# Pesonality Development Programme for

# SU Election Candidates

Date : 26<sup>th</sup> July 2022

Venue : Conference Hall, GHBC

Organized by : Career & Counselling Cell & IQAC, GHBC



# **Pesonality Development Programme**

### **For SU Election Candidates**



No. of Participants: 21

Resource Persons : 1. Dr Lalbiakzuali, Associate Professor & IQAC Coordinator, GHBC

2. Mr Laldampuia, Associate Professor, Dept of History & Prof in Charge of

Students Union Elections, GHBC



# CONTEXT

- A student leader represents the student body, and thus, their actions, behavior, and decisions shape the students' experiences at the college. Good student leaders are essential for creating a supportive, inclusive, and healthy campus community. They represent student interests, foster community building, make informed decisions, model positivity, and communicate effectively. A team of committed student leaders can help transform the college experience, making it more engaging, fulfilling, and enjoyable.
- The Personality Development Program was designed specifically for Students Union election candidates. The program aimed to enhance various aspects of the candidates' personalities, allowing them to present themselves in the best possible light and connect with their fellow students on a deeper level. This in turn would contribute to a vibrant and inclusive student community.
- The program intended to help the participants develop a deep understanding of their own strengths, communicate effectively and improve their leadership skills. Ultimately, this would help them to connect with their peers, gain their trust and secure the votes needed to make a positive impact on the student community. The program would equip them with the knowledge of how to be confident, charismatic and well-prepared leaders

## **OUTCOME**

- 1. The resource persons skilfully encouraged the participants to explore their strengths, weaknesses, goals and personal values. The best ways to express their ideas confidently, engage with different audiences, and actively listen to others were points of focus in the program
- 2. The program dealt with topics such as decision-making, team building, conflict resolution, and how to inspire others. The participants were exposed to real-life case studies and were encouraged to brainstorm creative solutions to common student issues, fostering a sense of initiative and innovation.
- 3. Throughout the program, the candidates were also encouraged to network and build good relationships with their fellow candidates, their peers and the teaching and non-teaching staff of the institution.

