setting of dates for admission and examinations, these schedules are accordingly adopted for each academic session and reflected in the Institutions academic calendar. The academic calendar is displayed in the prospectus as well, and communicated to all stakeholders. The same is available in the college website (https://ghbc.edu.in/page/academiccalendar)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ghbc.edu.in/page/course-outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BCom	Commerce	110	95	86.36
1	BA	Economics	38	33	86.84
2	BA	Education	39	30	76.92
3	BA	English	35	29	82.86
4	BA	Geography	47	41	87.23
5	BA	History	62	48	77.42

6	BA	Mizo	46	24	52.17
7	BA	Political Science	59	47	79.66
8	BA	Public adm inistration	47	37	78.72
9	BA	Psychology	25	20	80.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ghbc.edu.in/page/student-satisfaction-survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	182	Highland Business Enterprise	2	2
Industry sponsored Projects	182	LPS Vision	1	1
Projects sponsored by the University	60	Govt. Hrangbana College	0.05	0.05
Students Research Projects (Other than compulsory by the University)	30	PWD, Govt. of Mizoram	1	1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Functioning and Career Opportunities in Banking Sector with Pi Lalhmachhuani, ManagerNABARD	Commerce	10/04/2019
Seminar on Potentials and Opportunities in Entrepreneurship with Pu Joseph L.Ralte	Commerce	15/04/2019
Industrial trip to MEGA Foodpark	Commerce	25/04/2019

Seminar on Handicrafts with R.RamhmangaihaHnam Chhantu Pawl	Innovation Club	22/03/2019
Seminar on Emerging Trends of Business in Aizawl	Commerce	26/09/2018
Investor Awareness Programme by NSE	Commerce	06/02/2019
PDP on Why Entrepreneurship	Economics	15/02/2019
Personality Development and Creative Thinking Awakening	Innovation Club	03/10/2018
Workshop on Entrepreneurship	English Department	16/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	10/12/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	04/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	0
National	Public Administration	1	0
National	Mizo	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Psychology	3

Department of Political Science	1
Department of Public Administration	1
Department of Mizo	8
Department of Commerce	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Empowerment in Mizoram: Impact of reservation in Local Government	B. Lalfakawmi	Contemporary Social Scientist, Vol:XII A national Refereed journal, Winter 2018 ISSN No: 2230956x	2018	0	School of Social Sciences, Mizoram University	0
Theories of Administration : an Appraisal	Marie Zodinpui	Contemporary Social Scientist, Vol:XII A national Refereed journal, Winter 2018 ISSN No: 2230956x	2018	0	School of Social Sciences, Mizoram University	0
Pu Rokunga Hlaa Mizo Hmeichhe Dinhmun	Laltlanmawia	Mizo Studies, A Quarterly Refereed Journal, Vol VII No. 4 OctoberDecember, 2018, ISSN23196041	2018	0	Department of Mizo, Mizoram University	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

0	0	0	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	6	1
Presented papers	2	7	1	1
Resource persons	0	2	2	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Planting of trees at Lengpui Airport Road	NSS Unit, Government Hrangbana College	4	30
Blood Donation Camp	NSS Unit, Government Hrangbana College with Aizawl Civil Hospital Blood Bank	5	270
Plantation of tree saplings	NSS Unit, Government Hrangbana College	4	20
National Blood Donation Day	NSS Unit, Government Hrangbana College with Association for Voluntary Blood Donation and MSACS for Aizawl Civil Hospital	5	200
Cleanliness Drive	NSS Unit with Cleanliness and Beautification Cell of Government Hrangbana College	50	872
Blood Donation Camp	NSS Unit of the College with Aizawl Civil Hospital	4	188
Fencing/Cleaning of Plantaion Site	NSS Unit, Government Hrangbana College	5	45
NSS North East Youth Festival	NSS Unit, Government	1	6

	Hrangbana College		
Clearing of weeds to prevent planted trees from fire	NSS Unit, Government Hrangbana College	3	54
Republic Day Camp	NCC Unit, Government Hrangbana College and North Eastern Region, NCC	0	1
Basic Leadership Camp	NCC Unit, Government Hrangbana College and NCC Directorate	0	5
Combined Annual Training Camp	NCC Unit, Government Hrangbana College and NCC Directorate	1	70
Ek Bharat Shreestha Bharat Scheme	NCC Unit, Government Hrangbana College and NCC Directorate	0	25
NER TrekkingShillong	NCC Unit, Government Hrangbana College and NCC Directorate	0	4
Army Attachment Camp	NCC Unit, Government Hrangbana College and NCC Directorate	0	2
Blood Donation	NCC Unit, Government Hrangbana College and NCC Directorate	3	30
Cleanliness Campaign	NCC Unit, Government Hrangbana College and NCC Directorate	3	60
Weapon Training at Third Battalion MAP	NCC Unit, Government Hrangbana College and NCC Directorate	0	10
20th Independent Company Sport	NCC Unit, Government Hrangbana College and Pachhunga University College	3	160
Trekking cum CIJW School Visit	NCC Unit, Government Hrangbana College and CIJW (Counter Insurgency and Jungle Warfare)	3	60

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voluntary Blood Donation	Second Prize	Mizoram State Aids Control Society, Association for Voluntary Blood Donation and National Health Mission	658
Reliance Foundation Youth Sports 201819	First Prize	Reliance Foundation	25
Inter Varsity Basketball Tournament	First Prize	Mizoram Students Union	20
IDay Parade	First Position in Unarmed Contingent	Govt. of Mizoram	40
Youth Parliament 2019	First and Second Position	SVO and NYKS, Mizoram	1

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat	20th MIZO (1) COY NCC	Cleanliness Drive	3	60
Environment Protection	Public Administration Department, GHBC with Reiek Village Council	Cleanliness Drive	5	28
Cleanliness Drive	NSS Unit, Government Hrangbana College and Mizoram University	Mass Cleaning of Aizawl City	2	30
Prevention of Drug abuse	NSS Unit, Government Hrangbana College, with United for a Purpose(UP)	Awareness/Campaign programme	5	384
One Day Seminar	NSS Unit, Government Hrangbana	Awareness and Oath taking to maintain clean	5	110

	College	campus		
Green Mizoram Day	NSS Unit, Government Hrangbana College	Planting of saplings and Fencing of previously planted trees	3	30
Cleanliness Drive	NSS Unit and Cleanliness and Beautification Cell	Mass cleaning of college campus	54	450
Third Training Polling Personnel in connection with general elections 2019	District Electoral Office, Aizawl: Government of Mizoram	Two days training on Basic Sign Language by Dept. of Education, Government Hrangbana College	7	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	Students	Ek Bharat Shreestha Bharat Scheme	7
Student Exchange Programme	Students	Silver Peak Global, Nagasaki, Japan	7
Faculty Exchange	Binod Murmu	RIPANS	365
Faculty Exchange	Laldingliana Sailo	Govt. Zirtiri Residential College	365
Faculty Exchange	Vanlallura	Govt. Zirtiri Residential College	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Leadership workshop on Financial Freedom in networking industry	Sunrider Company	07/02/2019	16/02/2019	9

Project Workject Workroject Work	Research on Vehiclesrch on Vehicles Movement on State Highway.	PWD, Govt. of Mizoram	26/09/2018	03/10/2018	20
Recruitment Drive	Recruitment DriveDrive	JIO	11/02/2019	11/02/2019	257
On the job training	Internship	Silver Peak Global, Nagasaki, Japan	08/04/2019	18/07/2019	10

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ebenezer Hospital	04/07/2018	Health Care	1980
Sunrider Company	13/03/2019	Training and Placement	20
PWD, Govt. of Mizoram	03/09/2018	Project Works	30
Silver Peak Global, Nagasaki Japan	01/04/2019	Higher Studies, Training and Placement	20

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.68	23.68

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29150	6608998	1297	715215	30447	7324213
Reference Books	2000	278500	17	15700	2017	294200
e-Books	300000	5400	16	115580	300016	120980
Journals	18	35000	0	0	18	35000
Library Automation	1	35000	0	0	1	35000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Laldingliana Sailo	GHBC Module	Moodle.org(https://ghbc.moodlecloud.com)	02/07/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	78	52	10	3	1	12	17	8	22
Added	0	0	0	0	0	0	0	0	8
Total	78	52	10	3	1	12	17	8	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
72.71	72.71	23.68	23.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SYSTEMS AND PROCEDURES FOR MAINTENANCE AND UTILIZATION OF FACILITIES: The institute ensures optimal allocation and utilization of the available resources for maintenance and upkeep of the building, furniture, equipment, computers, vehicles etc. through a systematic and logical process. There are three main committees that are assigned the specified task, i.e., the Planning Board, Building and Infrastructure Development Committee and the Purchase Committee. The Planning Board approve the proposal for development of undergraduate education under the UGC GDA to colleges, identifying its needs and deciding on its priorities to allocate budgets for such development works, improving the standards of teaching and research at various levels to make the overallshort, medium and long term plans and allocate responsibility areas for each committee to review current operations and identify key points for improvement and to envision the desired results of the predetermined targets by monitoring steps to achieve it. The Building and Infrastructure Development Committee undertakes all activities/projects concerning building and infrastructure maintenance and development, makes proper records of funds allocated for building and infrastructure and monitor all ongoing day to day operations of any building projects. The Purchase Committee oversees all purchase of property/material/goods etc. screens all the purchase requisitions for validity and relevance, and make approvals accordingly and reviews and impose the submission of reports of utilization of funds. Any infrastructure requirements of the various units of the College are routed through the appropriate Departmental and Staff Council Committees and, depending on the consensus reached regarding the priority to be attached to them, are executed through the purchase committees. The checks and balances incorporated in the utilization of the available funds sees to it that the resources are optimally utilized with the least loss of time. The maintenance and utilization of equipments such as laboratory, library, sports complex, computers, classrooms etc. are under each department/committee concerned. The Psychology Department undertakes the reponsibility of maintening the Psychology laboratory, reports on needs for repairs and upgradation the Principal, who will in consultation with the above mentioned committee will decide on whether to approve or not. Accordingly, the upkeep of the library will be in the hands of the librarian and his staff, who will then be accountable to the Principal for reporting.

https://ghbc.edu.in/page/facilities-offered

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	10	70000
Financial Support from Other Sources			
a) National	Post Matric Scholarship	1529	11691100
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Development Programmme	08/03/2019	63	RUSA, Freedom Arts Society, Mizoram Art Development Society, Mizoram Dance Camp, Hnam Chhantu Pawl , Professional Photographers and Artists.
Personality Development Programme	08/04/2019	350	Various Departments, Eternity Partners, Mizoram Consultancy Group, Ebenezer Hospital, Silver Peak Global, Nagasaki, Japan, NABARD, HONTRADE, RIPANS etc.
Language Proficiency Course	02/12/2019	117	RUSA, Government Hrangbana College
Sign Language Course	15/02/2019	21	Gilead Special School
Remedial Coaching	11/03/2019	412	RUSA and Government Hrangbana College
Mentoring	09/07/2018	1861	Government Hrangbana College
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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	0	200	0	20
2019	Guidance for Competitive Examinations	60	0	4	0
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0		0		0	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Hontrade, Silver Peak Global, Nagasaki, Japan, Mizoram Consultancy Group	103	10	Highland Business Enterprise	30	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	26	B.COM	Commerce	Mizoram University, Lovely Professional University, ICFAI, IGNOU, Madras Christian College, Abeda Inamdar Senior College	M.COM and MBA
2019	23	B.A	Public Adm inistration	Mizoram University, Punjab University, IGNOU, ICFAI, DIET, SCERT, IASE, MLC, Noida University, Adelaide Australian Ideal College, JB Law College	M.A, LLB. B.Ed, Diploma in Business, D.El.Ed
2019	11	B.A	Political Science	Mizoram University, Mizoram Law College	M.A and LLB

2019	21	B.A	English	Mizoram University, Sharda University, IGNOU, SCERT, Subharti University	M.A, LLB, B.Ed, DCA, Bachelor of Fine Arts
2019	20	B.A	Education	Mizoram University, IASE, DIET, SCERT	M.A, D.El.Ed, B.Ed
2019	14	B.A	Mizo	Mizoram University, DIET, Rau's IAS Study Circle, MS Academy	M.A, D.El.Ed, GSI
2019	12	B.A	Geography	Mizoram University, Mizoram Law College	M.A and LLB
2019	17	B.A	History	Mizoram University, IGNOU, ICFAI, William Carey University, Punjab University, University of Science and Technology, Meghalaya	M.A
2019	19	B.A	Economics	Mizoram University, MIT, IGNOU	M.A, DCA
2019	16	B.A	Psychology	Mizoram University, DIET, Assam Downtown Univrsity, Assam Don Bosco University and Mangalore University	M.A, M.Sc, D.El.Ed, Diploma in Dialysis Technology and B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	8
Any Other	19
Civil Services	5
GMAT	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Institution	500
InterHouse Cultural Competitions	Institution	100

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver medal in 3rd North east kick Boxing Cha mpionship, Kokrajhar, Assam	National	1	0	S1ARBA17 0279	Frankie R. Lalmuan puia
2018	Bronze Medal in 24th IAKO Championsh ipPaddem Indoor Stadium, Goa	National	1	0	S1ARBA17 0279	Frankie R. Lalmuan puia
2018	Silver Medal in IAKO Kickboxing Championsh ip, New Ja lpaiguri, West Bengal	National	1	0	S1ARBA17 0279	Frankie R. Lalmuan puia
2019	First Prize in Champion of Champions Model Physique Womens	National	1	0	S1SCBC16 0015	Mimi Lal chhanhimi

	Eastern Zone National Body Building Championship							

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The following academic and administrative bodies have students representations: 1. Internal Quality Assurance Cell (IQAC) 2.Cultural, Games and Sports Club 3. Alumni Association 4. The GHBC Freedom Arts Society 5. Grievance Cell 6. AntiRagging Cell 7. Equal Opportunity Cell 8. Event Management The college has a vibrant Students' Union elected by the student body . All the students of the institution are the members of the said union. The tenure of Students' Union Office Bearer is one year. The Executive Committee of the Students' Union consists of the following: 1. President Principal, ExOfficio 2 VicePresident Directly elected by the student body 3. General Secretary do 4. Magazine Editor do 5. Outdoor Games Secretary do 6. Indoor Games Secretary do – 7. Debating Secretary do – 8. Social and Cultural Secretary do – 9. Six Assistant Secretaries Appointed by the concerned office bearers 10. Ten(10) LecturerinCharge Appointed by the Principal (2 for each dept.) a) Major Activities: (i) Coordinating all key activities of the college. (ii) Looking after the overall interest and welfare of the students. (iii) Striving for the progress and development of the college. (iv) Planning and organising Fresher Social, College Week and other various college functions (v) Celebration of College Day and other days of International, National and State importance like Independence Day, Republic Day State Days etc. (vi) Arranging and providing facilities in the Students Common Room so that students can productively pass their leisure time. (vii) Arranging training for the College teams of various games sports / Cultural items etc. to develop their skill. (viii) Selecting teams/participants to represent the college in various competitions. (ix) Publication of College Magazines and Bulletins.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association has been registered under the Mizoram Societies Registration Act, 2005 (Act No. 13 of 2005) as on 22nd June, 2018 Contribution of alumni to the growth and development of the institution: Fosters and maintains friendly and cordial relationship with the alumni members. Extends financial help for infrastructure development of the college. Shares their ideas and experiences with the current students regarding the importance of maintaining a healthy educational atmosphere for their own betterment Provides feedback to the college/departments to reshape the present teaching and learning programmes to suit the present job requirements.

5.4.2 – No. of enrolled Alumni:

<div align="center">1460</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">200000</div>

5.4.4 – Meetings/activities organized by Alumni Association :

List of activities: The Alumni Association organizes Get Together Programme annually to promote harmonious relationship and cooperation among the members of the association and to revive the sense of belongingness to the college Career Guidance was given to students by prominent alumni, in different fields of work on the 31stJuly 2018 Students Interaction with Civil service, Defence service and Banking Sector Officers. Alumni members donated blood in Blood Donation Camps organized by the college. Alumni Association extended physical and moral support for the extension of College Campus. Alumni Association organizes seminars and conferences which provided a forum for exchange of ideas of the alumni, the faculty and the present students. Members of the Alumni shared its valuable ideas for the overall development of the institution through its member representative in the Planning Board of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college delegates authority and provides operational autonomy to the various departments and committee towards a decentralized functioning system and participative management as follows : Faculty members and nonteaching staff and other support staff are the strong pillars of the college and they get due importance from the college authority. The Principal meets regularly with the faculty members, nonteaching staff and other supporting staff meetings to keep the staff updated about The changes and developments of the institution. Principal is the internal sanctioning authority of the finance of the college. The Principal delegates the his financial authority to senior faculty member in consultation with the concerned committee to carry out the financial activities relating to drawing and disbursement of college fund. The Planning Board formulates plans for all round development of the college. The various departments of the college under the supervision of their respective Heads are given autonomy to take departmental decisions regarding syllabus distribution, conducting class test, organizing class seminars/workshops, holding parents teachers meet, purchase of books, daytoday administration of the Departments and interact with the Principal.Library Committee is concerned with the management and functioning of the library the committee formulates library rules, infrastructure development plant, allocates fund or purchase of books, journals and periodicals for every department. Academic and Examination Committee is authorized to prepare and implement academic plan and preparing schedule for Internal Test, Home Assignments, publishing results, finalizing the selection of students for semester end examinations and conducting University Examinations as per norms set by the affiliating university. The various subcommittee in consultation with the Principal make their own decisions regarding implementation of their annual action plan. Establishment Office activities are under the purview of the Head Assistant. Students Union looks after the affairs of the students and organizes the various activities like Freshers' social, college week, intercollege sports, ect., under the guidance of faculty members. They have autonomy in deciding the various competitions to be held and various programmes to be organized. IQAC is authorized to formulate the quality assurance policies, mechanism and implement the same in the college for quality enhancement and sustenance measures every year. Board of Governors (BoG) and Project Monitoring Unit (PMU) of RUSA are authorized to implement RUSA Projects related to Academic, Civil, Equity etc. The College promotes a culture of participative management as all stakeholders are involved in the decision making process. There exists an active involvement of the faculty members, nonteaching staff, students, Alumni Association, Parents, Representative for Mizoram University, State Government, NGO and Local Body in the functioning of the College which leads to transparency and

increases efficiency. The Principal generally takes strategic decision only after having consulted the Chairpersons of various committees, Teachers' Association, Coordinators of IQAC, RUSA, Service Coaching, Remedial Coaching, Students Union, Alumni and other stakeholders involved. Local community comprises of donors, patrons, eminent persons, local administration, and well wishers who offer their valuable suggestions and ideas and gives due consider while framing future action plans.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The teaching faculty works in various committees and subcommittees and participates in the cultural activities of the college in addition to regular academic activities. They are also engaged in research and publications and participate in seminars, workshop, training etc. The college encourages them to follow their academic, social and cultural interests. The nonteaching staff is involved in the smooth functioning of the official activities. The Welfare Board of the college takes care of welfare measures of the teaching and nonteaching staff. Recruitment of teaching and nonteaching staff are made by the State Government following the UGC guidelines. The students of the college participate in community work under the NSS, NCC, Adventure Club, SSU, SEU wing of the college. They also organize the Freshers' Social, College Week, Graduation Day, various sports and cultural programmes, intercollege sports meet etc., where inter and intra college competitions are held. Thus our students effortlessly pursue their multifaceted interests along with academics.
Library, ICT and Physical Infrastructure / Instrumentation	The library has 29151 books. In the academic session 20182019 about 1297 books have been added till date to the library collection. The library has a subscription of over 12 magazines and 11 newspapers and 18 journals. All books are bar coded and can be tracked easily through Online Public Access Catalogue (OPAC). All the academic journals can be accessed and obtained online via the university networking system. The students use these

	resources and enhance their knowledge by spending quality time in the healthy environment of the library in the college. All students and teachers are provided separate login IDs to have access to the INFLIBNET ejournals within and outside the campus. INFLIBNET ejournal facility is available round the clock to about NLIST 16885 ejournals and 300 Lakhs ebooks on various fields related to undergraduate courses. The college library is equipped with 7 computer, 1 server computer, 2 scanner, 1 xerox machine, CCTV with 8 channels and 2 printers. The library is also in possession of barcode printers with readers and receipt printers. The library has a collection of syllabi and past year university question papers of undergraduate courses offered by the Mizoram University. Radio Frequency Identification (RFID) has been installed in the college library. Projectors are installed in almost all classrooms and labs in the college and are effectively used by the faculty to deliver lectures. Regular maintenance of projectors is done. The college premises are WiFi enabled and the students and teachers access internet facilities in the college. Each department has been assigned a laptop with WiFi facility, computer and printer. Administration and accounts department are automated and have erecords of all the information of the college. The staff salary and provident fund accounts are completely computerized. There are different laboratories set up in the college such as Psychological Lab, Geography Lab, Commerce Lab and Language Lab.
Research and Development	Research and Development The Research and Promotion Cell of the institution facilitates to promote research culture, research publication, and professional development of faculty members for quality enhancement of the teaching community. The cell encourages and monitors the research activities of the college, infrastructure provided and required by the faculty members to carry out research activities. The Research cell extends its supports for preparation of research proposal and financial assistance from UGC, NEC, State Government, etc. The college

	organizes departmental seminars, workshops and extension lectures where reputed resource persons are invited. Separate Research Room with Book, Journals, ejournals, ebooks, UGC network resource centre and internet facilities are made available at free of cost. Provisions of leaves to faculty members is available as per UGC norms to involve themselves in pursuing research activities leading to PhD, MPhil and attending seminar, workshops, symposium etc., at the state, regional, national and international level. Faculty members are encourage to take major and minor research projects in different departments and to participate in various seminars, workshops, training etc., organized by different institutions. High Speed broadband internet, reference books, journals and periodicals, ejournals and ebooks facilities are made available to all faculty members and students by the institutions to facilitate smooth progress and implementation research schemes/projects. Encouraging publications by faculty in different national and international journals, book, articles in edited volume, seminar proceedings etc. Students are encourage to prepare inhouse projects and present papers in seminar on topic selected by the departments. Students of Commerce and Education departments presents papers and dissertations as part of their syllabus. All students of the college are encouraged to participate in the activities of the NSS, NCC, Adventure Club, Students Self Support Union (SSSU), Students Evangelical Union (SSEU) and also act or their own initiatives in order to bridge the gulf between the privileged and underprivileged members of the community. Students of the college work with local NGOs for the promotion of education among economically underprivileged students. Nine NSS units of the institution organized various community programmes like – blood donation camp, plantation, construction of public urinals and passengers sheds and water reservoirs etc., in various places and adopted villages. The College has been awarded prized, mementos, accolades every year for its NSS and NCC activities.

Examination and Evaluation	**Examination and Evaluation The rules and regulations concerning the evaluation process are displayed on the college website. Students are also informed about the distribution of marks of internal assessment on the departmental orientation day and during regular classes as well. The departments hold regular meetings to ensure that the teachers take regular class tests, assignment, presentations etc. as a part of the initiative taken by the college for effective evaluation of the students. Record of syllabi covered every month is maintained by each department. The attendance and internal assessment marks (assignments, tests and projects) are uploaded on the college website. The uploaded information can be accessed and verified by the student as well as by parents at any time. Any queries or discrepancies are resolved out to the full satisfaction of students and teachers. A moderation committee is set up in the college, which holds its meeting in each semester and carefully analyses the internal assessment marks submitted by the teachers. The college also has an Internal Assessment Monitoring Committee. Students are free to approach their concerned teachers for any query and clarification if needed. In every end semesters, all students are communicated and informed through local TV and newspaper about the date and schedule for filling examination form. Only those students who attained 75 attendance are eligible to fill up the examination form. A detailed form provided by Mizoram University (MZU) is to be filled by each of the teacher in each semester indicating which papers are currently taught by them so that their names occur in the evaluation schedules of these papers in the central evaluation. The centralized evaluation schedule of the university is communicated to the teachers. The entire schedule is also displayed on the university website. It is mandatory for all faculty members to participate in the central evaluation process.**
Teaching and Learning	**At the beginning of every academic session the Academic and Examination Committee prepares a master routine for all the departments of the College and**

ensures to schedule all classes as per the normal stipulated by the University Grants Commission. Individual departments then prepare departmental routines following the master routine and submit it to the Academic Examination Committee for approval of the Principal. The departments strictly follow the approved routine schedule. Each Head of the Departments in his/her turn interacts with the other teachers of the department to plan the modules, laboratory classes, syllabus distribution, organizing different college examinations like Class test, Internal test, home assignment and Seminar. Academic performance of the students in the college and University examinations is analyzed in the departmental meetings. The weak points of students are identified and remedial measures are suggested. The teachers also try to find out ways for helping out the slow learners and encouraging the advanced learners. Furthermore, each department keeps a record of the syllabus covered and progress reports are submitted two times a year to the Principal. A general staff meeting, which is presided over by the Principal and attended by all teachers is held to discuss the selection procedures for the Semester End Examination and results of the Semester End Examination. The students are allowed to see their evaluated scripts on a convenient date. By this procedure transparency in the examination and evaluation system is maintained. Learner centric education approach through appropriate methodologies like Academic Calendar, Interactive instructional techniques, Class Seminars, Debates, Projects, Presentations, Field works, Surveys, Experiments and Practical classes, Lectures by expert from other colleges Interdepartmental lecture exchange. Academic calendar ensures clarity, coordination, planning and distribution of classes properly. College has well equipped laboratories according to the revised syllabus required for practical classes. Use of AudioVisual mode of teaching aids for all departments with Blackboard, Flow charts, LCD Projector, Laptop, ICT as teaching aids, internet facilities and research work for

	faculty. Seminars and talks are organized round the year in order to enrich the curriculum. Performance Based Appraisal System helps to evaluate the performance of the faculty. A computer training course, communicative English classes provide a holistic education to the students. Total computerization of cataloging of books of the College Library creating a Digital Database for effective use by students and staff of the college. The college is running IGNOU Study Centre with UG and PG Programmes in the college campus for the students to pursue various degree, certificate and diploma courses.
Admission of Students	The admission process in Hrangbana College is highly transparent and consistent. The rules and regulations formulated by the college are strictly adhered to. The entire admission process is published in the college prospectus. The admissions are purely merit based. For admission to any course in the college, the candidates are required to fill the application form. The cutoff lists of various subjects/departments are displayed on the college and websites. The same are also displayed on the college notice boards and in the local newspapers. The college strictly follows the reservation policies of the Government of India for admission of students from SC/ST, OBC, PWD categories and Sports quota. Sports and CulturalCommittee formulates guidelines, organizes trials and monitors the admission process for candidates seeking admission under the sports quota in alignment with rules and process laid down by the college. Admission Help Desk is provided in the college for assisting all applicants. Faculty and staffs are appointed to engage in the help desk during the admission procedure to guide and assist all applicants. Student's profile and personal data have been recorded in software for analyzing and assessing each student.
Industry Interaction / Collaboration	There is a Career Counseling Cell in the college which regularly organizes industry interfaces with the students by inviting resource persons from different fields. It is mostly the final year students who attend these

	career counseling and employment opportunities. The resource persons share their expertise knowledge and experience and motivate the students to become entrepreneurs. The college also organizes visits for the students to various industries and institutions available in Mizoram for direct interaction with their officers and staff as and when opportunities available. The college is not in a position to render possible placement opportunities for the students as there is practically no medium and large industries in the state which can generate employments. The college has established NIELIT Study Centre in the college campus through MoU with NIELIT for providing various job oriented computer training at free of cost.
Curriculum Development	The departments of the college follow the syllabi designed by Mizoram University, Faculty members are part of the Board of Studies. The Academic Council is the highest academic body of the University and is responsible for the maintenance of standards of instruction, curriculum and examination within the college. To supplement the classroom teaching and to effectively add value to the curriculum, the various departments of the college organize workshops, seminars and conferences at state, national and international levels. Feedback on curriculum is collected from various stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Online transactions are used. Internal and External Audit is regularly taken as well. All accounts are maintained and stored electronically. All financial transaction has been Public Financial Management System thereby making an automatic check on all transactions.
Planning and Development	Planning and Development is undertaken as per grants/sanctions made by the RUSA through the Directorate, all communications are monitored and done electronically online.
Administration	College Management Software, College Digital Display and Local Area Networking as well as Official Group

	through Social Media and Official Website are used for efficiency and smooth functioning of administration
Student Admission and Support	Offline admission and support as well as online since rural students are not always familiar with the online formalities. The final communications and submission is done through the Mizoram University portal.
Examination	The communications, reports, records, financial transfers are all done online through the Mizoram University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Lalbiakzuali	The Seventh One Day Meeting of Commissioners/Director's/Heads of State Level Quality Assurance Cells(QACs')	Directorate, Higher and Technical Education	20000
2018	Zohmingliani	MCTA Conference	MCTA	5000
2018	Dr. Lalsangliani	MCTA Conference	MCTA	5000
2018	Lalrinkima	Regional Seminar Workshop on the Bengal Eastern Frontier Regulation (BERF), 1873, Nagaland	Govt. Hrangbana College	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	The Quality of a Teacher	All Staff meeting on	22/11/2018	15/01/2019	64	24

Quality Assurance Seminar Prof. Margaret Ch. Zama, Dept. of English, MZU, Mentor for GHBC	Restructuring Committees Future Quality Initiatives				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two Weeks Faculty Development Programme in Entrepreneurship, Department of Science Technology, NIMAT`	3	10/09/2018	22/09/2018	12
Faculty Induction Programme, FDC, MZU	1	05/02/2019	06/03/2019	25
Language Training: Hindi, ATI, Mizoram	1	21/01/2019	25/01/2019	5
Foundation Training, ATI,Mizoram	1	11/02/2019	22/02/2019	11
Training on ChallengesDevelopment Planning in City Hilly Area, ATI, Mizoram	1	12/02/2019	14/02/2019	2
UGC Sponsored Special Summer School, HRDC, Mizoram University	7	11/06/2019	24/06/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Government Welfare Scheme as per Government Rules, Hrangbana College Welfare Board and MULCO	Hrangbana College Welfare Board	Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College makes every attempt to ensure regular auditing of the College accounts. Internal audit is conducted by internally appointed auditors. External Audit is done through Akas and Associates, Chartered Accountants M. No. 307005 Statutory Audit by the Office of the Accountant General, Mizoram is executed at regular intervals as per Government Finance Rules. Each paragraph on the observations of the Audit Team were duly complied with and submitted for onward transmission through the Directorate of Higher Technical Education, Government of Mizoram. Audit of funds sanctioned by the UGC and RUSA are audited by registered Chartered Accountants appointed by the College Authority for the specific purpose. The Audited Utilization Certificates are sent to UGC within stipulated time. Apart from this, other grants received from other agencies for specific purposes like seminars, symposiums, research projects, are duly audited by qualified auditors appointed by the college from time to time. All financial transaction has been Public Financial Management System thereby making an automatic check on all transactions. As far as regularity of external audits, the college is in not in a position to make arrangement as and when it requires, but has to follow the dictates of the higher authority. When such time arises, the college is more than willing to undertake all necessary preparations and declarations for its smooth functioning.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
R. Zatlaia, LPS Vision, L.V. Khiangte Family, Alumni Association	515000	Felicitation of Students, Copier, Water Cooler
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6.4.3 – Total corpus fund generated

10155474

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Teacher Meetings are organised every year, across all departments. The institutions puts in a special budget for the parentsteachers meeting for every department. 2. Each department has prepared a academic progression profile for each student wherein the performance and attendance are all documented, this informations are prepared for the perusal of each parent and to be duly signed by them. 3. Parents are given a feedback form to fill up for improvement on their childrens performance, the faculty and the infrastructure. Questions and discussions are held in this meeting as well.

6.5.3 – Development programmes for support staff (at least three)

1. A two day Quality Assurance Workshop with NAAC Assessors on the 25th 26th April 2018. A oneday Quality Assurance Workshop on the 13th July 2018. 2. The Quality of a Teacher Quality Assurance Seminar Prof. Margaret Ch. Zama, Dept. of English, MZU, Mentor for GHBC on the 15thJanuary, 2019 3. Feedback from all stakeholders collected, analysed and used for improvements. Every Monday morning is used for informal meeting with the administrative staff for review and briefing of activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiatives should be taken to introduce Post Graduate courses in Commerce and Psychology. Initiatives has been taken, the Directorate has identified the institution for opening PG in Commerce. However, the MZU has made that faculty and infrastructural requirements must first be provided by the Directorate. Negotiations are on going. 2. Teachers be encouraged to pursue research Three teachers has been awarded Ph.D since 2018 and there are about 8 teachers pursuing research as of now. 3. Efforts should be made to obtain NIRF ranking The NIRF is being pursued and will probably materialised in the 20192020 session.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	A two day Quality Assurance Workshop with NAAC Assessors	02/07/2018	02/07/2018	03/07/2018	90
2018	A oneday Quality Assurance Workshop	13/07/2018	13/07/2018	13/07/2018	58
2018	The IQAC Core Team organized The Club Mix and Library Orientation	16/07/2018	16/07/2018	16/07/2018	560

2018	All Staff meeting on the Result and Review of NAAC Third Cycle Accreditation	01/10/2018	01/10/2018	01/10/2018	87
2018	All Staff meeting on R estructuring Committees Future Quality Initiatives	22/11/2018	22/11/2018	22/11/2018	82
2019	The Quality of a Teacher Quality Assurance Seminar Prof. Margaret Ch. Zama, Dept. of English, MZU, Mentor for GHBC	15/01/2019	15/01/2019	15/01/2019	64
2019	Promotion of Arts through Skill Development Programmes, lifeskills through Personality Development Programmes, etc.	08/03/2019	16/04/2019	16/04/2019	171
2019	Feedback from all stakeholders collected, analysed and used for improvements	01/04/2019	01/04/2019	31/05/2019	556
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
No Discrimination	20/03/2019	20/03/2019	189	156
Department-wise Gender Equity Awareness	09/07/2018	12/07/2018	284	272

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	12/11/2018	1	Voters Fest	Voters Awareness	487
2019	1	0	15/02/2019	1	Traffic awareness Programme	Road safety and traffic awareness	495
2018	1	0	18/07/2018	1	Blood Donation Camp	Health Care	367
2018	1	0	01/10/2018	1	Blood Donation Camp	Health Care	449
2019	1	0	05/02/2019	1	Blood Donation Camp	Health Care	583
2019	0	1	04/03/2019	1	Caring for Cancer patients	Health care	35

2019	0	1	21/09/2018	1	Participation in Alzheimers Day	Social Issue	35
2019	0	1	16/04/2019	1	HIV/AIDS Cancer Awareness	Health Care	35
2018	0	1	18/08/2019	1	Eradiaction of Drug Menace	Social Issue	43
2019	0	1	20/04/2019	1	Cleanliness Drive On and Off Campus in the local community	Cleanliness	204

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The College and Website has published Human Values and Professional Ethics, Code of Conduct	01/06/2018	Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders has been an integral part of the institution, It is clearly stated in the Prospectus, highlighted in the College magazine, displayed in the wall of the building and published in the website as well. https://ghbc.edu.in/page/courseonhumanvalues https://ghbc.edu.in/page/collegerulesregulations https://ghbc.edu.in/page/codeofethics

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rally on Eradication of Drug Abuse	18/08/2018	18/08/2018	53
Walk on the Worlds Alzheimer Day	21/09/2018	21/09/2018	35
Seminar on Substance use: Psychological and Physiological	30/11/2018	30/11/2018	35

Approaches: Dr. Lalfakzuali			
Observing World Mental Health Day	10/10/2018	10/10/2018	35
Observing World Suicide Prevention Day	10/09/2018	10/09/2018	198

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. EcoClub has been constituted and has been functioning actively to maintain clean and healthy eco friendly environment in the campus. 2. Cleanliness and Beautification Cell has also been functioning for the maintenance of a clean and green campus 3. Segregation of waste and its disposal accordingly 4. Rainwater harvesting has been practised for water supply in the college and in the college Girl's Hostel 5. Replacement of electric bulbs with LED bulbs for decreasing energy consumption

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

GOVERNMENT HRANGBANA COLLEGE: Aizawl, Mizoram BEST PRACTICES: 20182019 Title of the Practice I: THE CLUB CULTURE A club is an association dedicated to a particular interest or activity. Clubs are an essential and excellent way to harbour studentcentric learning, that enables to unearth the hidden talents/potentials of students, and dreams are given a chance to become a reality, a career opportunity that paves ways to selfmotivation and aspirations. GOALS AND OBJECTIVES: 1. To provide a platform for freedom to express, experience, develop ideas and creativity. 2. To inspire a spirit of free inquiry, the freedom to explore new and diverse ideas. 3. To cater to the development of personal growth through knowledge and identity. 4. To foster learning activities of the highest quality to help students achieve their goals. 5. To promote individual growth and a positive sense of selfworth for all members. CONTEXT: Govt. Hrangbana College at any given time is a home to more than 1700 plus students, such a number of students implies a pool of talents, personalities, interests and dreams. The conventional education system does not often permit time to develop such potentials. As such, the institution has develop the club culture, wherein the students can choose and be a member of the club that most suited his/her personality/interest and potentials. 1. THE FREEDOM ARTS SOCIETY : Freedom Arts Society (FAS) is a body which is created to enhance the skill and talents of the students of Govt. Hrangbana College. The college has number of students who have innate talent. Yet, very often these students do not have a platform to express themselves. Therefore FAS offers the needed platform to showcase such talents. Talents of the students come in a raw form and at the same time there are students who do may not possess such skill or talent but are interested to learn a new art for workshops and training are provided to develop the skill set. Under FAS there are four clubs: • Music Club • Choreography Club • Visual Arts Club • Theatre Club FAS is open to all HBC students and Faculty. The Art Club invitees those who have passion for art and wish to contribute to the art community of HBC. FAS functions in a systematic manner under the guidance of professors. There are professors assigned to each club who act as the mentor for the club members and these clubs functions under their mentorship and guidance. In addition to this, the IQAC, in collaboration with the concerned Department has undertaken a huge milestone in establishing career and research specific clubs as well as entrepreneurship promotional scheme, such as: 1. Innovation Club: This caters to the promotion and guidance for entrepreneurship, basically catering to the

Commerce and Economics Department and any other students interested in such activities. 2. Psychology Club: This club comprise students who have the inkling and passion to help their fellow students who are in need of counselling and in the prevention of suicides. 3. Weber Club: The Weber Club is specially established to encourage, inspire and facilitate students who wishes to pursue careers in Competitive Government Services. 4. Eco Club: This club promotes the culture of ecofriendly, green environment consciousness amongst the college and neighbouring communities. 5. The Fitness Club: This comprises students who are passionate about fitness and wellbeing of their health. They look after the gym, and are responsible for the maintenance and upkeep of the gym. 6. The Book Club: The club is categorised into Mizo and English subclub, it harbours students that are passionate about literature, book reading, poetry, journalism and everything that has got to do with the written word. The future plan is to increase the number of clubs as each new club has established a deeprooted ground. A few of the perspective clubs to be institutionalise is the Journalism Club, Craft Club, Fashion Designing Club etc. There are also longstanding clubs that has been in operation almost as old the college itself, such as 7. Youth Adventure Club 8. SelfSupport Union 9. Student Evangelical Union. Title of the Practice II : PROMOTING SOCIAL RESPONSIBILITY Social responsibility is an ethical framework and suggests that an entity, be it an organization or individual, has an obligation to act for the benefit of society at large. Social responsibility is a duty every individual has to perform so as to maintain a balance between the economy and the ecosystems. Government Hrangbana College firmly believes that being a socially responsible student gives way to become a socially and ethically upright citizen. As such Social responsibility is actively undertaken as part and parcel of being a Hrangbanian. OBJECTIVES 1. To provide social dimension to the educational system of the college and inculcate social responsibility and commitment in the students. 2. To bring forth the team spirit and leadership qualities of the students and broaden their social outlook that will help them work for the welfare of the community. 3. To equip the students with skills, attitude and knowledge to work with the disadvantaged sections of society. 4. To play an integral role in developing, advancing, and serving the local community. 5. To assume responsibility for all our decisions and actions and ensure the best use of available resources. CONTEXT: Government Hrangbana College has always encouraged its students to inculcate compassion towards their fellow human beings and to be a blessing for the society. Mizoram is a state which has strong civil society and therefore the values of caring and sharing with the less privileged or the collective responsibility to empower the underprivileged is deeply imbibed in the nature of the students which is rather advantageous in carrying out the practice of social responsibility. The purpose of education is not just preparing the students for a livelihood but also to make them good citizens and above all good human beings. The objective is to make themself reliant so that they can live with respect and dignity. Our college encourages a lifelong ethic of community service. PRACTICE: The institution promotes social responsibility where students acquire attitude for services and training, contributively to community development, environmental awareness and holistic development: The various groups of the college, after careful social survey and research of the people around Aizawl city, chalk out a list of what people around them are in need of, especially the underprivileged and vulnerable section. In accordance with these needs, their actions and activities are planned. These activities are as presented below: ¬ Blood Donation camp is regularly organized several times annually for Government and NonGovernment hospitals. ¬ Constructions of Public Water Reservoirs benefit the local people to have adequate supply of water for their domestic purposes during dry season. ¬ Cleaning of public water reservoirs benefit the community to have water safe for drinking. ¬ Construction of waiting sheds benefits the passengers waiting for bus services to have shelter from sun and rain. ¬

Cleaning of Streets and Roads benefits the community to maintain clean, healthy and hygienic environment. ¬ HIV/AIDS/Malaria awareness campaign benefits the community to acquire knowledge on precaution from these pandemic/vectorborne diseases. Red Ribbon Club is established with peer educators appointed from each class. ¬ Special campaign in adopted villages benefits the concerned villagers to have community assets like Passengers Sheds, Water Reservoirs, and Urinals etc. ¬ Participation in the various programmes for social causes such as rally for blood donations, ¬ Various programmes to create awareness on antitrafficking of human, tobacco and other drugs, liquor control etc. ¬ Organised AntiPlastic Drive several times at adopted villages and in the city market area, the volunteers educated the shop owners on the harmful effects of plastic and distributed and demonstrated how to make paper bags. The institution and the various committees for extension activities understands that the highest participation can be achieved only through active participations. ¬ The promotion of activities begins by creating awareness among the students by announcements on the college website and other social media, through Principal's address during orientation, notices circulated in class rooms and displayed on notice board and the concerned faculty inform the students. ¬ The committees/agencies/services/societies also visit each classroom as a group, giving brief introduction to their activities, distributing forms and inviting them to register as members. ¬ Orientation programme are organised and all required information and requirements are given out. The students, who have special interest in training or undergoing special courses are given consideration in their attendance and due recognition is given as well for their participation and achievements. ¬ The faculty in each activity are appointed to supervise over the various committees, and participate in extension activities including training programs, workshops, seminars and field visits on related topics.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ghbc.edu.in/page/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hrangbana College has been named after Mr.Hrangbana, the donor for the establishment of the college. It is the first commerce college in Mizoram and was established in accordance with the vision of the donor, who himself was a businessman, to provide such type of education to the poor Mizo youths especially from the rural areas who cannot afford to venture outside the state. The vision of the donor was to provide education to as many people as possible. It began as a morning college, thereby providing opportunity for students who need to take up jobs simultaneously to support themselves. As such, the college till the present day has been a harbor for students coming from rural areas. Even though the college has been converted into a day college for several years except for the morning commerce class, it is still a college which serves and caters to the needs of students having different kinds of problems, be it financial or personal, and has always been giving a helping hand. Hrangbana college is the place where Student Self Support Union was established for the first time in the state. It was established by three pioneer students of the college under the guidance of the Principal. As the SSU was born in GHBC, the college itself was the first headquarters of SSU and subsequently other sub headquarters and branches were opened in different colleges, higher secondary schools and high schools over the entire state. The SSU of the college motivates and makes the students realize the importance of earning for living. Mention may be made here that a good number of students have undertaken self

employment schemes and a few of them have earned popularity for becoming successful businessmen and experts in their areas of selfemployment and giving training to others. Mizoram Students Evangelical Union, a student body was founded by Mr. R.Zatlaia, the Principal of the college.It is the first of its kind to suit the spiritual needs of the Mizo youth which started functioning in the college to which other colleges and higher secondary schools have their affiliation. MSEU is a registered society under the Government of Mizoram. Hrangbana college also excels in sports, it has been champion of the Mizoram University Sports several times and is the only college which could grab the championship shield by winning three consecutive years. The location of the college is also a distinct feature in the sense that it is centrally located and easily accessible from all parts of the city. It is situated close to different banks and there is an ATM booth in the college building itself. There is also a hospital nearby in case of emergencies. It is also close to the marketplace and a community hall. Important government offices like Directorate of School Education and Higher and Technical Education and many other like offices are only at a walking distance.

Provide the weblink of the institution
https://ghbc.edu.in

8.Future Plans of Actions for Next Academic Year

 PLAN of ACTION: 1. Work and Budget allocation for various committee. 2. Funds Procurement for infrastructural development. 3. Opening of Boys Hostel 4. Increase in Electric power generation 5. Extension and Upgradation of Campus 6. Improvement on the Curriculum delivery 7. Student Enrichment Programmes 8. Opening of PG and UG(Sociology) courses. 9. Organize a one/two day Faculty Professional Development Seminar. 10. Organize a one day Administrative Training for the Nonteaching staff, preferably from ATI. 11. Organize workshop on ICT literacy for the faculty, the ICT Committee may be directed to take action in this regard. 12. Emphasis on Research activities, collaboration and linkages activities. A notification letter be send to the Planning and Advisory Committee as well as the Research and Consultancy Cell in this regard.