



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Govt Hrangbana College
• Name of the Head of the institution	Dr. H. Lalzidinga
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0389 2306540
• Mobile no	9436142160
• Registered e-mail	hrangbanacollege2014@gmail.com
• Alternate e-mail	iqacghbc@gmail.com
• Address	Govt. Hrangbana College, Chanmari
• City/Town	Aizawl
• State/UT	Mizoram
• Pin Code	796007
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Mizoram University																								
• Name of the IQAC Coordinator	Dr. Lalbiakzuali																								
• Phone No.	0389 2306540																								
• Alternate phone No.	0389 2306540																								
• Mobile	9436197946																								
• IQAC e-mail address	iqacghbc@gmail.com																								
• Alternate Email address	hrangbanacollege2014@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ghbcmz.in/wp-content/uploads/2023/08/aqar-2019-20.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://ghbc.edu.in/page/academic-calendar-2021-22																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>80.15</td> <td>2006</td> <td>21/05/2006</td> <td>20/05/2011</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.06</td> <td>2011</td> <td>16/09/2011</td> <td>15/09/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.76</td> <td>2018</td> <td>26/09/2018</td> <td>25/09/2023</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	80.15	2006	21/05/2006	20/05/2011	Cycle 2	A	3.06	2011	16/09/2011	15/09/2016	Cycle 3	B++	2.76	2018	26/09/2018	25/09/2023	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B++	80.15	2006	21/05/2006	20/05/2011																				
Cycle 2	A	3.06	2011	16/09/2011	15/09/2016																				
Cycle 3	B++	2.76	2018	26/09/2018	25/09/2023																				
6.Date of Establishment of IQAC	10/01/2007																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ms. Ramengmawii	Minor Research Project on Development of Education in Rural Areas of Mizoram: Status, Problems and Prospects	Mizoram Rural Bank	2021-one year	3,00,000
Prof. Zothanzami	Conduct of Survey on Impact of Covid-19	District Disaster Management Authority	2021-two years	5,80,000
Ms. Ramengmawii	Major Research Project on Life Skills Collaborative Project	Directorate of Education	2022-9 months	1,00,00,000
Govt. Hrangbana College	Study Tour	Higher & Technical Education	2022-One year	3,50,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded

<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> • If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>1. The college has achieved a great milestone by opening M.Com from this year. It has been granted provisional affiliation from the Mizoram university.</p>	
<p>2. In an attempt to contribute to the understanding of the unprecedented Covid-19 pandemic, an interdisciplinary research has been undertaken by faculty and selected students in various areas and all ten departments/discipline have put up valuable researches in their expertise field, a book and an international seminar was ultimate outcome.</p>	
<p>3. The government have finally approved of the allotment of Bellei Mual Campus for the college, this paves the way for the proposal of projects, which has been duly made and put forward to the concern government department.</p>	
<p>4. Due to the pandemic, virtual programme became the alternative and eventually a convenient way to continue with co-curricular activities that overcomes time and physical barriers. Various programmes were organised including a hugely successful Personality Development Programme for outgoing students was organised to prepared them for life and career path.</p>	
<p>5. The need for recreation space for students was deeply felt, a wide aesthetic space aptly named Alumni Arena has been created within the campus. This is a great achievement for the college.</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
<p>Plan of Action</p>	<p>Achievements/Outcomes</p>
<p>1. Continue to create, train, implement a coping mechanism for all stakeholders during the COVID-19 pandemic.</p>	<p>Committee particularly to look into all possible prevention measure and awareness of the virus was constituted, extension activities to donate and contribute to the fight against the pandemic was made, training</p>

	for virtual mode of teaching was given several times.
2. Improve and expand the learning management system, manage various platform for student-faculty-institution online connectivity.	The LMS-MOODLE has been purchased and online virtual meeting tools has been acquired. The data management system of the college has been upgraded and extensively used as well. This initiatives has been undertaken so that the now prevalent system of blended mode be extensively implemented.
3. Motivate, promote and initiate research and publications	An interdisciplinary research on the pandemic was undertaken, an international seminar was organised to the effect and a book published. Several other programmes - international and national, state and institutional were organised as well in the areas of research undertakings.
4. Extension and Upgradation of Campus by intensely pursuing the campus site at Bellei Mual, Edenthar and to further develop the satellite campus at Mutthi and Durtlang.	Bellei Mual land lease has been acquired and we have submitted a funding project to the government, we await approval.
5. Work and Budget allocation for various committees and departments	Each committee has been revised and in order to activate them a budget has been allocated along with time and date to achieve their goals
6. Student Enrichment Programmes	Various activities have been organised, in the form of virtual seminars, workshops, competitions etc. Clubs have been encouraged to undertake various activities keeping SOP, and in that effect various meaningful outcome has been achieved.

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	20/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Govt. Hrangbana College has at present Arts and Commerce stream of study.</p> <p>The Arts stream has 9 departments, namely Economics, Education, English, Geography, History, Mizo, Psychology, Political Science and Public Administration. The courses are designed in such a way that students undertake at least three other disciplines as their elective subjects in their first two years of the UG courses. They may also have the liberty to continue or change their chosen core subject at the third year. This facilitates students to have a wide multidisciplinary as well as a interdisciplinary view or experience, which later serves as a very important reference point for their career and progression.</p> <p>The Commerce stream consist of 24 subjects on various areas of expertise such as Accountancy, Business Management, Entrepreneurship, Economics, Legal Framework, Quantitatives, Taxes, Finances, E-Commerce etc. There are specialisation subjects that are offered as options in the third year as well.</p> <p>Commerce and Arts students are often club together to undertake projects, surveys and competitions so that they can have multidisciplinary and interdisciplinary experiences and through these experiences they gather knowledge and interest in various fields of knowledge. Research symposiums for students involving all disciplines have been organised from time to time, these helps in understanding and developing multidisciplinary perspectives.</p>	

Languages and literature are common subjects, Environmental Studies are integrated throughout all courses, and technical knowledge through the introduction of CCC course for all students equips them with the necessary skills for course enrichment and career opportunities.

The college is continuously working towards the adaptation and application of the NEP2020, various venues and collaborations are sought for such purpose.

16.Academic bank of credits (ABC):

In the present CBCS course, the Academic Bank of Credits (ABC) has not found relevance and therefore there has been no applications for such. However, the institution is keenly working towards ways and means to attain ABC, in the coming future when the NEP2020 is implemented. Being a government college has certain disadvantage as we often have to wait the decisions and directives of the Directorate in such matters. In the initial stage, ABC will be consolidated into the affiliated Central University, i.e., MZU and eventually, action will be taken to institute it within the college.

17.Skill development:

Skill development has been undertaken in various capacity, with various add-on courses and activities perpetually carried out throughout the semester for students to sharpen their skills. Institutional courses are introduced every semester to equip students with the skills required to develop their communication and personal skills with the Language Laboratory particularly spoken English and Hindi. Certificate Course in Computer, Diploma in Tally Software, Graphic Designing etc are offered in collaboration with NIELIT. Performance Arts and Visual Arts are supported through workshop and certificate courses. The college also undertakes Sign Language Certificate Course. Self- Defense and Personality Development courses for girl students are also carried out in regular basis. First-Aids and Disaster management courses are also undertaken. Collaboration with NSQF Sector Skills has been made, the application to start a vocational course was accepted by UGC in 2019 but the actual implementation is still awaited. In anticipation for the NEP2020, various institutions has been sought for collaborations for the Skill Development requirements.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The HEI appropriates Indian Knowledge System in the following ways:

1. Inculcating national and culturally relevant topics in the syllabus.
2. Organising and observing events, debates, seminars and workshops that celebrates and communicates nationalism and historical significance.
3. The reporting period was during the onset of the COVID-19 pandemic and majority of events were done through online.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Course outcome and programme outcomes are carefully framed and designed in such a way that students maximises their learning experiences.
2. Activities to enrich and enhance their classroom learning through presentations, competitions, project works, field surveys, industrial and educational visits, study tour, events, exhibitions of arts, cultural and linguistics exposures etc. are actively undertaken throughout the academic sessions.
3. Networking with various institutions, government bodies, NGOs, specialised institutions, commissions and media agencies through collaborations and partnerships so as to open opportunities for progression and development of students.

20.Distance education/online education:

The institution has been one of the few that has been proactively channelising the challenges of the COVID-19 pandemic as an opportunity to develop a robust ONLINE EDUCATION SYSTEM through a Learning Management System- MOODLE, all students were registered and given all the learning materials including classwork, home assignments, quiz and other such works. Books were also uploaded which was crucial when many students from rural areas have no access to books and library. The Official youtube channel gave live classes which were then recorded for reference and links were posted in MOODLE as well.

Extended Profile

1.Programme

1.1 11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2209

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2209

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 570

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 76

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 60

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	11
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2209
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2209
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	570
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	76
File Description	Documents
Data Template	View File

3.2	60
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	352
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	78
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college maintains affiliation with Mizoram University and adheres to a structured educational framework guided by a predetermined curriculum.

- Programs offered encompass both Arts and Commerce disciplines, including a comprehensive B.A. course spanning nine subjects.
- To cater to students' preferences, the Commerce program features flexible day and morning shifts, enhancing accessibility.
- Responsibilities such as planning, examination coordination, and evaluation are overseen by the Academic and Examination Committee.
- The committee ensures that evaluation processes remain in alignment with the established curriculum and comply with Mizoram University's specified timeline.
- Each subject benefits from meticulous planning as the

committee devises semester-wise work schedules, which are included in the college prospectus for easy reference.

- The college's teaching approach prioritizes well-prepared lectures, augmented by modern tools like LCD projectors, fostering engaging learning experiences.
- The conventional teaching methodology is further enriched by internal assessments, dynamic group discussions, insightful seminars, and interactive sessions.
- In pursuit of a cohesive academic environment, the committee formulates comprehensive lesson plans and conducts regular internal meetings, ensuring a structured curriculum delivery benefiting students and educators alike.
- Despite the formidable challenges posed by the COVID-19 Pandemic, the college demonstrated resilience by embracing innovative alternatives.
- Online learning, facilitated through Learning Management Systems (LMS) and other digital tools, emerged as a substitute for traditional educational tours, showcasing adaptability while upholding the commitment to quality education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ghbc.edu.in/page/course-offered

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college meticulously prepares and adheres to Academic and Activity Calendars, ensuring the orderly execution of examinations and other events.

- The authority for determining admission and examination dates lies with the Mizoram University Examination Department. These dates are adopted for each academic session and integrated into the college's academic calendar.
- This academic calendar is not only displayed in the college prospectus but also communicated to all stakeholders, underscoring transparency and effective communication.
- To ensure compliance with academic evaluation, the Continuous Internal Evaluation (CIE) system aligns with directives from the Mizoram University Examination Department.

- Every semester mandates two internal examinations. The academic calendar is structured to encompass essential details such as dates, timing, and allocation of marks for both theory and practical components.
- The CIE mechanism designates 25 marks, distributed across three categories: Attendance (5 marks), Home Assignment (8 marks), and Internal Exam (12 marks).
- Home assignments are provided either individually or as a series. Meanwhile, internal exams are held twice, with the higher of the two scores being considered.
- Following these evaluations, marks are consolidated and presented for review by the institutional Academic and Examination Committee. This stage ensures academic integrity and fairness.
- The transparent adherence to these processes guarantees a consistent and credible assessment system, maintaining the institution's commitment to quality education and standardized evaluation practices.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ghbc.edu.in/page/academic-calendar-2021-22

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1243

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Coverage of Professional Ethics, Gender, and Environmental Issues

- The topics of Professional Ethics, Gender Studies, and Environmental Issues are integrated into multiple departments, including Economics, Political Science, Public Administration, and English.

Gender Equality:

- The college promotes a culture of gender equality, resulting in rare gender conflicts.
- Efforts have been consistently made to raise awareness and address gender-related concerns.

Moral, Ethical, and Human Values:

- Online Training in Counselling and Mental Health (7th July 2021) emphasizing the importance of ethical behaviour and compassion.
- One-day Webinar on Creating Hope through Action to inspire students about the power of positive actions in fostering hope, emphasizing moral values.
- One Day Awareness Programme on Drug Abuse Prevention to educate students about the importance of ethical choices.

Organizing Blood Donation Camps:

- 5th-7th October 2021: 225 blood units were donated highlighting the humanitarian and ethical value of contributing to society.
- 14th-16th March 2022: 257 units were donated, reinforcing the principle of altruism.
- 30th and 31st March 2022: 121 blood units were donated demonstrating the commitment to ethical responsibility.

Climate Change and Environmental Education:

- Compulsory Environment Education: The undergraduate syllabus includes a mandatory subject dedicated to environmental education, ensuring all students are educated about environmental issues.
- Holistic Education and Awareness: The college offers comprehensive education and awareness of various

environmental aspects, preparing students to be responsible stewards of the environment.

- **Diverse Environmental Activities:** The institution organizes a range of activities related to environmental education, engaging students in practical learning and fostering an eco-conscious mindset.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

84

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ghbcmz.in/feedback-page/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ghbc.edu.in/uploads/attachments/2023/08/2d97c114b5f15284ce46ab3092020112/141-feedback-analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2209

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2209

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student Learning Assessment:

- Students are assessed for their learning levels, and special programs are designed for both advanced and slow learners.
- Groups are formed, each led by a professor/mentor who evaluates students based on entry test records, internal test performance, assignments, presentations, classroom behavior, and extracurricular engagement.

Programs for Slow Learners:

- Remedial and targeted counseling classes are conducted to support slow learners.
- Monitoring includes tracking internal test scores, assignment completion, punctuality, attendance, and regularity.
- Interventions for potential dropouts involve outreach through phone calls and home visits to identify issues and collective problem-solving.
- Customized interventions, such as supplementary classes,

special lectures, and individualized attention, are tailored to the specific needs of slow learners, addressing their learning gaps effectively.

Programs for Advanced Learners:

- Advanced learners engage in research projects presented in seminars and represent the college in events at various academic levels.
- Interactive meetings with parents/guardians are organized, fostering communication and collaboration.
- Enrichment sessions feature resource persons discussing societal issues, career development, and personality growth.
- Acknowledgment is provided through awards for top-performing students, including special arrangements, such as special cushioned benches for top Commerce Department achievers.

Specialized Clubs:

- The Weber Club supports students aspiring for competitive government services.
- The Innovation Club caters to students inclined towards entrepreneurial innovation.

File Description	Documents
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/07/21-22-Special-Programmes-for-Advanced-and-Slow-Learners.xlsx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2209	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Centering Learning on Students:

- Placing paramount importance on student-centered learning, the college concentrates on evaluating individual student requirements and subsequently designing appropriate strategies and approaches.

Enacting Experiential Learning:

- The application of experiential learning is realized through the implementation of Field-Based Learning (FBL) techniques, wherein students from diverse academic domains engage in practical tasks pertinent to their respective fields.

Incorporating Research Endeavors:

- Students actively partake in research and project surveys, contributing to scholarly exploration and hands-on research undertakings.

Organizing Educational Ventures:

- Senior students frequently participate in educational and industrial excursions, fostering a holistic comprehension of subjects that extends beyond the confines of traditional classroom settings.

Integrating Social Responsibility:

- The amalgamation of social service elements into the curriculum establishes a mutual relationship, yielding advantages for both students and the wider community.

Utilizing Engaging Classroom Approaches:

- Classroom instruction involves assigning specific subjects to students, promoting focused deliberations.
- Homework assignments constitute an integral part of the academic regimen.
- A plethora of problem-solving techniques, encompassing inventive and evaluative thinking, are employed.
- The refinement of analytical and expressive skills is facilitated through debates and argumentative sessions.
- Collaborative brainstorming sessions stimulate enthusiastic participation from students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ghbcmz.in/wp-content/uploads/2023/07/Benefits-of-Study-Tour-for-Govt-Hrangbana-College-Students.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The institution's commitment to innovation in education is evident in its continual refinement of academic methods, incorporating modern Information and Communication Technology (ICT) tools to stay at the forefront of educational trends.
- Faculty members receive specialized training to effectively integrate digital resources into their teaching methods, enhancing their capabilities and creating a more enriched learning environment.
- The campus is equipped with Wi-Fi accessibility, promoting seamless communication and enabling both faculty and students to access a wealth of digital resources from anywhere on campus.
- The integration of LCD projectors in classrooms brings a dynamic element to teaching, allowing educators to engage students with visually engaging presentations that go beyond traditional methods.
- The institution's agility during the pandemic was apparent in its quick shift to online learning. Utilizing platforms such as YouTube Live, Zoom, Google Meet, Teachmint, and Google Classroom, faculty seamlessly continued education while adapting to virtual environments through training and Faculty Development Programs (FDPs).
- Learning resources are widely distributed across platforms like YouTube, WhatsApp, Teachmint, Google Classroom, and the College Portal, ensuring students have ample access to recorded lectures, reading materials, and e-books.
- The Learning Management System (LMS) Moodle enhances the teaching-learning process, with faculty regularly uploading resources such as recorded lectures and textual content in formats like PDF and Word documents.
- The institution's approach harmonizes technology and pedagogy, fostering an immersive educational experience that encourages engagement, creativity, and holistic growth for

all stakeholders.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1482

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Student Progress Monitoring:

- The institution maintains an ongoing assessment system to monitor student progress comprehensively.
- Student progress updates are communicated to both students and their parents

Transparent Assessment Process:

- The evaluation process is characterized by transparency, with students receiving information about question paper formats, topic weights, and assessment criteria.
- Students are equipped with question banks and reference materials to facilitate effective preparation.

Formative Assessment Variability:

- Formative assessment methods encompass a range of activities, including seminars, quizzes, assignments, extension work, and research projects.
- The evaluation process ensures transparency, with students informed about curriculum, question paper formats, and topic weightage.

Supportive Evaluation Approach:

- Students receive test papers, curriculum guidance, and reference materials to facilitate effective assessment preparation.
- Emphasis is placed on fostering independent learning and communication skills, aligning with students' existing knowledge.

Holistic Student Support:

- Teachers extend assistance during extreme emergencies, ensuring students receive full college support without academic disruptions.
- Instances of students facing personal and family challenges, where they are the primary providers, are addressed through both financial and emotional aid.

Aligned with University Guidelines:

- University guidelines are followed, where weightage is not attributed to behavioral aspects during assessments.
- Evaluation focuses on cultivating independent learning abilities, effective communication, and acknowledging students' existing capabilities.

File Description	Documents
Any additional information	View File
Link for additional information	https://ghbcmz.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Managing Internal Examination Concerns:

- Grievances associated with internal examinations are promptly addressed through an effective mechanism.

- The mentor-mentee system cultivates trusting relationships between students and teachers, facilitating open communication.
- Students often share their concerns with teachers, who investigate the issues' validity and take necessary actions.

Protocol for External Examinations:

- As an affiliate of Mizoram University, the institution follows the university's stipulated procedure for handling external examination grievances.
- A collaborative effort involving the Grievance Redressal Cell, teachers, and non-teaching staff aids students in navigating the resolution process.

Structured Grievance Submission:

- Students are actively encouraged to formally submit written grievances to the college's dedicated Grievances Redressal Cell.
- Upon receipt of a grievance, the concerned subject teachers or Heads of Departments are promptly informed for thorough examination and resolution.

Transparency in Assessment Practices:

- In a bid to ensure transparency, students are afforded the opportunity to review answer scripts from various internal tests conducted by the institution.
- A dedicated Moderation Committee is in place to address any student concerns pertaining to internal assessment procedures.

Collective Approach to Resolution:

- The institution, along with the Grievance Redressal Cell, the Principal, the teachers, and non-teaching staff, works cohesively to facilitate students throughout the grievance resolution journey.
- This collaborative approach underscores the institution's commitment to promptly address student concerns and maintain a conducive academic environment.

File Description	Documents
Any additional information	View File
Link for additional information	https://ghbc.edu.in/uploads/attachments/2023/08/f9f46e9d8d573245c5ecd6e85c33339a/252.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Effective Communication of Outcomes:

- Program Outcome (PO), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are communicated through various channels to ensure comprehensive understanding.
- Clear emphasis is placed on highlighting these outcomes during orientation programs and semester-start functions.
- Accessibility is enhanced by making POs, PSOs, and COs available on the institution's websites.

Thorough Explanation during Sessions:

- At the commencement of each session, POs, PSOs, and COs are introduced, discussed, and meticulously explained to students.
- These explanations ensure that students have a solid grasp of the expected outcomes.

In-Class Mechanisms:

- Conventional classroom lectures are conducted as an integral part of the educational process.
- Seminars, organized by various departments, delve into specific subjects, deepening students' understanding.
- Home assignments encourage individual research and understanding of relevant topics.
- Both teachers and students employ PowerPoint presentations to enhance engagement and comprehension.
- In-class discussions on assigned topics stimulate discourse and communication among students.

Feedback Integration:

- After initial communication, feedback on POs, PSOs, and COs is collected from students.
- This feedback is meticulously evaluated and reviewed by concerned teachers to gauge the effectiveness of the communicated outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ghbc.edu.in/uploads/attachments/2023/08/c80658789b1c9c20dcc61121a8eaa2e1/pages-222-course-outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Holistic Assessment Framework:

- The evaluation process encompasses diverse stages, from defining data to data collection and preparation, aiming to comprehensively assess the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). This approach ensures that graduates are well-equipped for future success by meeting rigorous standards.

Continuous Student Evaluation:

- The institution places great importance on continuous assessment, tracking student progress throughout their academic journey.
- A spectrum of assessment tools is employed, including Continuous Internal Evaluation, Tutorials, and the Mentoring system, as well as assignments, project work, Viva-Voce sessions, and seminars.
- Valuable insights from Employer/Alumni Feedback contribute to a comprehensive understanding of students' development.

Unified Approach to Mapping

- Consistency is maintained in mapping methods across various assessments, promoting coherence in the evaluation process.
- In examination settings, questions are meticulously aligned with one or more COs, providing an effective means of

evaluating students' mastery of specific outcomes.

- The cumulative assessment outcomes of COs culminate to determine the accomplishment of POs.

Emerging Nature of the Approach:

- The concept of this integrated assessment approach is relatively nascent and not yet fully institutionalized within traditional educational paradigms.
- Despite its novelty, its efficacy is underscored by an alternative measure: the success ratings of graduates in their respective fields. This unconventional yet informative approach suggests a commendable level of attainment and program effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ghbc.edu.in/page/course-outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

570

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ghbcmz.in/wp-content/uploads/2023/07/annual-report-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ghbcmz.in/sss-ghbc/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

112,30,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ghbcmz.in/wp-content/uploads/2023/07/funding-agency-link.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

ECOSYSTEM FOR INNOVATIONS:The institute has had a series of activities to generate an environment that promotes creativity, innovative and scientific thinking, and overall development for the students: The Entrepreneurship Development Scheme (EDS) under MEDMOC (Mizoram State Entrepreneurship Development Monitoring Committee), recognises the college as an EKC, which promotes, educates and develops entrepreneurial thinking and initiatives. To further activate the EKC, the innovation club (since 2016) has been engaged to develop the knowledge, skills and attitude of students. The Indian Institute of Management, Innovation Park, Calcutta has used the college as the launching path for their business plan competition. The club is under the patronage of the MZU Incubation Centre. Even amidst the pandemic, Lockdown business pitch competitions were organised and students in their own home and native places were able to put their innovative thinking alive. In addition, the IPR Cell has been building progressively an innovative culture amongst the students and teachers. The institution has undertaken the step to equip students in co-curricular activities to enhance their skills, employability and creativity through the field studies, project works, institutional and industrial visits, creative arts, sports and cultural activities etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ghbc.edu.in/page/innovation-ecosystem

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://ghbc.edu.in/page/research-page
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

76

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In addition to classroom lectures, Govt Hrangbana College promotes student and faculty participation in extension activities by providing appropriate platforms through NSS, NCC, Disaster Management Committee, Red Ribbon Club, Eco Club, Women Development Cell, etc.

Students volunteer for several community services, including blood donation drives, cleaning the surrounding areas, plantation drives, AIDS Awareness campaigns, disaster management, contributing to the social work of various NGOs, organizing and collaborating on social events, conducting research surveys on social issues, etc.

These extension activities promote social awareness, social responsibility, and a desire to contribute positively to society amongst students and faculty.

File Description	Documents
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/08/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1600

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has:

1. The Main campus at Chanmari, Aizawl.
2. Satellite Campus cum Boys Hostel (Muthi).
3. Belleimual Site/Campus (Chanmari West).
4. Girls Hostel at Durtlang.

Main campus has the Administrative block and Faculty Common room with

-21class rooms with latest multimedia technology: ICT tool- LCD/LED projectors, Wireless overhead Projectors, Audio Systems, well-lit and ventilated, decorated with oxygen producing potted plants. It has laboratories for the departments of Psychology, Geography and Commerce stream.

- Library comprises staff station, stag area and UGC Network Resource Centre and reading room for the students and faculties as well as research scholars.

-Conference Hall & Golden Hall: Equipped with high quality sound serves as a multi-purpose hall where various clubs of the college have their practices and activities, assembly, seminars, blood donations, etc.

-Learning Resource Centres with a good range of print and electronic publications and an InformationCommunication Technology (ICT) suited with high bandwidth internet access caters to the

very need of the students in the field of information technology.

- Language Laboratory: 19 + 1 computers programmed with the latest technology in language-learning software -SONAKO and is extensively used by the Department of English to conduct language classes.

- IGNOU Study Centre, NIELIT Centre and Remedial Coaching Classes for the students.

-SICK ROOM:4th floor of the main building

Free water dispensers, Complain Boxes, emergengy equipments like Fire extinguishers, separate Toilet facilities for Men and Women(sanitary dispenser)provided at various points throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/07/FOR-AQAR-GHBC2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Indoor Facilities: These are available in the Main Campus, in Muthi Boys Hostel and Durtlang Girls Hostel.

-Student Common Rooms: Well-equipped with various indoor games Table Tennis, Carom Boards, Chess, etc.

-Alumni Arena:This Arena is an open space on the fourth floor for the students to relax, hold programmes/meetings, discussion, explore ideas,meet friends and to eat lunch.

-Cafe: On the first floor serves nutritious and hygienic foods at affordable price for faculties and students. The food prepared and the quality of food served is checked from time to time.It also provides take-out.

-Gymnasium:Fitness room is situated on the first floor and

isappropriately equipped with Cardio machines, weight machines and free weight.

-Football ground:This is available in the Boys Hostel in Muthi

-Counseling:It is run by efficient Faculties from the Department of Psychology.

-Students' Union:Elected Students' Union Leaders and Principal as Ex-Officio President look after the affairs of the Students' Union.

-JamRoom:State of the art system is created on th 1st floor of the main building donated by our outgoing principal. This is available for the students interested and can berented by outsiders.

Co-curricular Activities: NSS, NCC, Adventure Club, Student Self Support Union, Students' Evangelical Union,Music & Choreography, Theatre, Weber, Innovation, Visual Art Society, Literature and Consumer Clubs are undertaken by the College to achieve quality education and to develop leadership quality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/08/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/08/classrooms-etc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

175

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Hrangbana College Library is located at the 6th and 7th floor of the College building. The 6th floor (1820 sq.ft) comprises staff station, stag area and UGC NETWORK Resource Centre and the 7th floor (2282 sq.ft). It also comprises reading room for the students and separate reading room for the faculty as well as research scholars.

Library books are classified by using DDC 23rd edition, computerised cataloguing is done as per AACR2 rules that is inbuilt in the SOUL 2.0 software. Soul 2.0 which was initially used has been upgraded to SOUL 3.0 during May 2021 for circulation as well as record maintenance of books. For security purpose, the library is equipped with Stallion RFID compatible with super high frequency anti-theft detection of books.

EKC cum Library is allocated in one room which is reserved for blind students and differently abled students. This room serves as a Rest Room and Reading Room. Mr Ricky Zothanmawia who himself is blind, has donated Oxford Braille Dictionary with 125 Volumes for our blind students. His donated books are kept in this room.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ghbcmz.in/wp-content/uploads/2023/07/LIBRARY-ghbc.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt Hrangbana College continuously strives to provide state-of-the-art ICT facilities to ensure efficient functioning. Regular updating is done in institution level as well as department level. The description of the same is provided:

1) Internet Connection: The institute regularly updates the internet connection from time to time, as of now, the available internet is 11 nos with bandwidth of 300 MBPS provided by BSNL and LPS.

2) No. of Systems: Institution has a total of 78 computers for students and Faculties.

3) Networking Peripherals: Institution has 5 networking switches provided by Tenda

4) Language Lab: Our Language lab provides a diverse experience from from the conventional system of teaching and learning English language communication skills and offers advanced features such as authentic recorded materials, spoken by different native speakers, that expose the students to the near -ideal pronunciation of native speakers.

5) ICT Enabled classroom: All classrooms are equipped with ICT facilities with wireless projectors and Wifi connectivity.

6) Server Computer: The college has two dedicated server running Windows 10 operating system as mention below: a) Dell PowerEdge T440 installed in the establishment section. b) Veriton P530 F3 installed in the Library section.

7) Learning Management System: Moodle LMS has been extensively used as a repository for wide range of study materials. Registered students can login and checkout the study materials uploaded by the concern teachers. Teachers can also give assignments and works using this provisions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/07/4.3.1.pdf

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

175

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a supportive environment with a need-based physical infrastructure that promotes progression in academics, extra-curricular, and co-curricular areas. The college administration has consistently provided infrastructure and ensured that campus facilities are regularly maintained. The three committees assigned the task are the Planning Board, Building and Infrastructure Development Committee, and Purchase Committee.

The ICT Committee is responsible for maintaining the college equipment and other ICT-related facilities.

The Psychology Department and Geography Department are responsible for maintaining their department laboratory and reporting on the need for repairs and upgrades to the Principal, who will decide whether to approve or deny the request after consulting with the authorizing committee.

The librarian and his staff are responsible for the maintenance of the college library and are accountable to the Principal for reporting.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/08/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1409

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ghbcmz.in/wp-content/uploads/2023/07/soft-skills-etc.docx
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

179

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has an active Students' Union elected by the student body. All the students of the institution are the members of the said Union. The tenure of the Students' Union Office Bearer is one

year.

Engagement/Representation in various Bodies:

1. IQAC - Vice President, Students' Union, Government Hrangbana College is a member representing the students in all matters pertaining to the Quality Assurance

2. Internal Complaints Committee - A Students' Union leader is a member of the ICC whenever a case involving students is taken up by the ICC

3. Socio-Cultural & Sports Committee - Along with the teaching faculty, the Secretaries of the five departments of Students' Union are members of this Committee

4. Clubs for the students - A number of clubs have been

constituted to cater the different interest of the students and to ensure their active participation. The students are encouraged to join as many clubs as they are interested in so that they can develop and enhance their gifts and talents.

5. Each class of the different semesters elect two students, one lady representative and another class representative, to represent their class in different matters pertaining to the interest and welfare of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been registered under the Mizoram Societies Registration Act, 2005 (Act No. 13 of 2005) Contribution of alumni to the growth and development of with the current students regarding the importance of maintaining a healthy educational atmosphere for their own betterment Provides feedback to the college/departments to reshape the present teaching and learning programmes to suit the present job requirements. The Alumni Association organizes Get Together Programme annually to promote harmonious relationship and cooperation among the members of the association and to revive the sense of belongingness to the college. Alumni members donated blood in Blood Donation Camps organized by the college. Alumni Association extended physical and moral support for the extension of College Campus. All these activities provided a forum for exchange of ideas of the alumni, the faculty and the present students. Members of the Alumni shared their valuable ideas for the overall development of the institution through its member representative in the Planning Board of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Govt. Hrangbana College is "Providing holistic inspired persons capable of building a more humane social order within the context of the nation's religious and cultural pluralities and diversities." The Institution aims to educate students coming from all sections of the society, empower them, inculcate human values, develop leadership qualities and help them to achieve their life goals. The institution, at present, provides under graduate education in Arts and Commerce to the predominantly tribal students to develop their academic knowledge, employability skill, personality, leadership quality with no discrimination of caste, creed, religion and sex. All the administrative activities related to the development, expansion, appointment, career advancement, policy and plans are regulated by the Government of Mizoram. Internally, the nature of governance is democratic and participative. The development plan is formulated through the cumulative effort of all stakeholders. The institute aims to continuously develop, improve, innovate, initiate, organise, train towards making learning student centric, quality assured and enriching. And to promote holistic development of students through extension activities, environment awareness and sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College delegates authority and provides operational autonomy to the various departments and committees towards a decentralized functioning system and participative management as follows: Faculty members and non-teaching staff and other support staff are the

strong pillars of the college and they get due importance from the college authority. The Principal meets regularly with the faculty members, non-teaching staff and other supporting staff meetings to keep the staff updated about the changes and developments of the institution. The Principal is the internal sanctioning authority of the finance of the College. The Principal delegates his financial authority to senior faculty member in consultation with the concerned committee to carry out the financial activities relating to drawing and disbursement of College fund. The various subcommittees in consultation with the Principal make their own decisions regarding implementation of their annual action plan. Students Union looks after the affairs of the students and organizes the various activities under the guidance of faculty members. IQAC is authorized to formulate the quality assurance policies, mechanism and implement the same in the college for quality enhancement. Local community offer their valuable suggestions and ideas and gives due consideration while framing future action plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Mission is to contribute to society through excellence in education and excellence in research. The policy of the Institution as encapsulated in its mission is to empower our students with holistic education thereby creating complete men who would be veritable assets of the society. This policy is developed by the collective efforts of all the stakeholders. It is driven by the enthusiasm and hard work of all concerned. It is reviewed through the Annual Quality Assurance Report which records the quality enhancement and sustenance measures for every year. The Institute has a perspective plan for development, the aspects considered for inclusion in the plan :The development plan of the Institution is formulated through the cumulative effort of the Principal, Planning Board, IQAC, Board of Governors (BoG), Teaching faculty and Establishment staff, Local Community. It has to take into account the State Government Development Grant and the grant sanctioned by UGC and RUSA. For the academic development the institute plans to open new subjects of teaching time to time.

Being an affiliated Govt. College, the college has to depend on the approval of the State Government as well as affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

FUNCTIONING OF THE INSTITUTIONAL BODIES The institution is governed by the Government of Mizoram under the Directorate of Higher and Technical Education. Being affiliated to MZU, all curricular, evaluation and examination decisions are under the supervision and directives of the university. As a government college, all the administrative activities related to the development, expansion, appointment, career advancement, policy and plans are regulated according to the provisions laid down by the Directorate of Higher and Technical Education, Government of Mizoram.

ADMINISTRATIVE SETUP and FUNCTIONS OF VARIOUS BODIES: The Principal is the head of the Institution who takes all the major internal decisions on academic and administrative issues. A senior faculty of the college acts as Vice Principal to assist the Principal in his day to day work and may act as principal in his absence as well as the various committees and sub-committees.

SERVICE RULES, RECRUITMENT, PROMOTIONAL POLICIES etc.: The institute, being a government college has limited capacity in implementation, as it is mandatory to comply to the UGC guidelines for recruitment, the Directorate of Higher and Technical Education, Government of Mizoram and the Mizoram University. The college has an active Grievance Redressal Cell where employees and students can record their grievances.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/page/variouscommittee
Link to Organogram of the institution webpage	https://ghbcmz.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF: The following welfare schemes are available to the permanent teaching and non-teaching staff of the college: Government Welfare Schemes as per State Government Rules: 1.General Provident Fund (GPF) 2.Death cum Retirement Gratuity 3.Leave Accumulation and Leave Encashment 4.Pension scheme 5.Leaves like Casual Leave, Earned Leave, Study Leave, Maternity Leave, Medical Leave, Half Pay Leave, etc. as per Government Rules. 6.Group Insurance Scheme 7.Medical Reimbursement 8.Loan / Advance from GPF 9.Residential facilities in Government Quarter 10.Housing/Car/Festival Loans Institutional Welfare Schemes: 1.The Welfare Board of the College provides soft loan up to Rs. 2,00,000 at minimal rate of interest to the staff for medical treatment of the family members, renovation and repairing of residential house, loss arises due to natural calamities, children education, marriage, condolence in case of death of family members etc. 2.The college provides

canteen facility at concessional rate during office hours.

3.Retirement benefits like Death cum Retirement Gratuity,Pension, Leave Encashment; Group Insurance Scheme had been availed by all the staff who have retired on superannuation or otherwise. Other welfare schemes have been availed by 100% staff of the college .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution maintains Self-Appraisal System in which each faculty keeps a record of attendance, classes allotted and taken and other academic as well as administrative activities inside and outside College. •Self-Appraisal Reports of each teacher are

submitted to the Principal periodically through the Head of each Department. •Multifaceted activities of a teacher are presented in a consolidated report called Performance Based Appraisal System (PBAS) and sent to the Directorate of Higher and Technical Education Department, Government of Mizoram every year after being reviewed by the Principal. •The teachers are encouraged by the Career Advancement Scheme of the Government, providing deputation-posting to a higher responsible post, and their leaves are also sanctioned accordingly. •There is scope of Career Advancement Schemes for non-teaching staff as well. They are evaluated by the Principal and Head Assistant of the Administrative Office. • The Non-Teaching staffs undergo a Performance appraisal system where the Principal submits Annual Confidential Report (ACR) to the higher authority. •On the basis of PBAS of the faculty and ACR of the nonteaching staff which is reviewed by the Principal and subsequently sent to the Directorate for necessary action. •The outcomes and decisions are communicated to the appropriate stakeholder through the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College makes every attempt to ensure regular auditing of the College accounts. Internal audit is conducted by internally appointed auditors. Statutory Audit by the Office of the Accountant General, Mizoram is executed at regular intervals as per Government Finance Rules. Audit of funds sanctioned by the UGC are audited by registered Chartered Accountants appointed by the College Authority for the specific purpose. The Audited Utilization Certificates are sent to UGC within stipulated time. Apart from this, other grants received from other agencies for specific purposes like seminars, symposiums, research projects, are duly audited by qualified auditors appointed by the college from time to time. All financial transaction has been Public Financial Management System thereby making an automatic check on all transactions. As far as regularity of external audits, the college is in not in a position to make arrangement as and when it

requires, but has to follow the dictates of the higher authority. When such time arises, the college is more than willing to undertake all necessary preparations and declarations for its smooth functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

41.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

INSTITUTIONAL STRATEGIES FOR MOBILISATION OF FUNDS and OPTIMAL UTILISATION OF RESOURCES: The institutional mechanisms to monitor effective and efficient use of available financial resources are: Major policy decisions regarding financial planning are made by the Department of Higher and Technical Education, Government of Mizoram. The Purchase Sub Committee looks into the fund allocation and management of financial resources.

Library Committee to monitor and verify the requirements of books of each department, subscription of journals, periodicals etc. Committee on UGC, NEC etc. ensures the utilization of grants received from UGC, NEC etc. as per guidelines prescribed by the concerned authorities.

Board of Governors, RUSA, allocates funds received under RUSA

Scheme for the development of the college following the guidelines of State Project Director. The Project Monitoring Unit, RUSA, monitors the implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The college has achieved a great milestone by opening M.Com for the current academic session, the course has been given probationary affiliation and voluntarily run by the existing Commerce faculty.

2. In an attempt to contribute to the understanding of the unprecedented overwhelming global Covid-19, the faculty and some selected students have taken the initiative to undertake a Covid-19 related research.

3. The government have finally approved of the allotment of Bellei Mual, Chanmari West for a period of 25 years.

4. The Inter-disciplinary Personality Development Programme has been successfully completed from 28th June 2021 to 9th July 2021, the programme was deeply appreciated and received several positive feedback.

5. A seminar on NEP 2020 was held on the 25th August, 2022.

6. The application for ranking in NIRF has been completed and submitted.

7. Restructuring is in progress to accommodate parking spaces in the first floor of the building.

8. The Alumni arena has been finally completed under the able and dedicated supervision of our Principal.

9. Workshop on Research Proposals and Project Mobilisation was organized on the 28th September 2021 and an institutional two day

workshop on quality initiatives was organised by IQAC on the 28th&29thApril 2022.

File Description	Documents
Paste link for additional information	https://ghbcmz.in/igac-corner/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC setup has been institutionalised in a manner that automatically reviews the various processes and operations. It monitors the teaching, research, various departmental activities of each department to ensure effective academic and administrative performance. The IQAC ensures the institution's commitment to uphold the academic standards through various quality assurance policies and mechanisms. The Academic Calendar is prepared as per the MZU timeline at the beginning of every academic session, which becomes the guideline and standard for measuring performance for teaching- learning process, completion of courses, class tests, assignments etc. Workload of every teacher is in compliance with the affiliating University and UGC norms. Timetable adherence and punctuality is strictly monitored by the HOD and Vice-Principal. Timetables are displayed in advance in the Staff Room, Notice Board and Class Rooms. Attendance of students is displayed on monthly basis on the Notice Board to help them keep a check on their regularity. The college has a well defined decentralized organizational structure to co-ordinate and monitor the functioning of the institution. The Planning Board of the Institution has representatives from both teaching and non-teaching staff which ensures their active participation. Each committee has defined objectives, responsibilities and accountabilities.

File Description	Documents
Paste link for additional information	https://ghbcmz.in/igac-corner/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://ghbcmz.in/igac-corner/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Cells and other committees are set up to address and sensitise these issues.
- The Women Development Cell, Equal Opportunity and Departments take up the awareness and sensitization of gender related issue. Gender equity and sensitization, talks and awareness programs on rights of women, health issues, legal ramification of discrimination, self-defence, developing psychological and mental strength are organized.
- The student's enrolment reflects that there are number of girls admitted in the institution. The institution also follows a democratic representation of women in the student body as well as in the class representation.
- There is high representation women faculty in amongst the teaching staff as well as the non-teaching staffs.
- There are facilities provided specially for women in the institution, separate restroom is available for both boys and girls, sanitary pad disposal is installed in the girl's restroom. There is availability of lady-nurse, counselling room where there is a counsellor pres.
- Grievance Cell exists for students to complaints any type of

grievance including sexual harassment.

- **Gender Equity sensitization program is conducted annually.**

File Description	Documents
Annual gender sensitization action plan	https://ghbcmz.in/wp-content/uploads/2023/08/7.1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ghbcmz.in/wp-content/uploads/2023/08/7.1.1-FOr-women-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** Disposal of Solid waste is done in a systematic manner. There are separate bins kept where the wastes are segregated at the source. There are three bins (Blue, Green and Yellow), for bio-degradable and non-degradable. The Municipal Corporation send trucks to collect the waste daily. The waste is deposited to the Municipal Garbage Collection truck time and again.
- **Liquid Waste management:** Washrooms wastes are directed to a septic. The Girls hostel recycle the wastewater and uses it for watering the vegetation.
- **Biomedical waste:** The institution does not generate biomedical waste.
- **E-waste Management:** It is sold periodically if not usable or repairable to scrap dealers who deal especially in e-waste,

for safe recycling. Some of them are donated to the schools.

- **Waste Recycling System:** Library waste is given out for recycling to vendors who collect them. The municipal corporation has a given instructions in segregation and recycling of waste. The plastics waste are handed over to the official collectors for recycling.
- **Hazardous chemicals and radioactive waste management:** The Institution does not deal with any kind of chemicals hazardous or otherwise.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day, World Suicide Prevention Day, Denim Day (Protest against sexual harassment) are observed.
- Students of various clubs like Music Club, Choreography Club, Theatre Club, Literature Club encouraged its members to perform songs, dance, drama, and plays depicting the diverse culture of the country.
- The institution provides language lab where spoken Hindi and English is taught.
- Cultural Day is observed during the College week, students dress up in their respective cultural costume and perform cultural dance and songs.
- The institution creates an inclusive environment for gender during sports event where they participate in all the discipline.
- Student Aid Fund is available for underprivileged students with potential.
- Number of seminars and webinars are organised by various departments which address various diverse issues and initiates inclusive environment.
- Admission is granted to students from diverse background and culture irrespective of the state that they belong to.

- There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Seminars and webinars addressing the importance of human values, rights and duties of a citizen and responsibility values are organised for the students as well as for the benefits of the faculties.
- The academic syllabus of various departments has incorporated topics concerning with responsibilities, human values, gender sensitization, health, ethics etc. into their course.
- Important National Days are observed and celebrated. Republic Day is observed to celebrate the Constitution came in to effect. The NCC participated in functions organised by the State government.
- The Institution celebrates Constitutional Day every year on 26th November to highlight the significance of the Constitution of India. All the stakeholders of the institution are given awareness to ensure that constitutional values and rights are preserved for them.
- Activities such as Blood Donation, Cleanliness Drive, Webinars and Seminars, awareness during Covid-19 Pandemic, Women's Right, Personality Development for students and giving them responsibilities and duties within the institutions which inculcate knowledge and a sense of belongings.
- Students of Weber Club participate in Youth Parliament Competition organised by the State Legislative Assembly in celebration of the Anniversary of the State Legislative Assembly.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ghbcmz.in/wp-content/uploads/2023/08/7.1.9.pdf
Any other relevant information	https://ghbcmz.in/wp-content/uploads/2023/08/7.1.9-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates and organizes national and international festivals:

- Teacher's day is celebrated by every department in their respective and celebrate their students on this day.
- Constitutional Day was observed by staffs and students of the institution.
- Vigilance day was observed. The staffs and students read

pledge on this day.

- Green Mizoram Day is observed by the institution. The Eco-Club of the institution organizes plantation on this day.
- International Women's Day is observed on 8th March 2022. The theme for this year was 'Break the Bias'. A webinar was organized on this occasion.
- World Suicide Prevention was observed on 10th September. A webinar all to participate by the Dept. Of Psychology. The theme was 'Creating Hope through Action'
- International Mother Language Day was observed. Webinar was organized on this day.
- To commemorate Independence day, poster making competition was organized. Many students participated.
- Yoga Day was observed on 22nd June 2022
- Denim Day was observed on 28th April 2022. All students and staffs were sensitized against sexual harassment.
- Republic Day and Independence Day was observed. The NCC students re state function organized by the Govt. Of Mizoram.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices -I

Title: Innovation and Creativity

Objectives: To promote implementation of innovative ideas through various platform.

Context:

- The institution creates an environment for its students to pursue career in areas of their interest.

- There are many Clubs and Cells in the institution which serves to cater to the interests of the students.
- The institution provides a stimulating learning environment, to be responsive to changes in technology, socio economic and environmental conditions.

Evidence of success:

- Student Engagement
- Retention Research and Development

Problems encountered:

- Lack of Resources
- Time Constraints

Best Practices - II

Title: Empowering Education: A Student-Centric Approach to Online

Objectives: The objective of the "Student-Centric Approach to Online Learning " is to prioritize and cater to the unique needs, preferences, and challenges of students

Context:

"Student-Centric Approach to Online" Learning During situation where educational institutions have had to rapidly transition from traditional in-person teaching to online learning.

Practice: Learning system Management, Moodle was used. Every student and every faculty have a log in password by which they could access the page. This system provides a platform for teachers to give learning materials, assignments etc.

Evidence of success: Increased Student Engagement Positive Feedback from Students

Problems encountered:

- Digital Inequity
- Technical Difficulties

File Description	Documents
Best practices in the Institutional website	https://ghbcmz.in/wp-content/uploads/2023/08/Best-Practices-21-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Intellectual development:** The institute, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Various approaches have been taken to enable students to meet their individual needs. Exposure to students throughout their educational program is provided by mentors, industry experts, professionals, and innovators.
- **Social development:** The social skills are nurtured through various activities conducted by the social clubs at the institute.
- **Inculcating benevolence:** The students take part in helping the neglected part of the society like orphans and old age people. Students help the children at the orphanages by conducting classes for the kids.
- **Physical development:** The institute promotes physical activities among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students.
- **Emotional development:** Emotional health of the students is given apt attention at the institute. The mentor-mentee system is in place that ensures the students' contact with faculty at least once every two weeks.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college maintains affiliation with Mizoram University and adheres to a structured educational framework guided by a predetermined curriculum.

- Programs offered encompass both Arts and Commerce disciplines, including a comprehensive B.A. course spanning nine subjects.
- To cater to students' preferences, the Commerce program features flexible day and morning shifts, enhancing accessibility.
- Responsibilities such as planning, examination coordination, and evaluation are overseen by the Academic and Examination Committee.
- The committee ensures that evaluation processes remain in alignment with the established curriculum and comply with Mizoram University's specified timeline.
- Each subject benefits from meticulous planning as the committee devises semester-wise work schedules, which are included in the college prospectus for easy reference.
- The college's teaching approach prioritizes well-prepared lectures, augmented by modern tools like LCD projectors, fostering engaging learning experiences.
- The conventional teaching methodology is further enriched by internal assessments, dynamic group discussions, insightful seminars, and interactive sessions.
- In pursuit of a cohesive academic environment, the committee formulates comprehensive lesson plans and conducts regular internal meetings, ensuring a structured curriculum delivery benefiting students and educators alike.
- Despite the formidable challenges posed by the COVID-19 Pandemic, the college demonstrated resilience by embracing innovative alternatives.
- Online learning, facilitated through Learning Management Systems (LMS) and other digital tools, emerged as a substitute for traditional educational tours, showcasing adaptability while upholding the commitment to quality education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ghbc.edu.in/page/course-offered

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college meticulously prepares and adheres to Academic and Activity Calendars, ensuring the orderly execution of examinations and other events.

- The authority for determining admission and examination dates lies with the Mizoram University Examination Department. These dates are adopted for each academic session and integrated into the college's academic calendar.
- This academic calendar is not only displayed in the college prospectus but also communicated to all stakeholders, underscoring transparency and effective communication.
- To ensure compliance with academic evaluation, the Continuous Internal Evaluation (CIE) system aligns with directives from the Mizoram University Examination Department.
- Every semester mandates two internal examinations. The academic calendar is structured to encompass essential details such as dates, timing, and allocation of marks for both theory and practical components.
- The CIE mechanism designates 25 marks, distributed across three categories: Attendance (5 marks), Home Assignment (8 marks), and Internal Exam (12 marks).
- Home assignments are provided either individually or as a series. Meanwhile, internal exams are held twice, with the higher of the two scores being considered.
- Following these evaluations, marks are consolidated and presented for review by the institutional Academic and Examination Committee. This stage ensures academic integrity and fairness.
- The transparent adherence to these processes guarantees a consistent and credible assessment system, maintaining the institution's commitment to quality education and standardized evaluation practices.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ghbc.edu.in/page/academic-calendar-2021-22

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1243

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Coverage of Professional Ethics, Gender, and Environmental Issues**

- The topics of Professional Ethics, Gender Studies, and Environmental Issues are integrated into multiple departments, including Economics, Political Science, Public Administration, and English.

Gender Equality:

- The college promotes a culture of gender equality, resulting in rare gender conflicts.
- Efforts have been consistently made to raise awareness and address gender-related concerns.

Moral, Ethical, and Human Values:

- Online Training in Counselling and Mental Health (7th July 2021) emphasizing the importance of ethical behaviour and compassion.
- One-day Webinar on Creating Hope through Action to inspire students about the power of positive actions in fostering hope, emphasizing moral values.
- One Day Awareness Programme on Drug Abuse Prevention to educate students about the importance of ethical choices.

Organizing Blood Donation Camps:

- 5th-7th October 2021: 225 blood units were donated highlighting the humanitarian and ethical value of contributing to society.
- 14th-16th March 2022: 257 units were donated, reinforcing the principle of altruism.
- 30th and 31st March 2022: 121 blood units were donated demonstrating the commitment to ethical responsibility.

Climate Change and Environmental Education:

- **Compulsory Environment Education:** The undergraduate syllabus includes a mandatory subject dedicated to environmental education, ensuring all students are educated about environmental issues.
- **Holistic Education and Awareness:** The college offers comprehensive education and awareness of various environmental aspects, preparing students to be responsible stewards of the environment.
- **Diverse Environmental Activities:** The institution organizes a range of activities related to environmental education, engaging students in practical learning and fostering an eco-conscious mindset.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

84

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ghbcmz.in/feedback-page/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ghbc.edu.in/uploads/attachments/2023/08/2d97c114b5f15284ce46ab3092020112/141-feedback-analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2209

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2209

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student Learning Assessment:

- Students are assessed for their learning levels, and special programs are designed for both advanced and slow learners.
- Groups are formed, each led by a professor/mentor who evaluates students based on entry test records, internal test performance, assignments, presentations, classroom behavior, and extracurricular engagement.

Programs for Slow Learners:

- Remedial and targeted counseling classes are conducted to support slow learners.
- Monitoring includes tracking internal test scores, assignment completion, punctuality, attendance, and regularity.
- Interventions for potential dropouts involve outreach through phone calls and home visits to identify issues and collective problem-solving.
- Customized interventions, such as supplementary classes, special lectures, and individualized attention, are tailored to the specific needs of slow learners, addressing their learning gaps effectively.

Programs for Advanced Learners:

- Advanced learners engage in research projects presented in seminars and represent the college in events at various academic levels.
- Interactive meetings with parents/guardians are organized, fostering communication and collaboration.
- Enrichment sessions feature resource persons discussing societal issues, career development, and personality growth.

- Acknowledgment is provided through awards for top-performing students, including special arrangements, such as special cushioned benches for top Commerce Department achievers.

Specialized Clubs:

- The Weber Club supports students aspiring for competitive government services.
- The Innovation Club caters to students inclined towards entrepreneurial innovation.

File Description	Documents
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/07/21-22-Special-Programmes-for-Advanced-and-Slow-Learners.xlsx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2209	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Centering Learning on Students:

- Placing paramount importance on student-centered learning, the college concentrates on evaluating individual student requirements and subsequently designing appropriate strategies and approaches.

Enacting Experiential Learning:

- The application of experiential learning is realized through the implementation of Field-Based Learning (FBL)

techniques, wherein students from diverse academic domains engage in practical tasks pertinent to their respective fields.

Incorporating Research Endeavors:

- Students actively partake in research and project surveys, contributing to scholarly exploration and hands-on research undertakings.

Organizing Educational Ventures:

- Senior students frequently participate in educational and industrial excursions, fostering a holistic comprehension of subjects that extends beyond the confines of traditional classroom settings.

Integrating Social Responsibility:

- The amalgamation of social service elements into the curriculum establishes a mutual relationship, yielding advantages for both students and the wider community.

Utilizing Engaging Classroom Approaches:

- Classroom instruction involves assigning specific subjects to students, promoting focused deliberations.
- Homework assignments constitute an integral part of the academic regimen.
- A plethora of problem-solving techniques, encompassing inventive and evaluative thinking, are employed.
- The refinement of analytical and expressive skills is facilitated through debates and argumentative sessions.
- Collaborative brainstorming sessions stimulate enthusiastic participation from students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ghbcmz.in/wp-content/uploads/2023/07/Benefits-of-Study-Tour-for-Govt-Hrangbana-College-Students.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

- The institution's commitment to innovation in education is evident in its continual refinement of academic methods, incorporating modern Information and Communication Technology (ICT) tools to stay at the forefront of educational trends.
- Faculty members receive specialized training to effectively integrate digital resources into their teaching methods, enhancing their capabilities and creating a more enriched learning environment.
- The campus is equipped with Wi-Fi accessibility, promoting seamless communication and enabling both faculty and students to access a wealth of digital resources from anywhere on campus.
- The integration of LCD projectors in classrooms brings a dynamic element to teaching, allowing educators to engage students with visually engaging presentations that go beyond traditional methods.
- The institution's agility during the pandemic was apparent in its quick shift to online learning. Utilizing platforms such as YouTube Live, Zoom, Google Meet, Teachmint, and Google Classroom, faculty seamlessly continued education while adapting to virtual environments through training and Faculty Development Programs (FDPs).
- Learning resources are widely distributed across platforms like YouTube, WhatsApp, Teachmint, Google Classroom, and the College Portal, ensuring students have ample access to recorded lectures, reading materials, and e-books.
- The Learning Management System (LMS) Moodle enhances the teaching-learning process, with faculty regularly uploading resources such as recorded lectures and textual content in formats like PDF and Word documents.
- The institution's approach harmonizes technology and pedagogy, fostering an immersive educational experience that encourages engagement, creativity, and holistic growth for all stakeholders.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1482

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Student Progress Monitoring:

- The institution maintains an ongoing assessment system to monitor student progress comprehensively.
- Student progress updates are communicated to both students and their parents

Transparent Assessment Process:

- The evaluation process is characterized by transparency, with students receiving information about question paper formats, topic weights, and assessment criteria.
- Students are equipped with question banks and reference materials to facilitate effective preparation.

Formative Assessment Variability:

- Formative assessment methods encompass a range of activities, including seminars, quizzes, assignments, extension work, and research projects.
- The evaluation process ensures transparency, with students informed about curriculum, question paper formats, and topic weightage.

Supportive Evaluation Approach:

- Students receive test papers, curriculum guidance, and reference materials to facilitate effective assessment preparation.
- Emphasis is placed on fostering independent learning and communication skills, aligning with students' existing knowledge.

Holistic Student Support:

- Teachers extend assistance during extreme emergencies, ensuring students receive full college support without academic disruptions.
- Instances of students facing personal and family challenges, where they are the primary providers, are addressed through both financial and emotional aid.

Aligned with University Guidelines:

- University guidelines are followed, where weightage is not attributed to behavioral aspects during assessments.
- Evaluation focuses on cultivating independent learning abilities, effective communication, and acknowledging students' existing capabilities.

File Description	Documents
Any additional information	View File
Link for additional information	https://ghbcmz.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Managing Internal Examination Concerns:

- Grievances associated with internal examinations are promptly addressed through an effective mechanism.

- The mentor-mentee system cultivates trusting relationships between students and teachers, facilitating open communication.
- Students often share their concerns with teachers, who investigate the issues' validity and take necessary actions.

Protocol for External Examinations:

- As an affiliate of Mizoram University, the institution follows the university's stipulated procedure for handling external examination grievances.
- A collaborative effort involving the Grievance Redressal Cell, teachers, and non-teaching staff aids students in navigating the resolution process.

Structured Grievance Submission:

- Students are actively encouraged to formally submit written grievances to the college's dedicated Grievances Redressal Cell.
- Upon receipt of a grievance, the concerned subject teachers or Heads of Departments are promptly informed for thorough examination and resolution.

Transparency in Assessment Practices:

- In a bid to ensure transparency, students are afforded the opportunity to review answer scripts from various internal tests conducted by the institution.
- A dedicated Moderation Committee is in place to address any student concerns pertaining to internal assessment procedures.

Collective Approach to Resolution:

- The institution, along with the Grievance Redressal Cell, the Principal, the teachers, and non-teaching staff, works cohesively to facilitate students throughout the grievance resolution journey.
- This collaborative approach underscores the institution's commitment to promptly address student concerns and maintain a conducive academic environment.

File Description	Documents
Any additional information	View File
Link for additional information	https://ghbc.edu.in/uploads/attachments/2023/08/f9f46e9d8d573245c5ecd6e85c33339a/252.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Effective Communication of Outcomes:

- Program Outcome (PO), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are communicated through various channels to ensure comprehensive understanding.
- Clear emphasis is placed on highlighting these outcomes during orientation programs and semester-start functions.
- Accessibility is enhanced by making POs, PSOs, and COs available on the institution's websites.

Thorough Explanation during Sessions:

- At the commencement of each session, POs, PSOs, and COs are introduced, discussed, and meticulously explained to students.
- These explanations ensure that students have a solid grasp of the expected outcomes.

In-Class Mechanisms:

- Conventional classroom lectures are conducted as an integral part of the educational process.
- Seminars, organized by various departments, delve into specific subjects, deepening students' understanding.
- Home assignments encourage individual research and understanding of relevant topics.
- Both teachers and students employ PowerPoint presentations to enhance engagement and comprehension.
- In-class discussions on assigned topics stimulate discourse and communication among students.

Feedback Integration:

- After initial communication, feedback on POs, PSOs, and COs is collected from students.
- This feedback is meticulously evaluated and reviewed by concerned teachers to gauge the effectiveness of the communicated outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ghbc.edu.in/uploads/attachments/2023/08/c80658789b1c9c20dcc61121a8eaa2e1/pages-222-course-outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Holistic Assessment Framework:

- The evaluation process encompasses diverse stages, from defining data to data collection and preparation, aiming to comprehensively assess the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). This approach ensures that graduates are well-equipped for future success by meeting rigorous standards.

Continuous Student Evaluation:

- The institution places great importance on continuous assessment, tracking student progress throughout their academic journey.
- A spectrum of assessment tools is employed, including Continuous Internal Evaluation, Tutorials, and the Mentoring system, as well as assignments, project work, Viva-Voce sessions, and seminars.
- Valuable insights from Employer/Alumni Feedback contribute to a comprehensive understanding of students' development.

Unified Approach to Mapping

- Consistency is maintained in mapping methods across various assessments, promoting coherence in the evaluation process.
- In examination settings, questions are meticulously aligned with one or more COs, providing an effective means of evaluating students' mastery of specific outcomes.
- The cumulative assessment outcomes of COs culminate to determine the accomplishment of POs.

Emerging Nature of the Approach:

- The concept of this integrated assessment approach is relatively nascent and not yet fully institutionalized within traditional educational paradigms.
- Despite its novelty, its efficacy is underscored by an alternative measure: the success ratings of graduates in their respective fields. This unconventional yet informative approach suggests a commendable level of attainment and program effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ghbc.edu.in/page/course-outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

570

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ghbcmz.in/wp-content/uploads/2023/07/annual-report-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ghbcmz.in/sss-ghbc/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

112,30,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ghbcmz.in/wp-content/uploads/2023/07/funding-agency-link.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

ECOSYSTEM FOR INNOVATIONS:The institute has had a series of activities to generate an environment that promotes creativity, innovative and scientific thinking, and overall development for the students: The Entrepreneurship Development Scheme (EDS) under MEDMOC (Mizoram State Entrepreneurship Development Monitoring Committee), recognises the college as an EKC, which promotes, educates and develops entrepreneurial thinking and initiatives. To further activate the EKC, the innovation club (since 2016) has been engaged to develop the knowledge, skills and attitude of students. The Indian Institute of Management, Innovation Park, Calcutta has used the college as the launching path for their business plan competition. The club is under the patronage of the MZU Incubation Centre. Even amidst the pandemic, Lockdown business pitch competitions were organised and students in their own home and native places were able to

put their innovative thinking alive. In addition, the IPR Cell has been building progressively an innovative culture amongst the students and teachers. The institution has undertaken the step to equip students in co-curricular activities to enhance their skills, employability and creativity through the field studies, project works, institutional and industrial visits, creative arts, sports and cultural activities etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ghbc.edu.in/page/innovation-ecosystem

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://ghbc.edu.in/page/research-page
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

76

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In addition to classroom lectures, Govt Hrangbana College promotes student and faculty participation in extension

activities by providing appropriate platforms through NSS, NCC, Disaster Management Committee, Red Ribbon Club, Eco Club, Women Development Cell, etc.

Students volunteer for several community services, including blood donation drives, cleaning the surrounding areas, plantation drives, AIDS Awareness campaigns, disaster management, contributing to the social work of various NGOs, organizing and collaborating on social events, conducting research surveys on social issues, etc.

These extension activities promote social awareness, social responsibility, and a desire to contribute positively to society amongst students and faculty.

File Description	Documents
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/08/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1600

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has:

1. The Main campus at Chanmari, Aizawl.
2. Satellite Campus cum Boys Hostel (Muthi).
3. Belleimual Site/Campus (Chanmari West).
4. Girls Hostel at Durtlang.

Main campus has the Administrative block and Faculty Common room with

-21class rooms with latest multimedia technology: ICT tool-LCD/LED projectors, Wireless overhead Projectors, Audio Systems, well-lit and ventilated, decorated with oxygen producing potted plants. It has laboratories for the departments of Psychology, Geography and Commerce stream.

- Library comprises staff station, stag area and UGC Network Resource Centre and reading room for the students and faculties as well as research scholars.

-Conference Hall & Golden Hall: Equipped with high quality sound serves as a multi-purpose hall where various clubs of the college have their practices and activities, assembly, seminars, blood donations, etc.

-Learning Resource Centres with a good range of print and electronic publications and an InformationCommunication Technology (ICT) suited with high bandwidth internet access caters to the very need of the students in the field of information technology.

- Language Laboratory: 19 + 1 computers programmed with the latest technology in language-learning software -SONAKO and is extensively used by the Department of English to conduct language classes.

- IGNOU Study Centre, NIELIT Centre and Remedial Coaching Classes for the students.

-SICK ROOM:4th floor of the main building

Free water dispensers, Complain Boxes, emergengy equipments like Fire extinguishers, separate Toilet facilities for Men and Women(sanitary dispenser)provided at various points throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/07/FOR-AQAR-GHBC2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Indoor Facilities: These are available in the Main Campus, in Muthi Boys Hostel and Durtlang Girls Hostel.

-Student Common Rooms: Well-equipped with various indoor games Table Tennis, Carom Boards, Chess, etc.

-Alumni Arena:This Arena is an open space on the fourth floor

for the students to relax, hold programmes/meetings, discussion, explore ideas, meet friends and to eat lunch.

-Cafe: On the first floor serves nutritious and hygienic foods at affordable price for faculties and students. The food prepared and the quality of food served is checked from time to time. It also provides take-out.

-Gymnasium: Fitness room is situated on the first floor and is appropriately equipped with Cardio machines, weight machines and free weight.

-Football ground: This is available in the Boys Hostel in Muthi

-Counseling: It is run by efficient Faculties from the Department of Psychology.

-Students' Union: Elected Students' Union Leaders and Principal as Ex-Officio President look after the affairs of the Students' Union.

-Jam Room: State of the art system is created on the 1st floor of the main building donated by our outgoing principal. This is available for the students interested and can be rented by outsiders.

Co-curricular Activities: NSS, NCC, Adventure Club, Student Self Support Union, Students' Evangelical Union, Music & Choreography, Theatre, Weber, Innovation, Visual Art Society, Literature and Consumer Clubs are undertaken by the College to achieve quality education and to develop leadership quality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/08/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/08/classrooms-etc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

175

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Hrangbana College Library is located at the 6th and 7th floor of the College building. The 6th floor (1820 sq.ft) comprises staff station, stag area and UGC NETWORK Resource Centre and the 7th floor (2282 sq.ft). It also comprises reading room for the students and separate reading room for the faculty as well as research scholars.

Library books are classified by using DDC 23rd edition, computerised cataloguing is done as per AACR2 rules that is inbuilt in the SOUL 2.0 software. Soul 2.0 which was initially used has been upgraded to SOUL 3.0 during May 2021 for circulation as well as record maintenance of books. For security purpose, the library is equipped with Stallion RFID compatible

with super high frequency anti-theft detection of books.

EKC cum Library is allocated in one room which is reserved for blind students and differently abled students. This room serves as a Rest Room and Reading Room. Mr Ricky Zothanmawia who himself is blind, has donated Oxford Braille Dictionary with 125 Volumes for our blind students. His donated books are kept in this room.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ghbcmz.in/wp-content/uploads/2023/07/LIBRARY-ghbc.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt Hrangbana College continuously strives to provide state-of-the-art ICT facilities to ensure efficient functioning. Regular updating is done in institution level as well as department level. The description of the same is provided:

1) Internet Connection: The institute regularly updates the internet connection from time to time, as of now, the available internet is 11 nos with bandwidth of 300 MBPS provided by BSNL and LPS.

2) No. of Systems: Institution has a total of 78 computers for students and Faculty.

3) Networking Peripherals: Institution has 5 networking switches provided by Tenda

4) Language Lab: Our Language lab provides a diverse experience from from the conventional system of teaching and learning English language communication skills and offers advanced features such as authentic recorded materials, spoken by different native speakers, that expose the students to the near

-ideal pronunciation of native speakers.

5) ICT Enabled classroom: All classrooms are equipped with ICT facilities with wireless projectors and Wifi connectivity.

6) Server Computer: The college has two dedicated server running Windows 10 operating system as mention below: a) Dell PowerEdge T440 installed in the establishment section. b) Veriton P530 F3 installed in the Library section.

7) Learning Management System: Moodle LMS has been extensively used as a repository for wide range of study materials. Registered students can login and checkout the study materials uploaded by the concern teachers. Teachers can also give assignments and works using this provisions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/07/4.3.1.pdf

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

175

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a supportive environment with a need-based physical infrastructure that promotes progression in academics, extra-curricular, and co-curricular areas. The college administration has consistently provided infrastructure and ensured that campus facilities are regularly maintained. The three committees assigned the task are the Planning Board, Building and Infrastructure Development Committee, and Purchase Committee.

The ICT Committee is responsible for maintaining the college equipment and other ICT-related facilities.

The Psychology Department and Geography Department are responsible for maintaining their department laboratory and reporting on the need for repairs and upgrades to the Principal, who will decide whether to approve or deny the request after consulting with the authorizing committee.

The librarian and his staff are responsible for the maintenance of the college library and are accountable to the Principal for reporting.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ghbcmz.in/wp-content/uploads/2023/08/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1409

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://ghbcmz.in/wp-content/uploads/2023/07/soft-skills-etc.docx
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
7	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
7	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

179

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has an active Students' Union elected by the student body. All the students of the institution are the members of the said Union. The tenure of the Students' Union Office Bearer is one year.

Engagement/Representation in various Bodies:

1. IQAC - Vice President, Students' Union, Government Hrangbana College is a member representing the students in all matters pertaining to the Quality Assurance

2. Internal Complaints Committee - A Students' Union leader is a member of the ICC whenever a case involving students is taken up by the ICC

3. Socio-Cultural & Sports Committee - Along with the teaching faculty, the Secretaries of the five departments of Students' Union are members of this Committee

4. Clubs for the students - A number of clubs have been

constituted to cater the different interest of the students and to ensure their active participation. The students are encouraged to join as many clubs as they are interested in so that they can develop and enhance their gifts and talents.

5. Each class of the different semesters elect two students, one lady representative and another class representative, to represent their class in different matters pertaining to the

interest and welfare of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been registered under the Mizoram Societies Registration Act, 2005 (Act No. 13 of 2005) Contribution of alumni to the growth and development of with the current students regarding the importance of maintaining a healthy educational atmosphere for their own betterment Provides feedback to the college/departments to reshape the present teaching and learning programmes to suit the present job requirements. The Alumni Association organizes Get Together Programme annually to promote harmonious relationship and cooperation among the members of the association and to revive the sense of belongingness to the college. Alumni members donated blood in Blood Donation Camps organized by the college. Alumni Association extended physical and moral support for the

extension of College Campus. All these activities provided a forum for exchange of ideas of the alumni, the faculty and the present students. Members of the Alumni shared their valuable ideas for the overall development of the institution through its member representative in the Planning Board of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Govt. Hrangbana College is "Providing holistic inspired persons capable of building a more humane social order within the context of the nation's religious and cultural pluralities and diversities." The Institution aims to educate students coming from all sections of the society, empower them, inculcate human values, develop leadership qualities and help them to achieve their life goals. The institution, at present, provides under graduate education in Arts and Commerce to the predominantly tribal students to develop their academic knowledge, employability skill, personality, leadership quality with no discrimination of caste, creed, religion and sex. All the administrative activities related to the development, expansion, appointment, career advancement, policy and plans are regulated by the Government of Mizoram. Internally, the nature of governance is democratic and participative. The development plan is formulated through the cumulative effort of all stakeholders. The institute aims to continuously develop, improve, innovate, initiate, organise, train towards making learning student centric, quality assured and enriching. And to

promote holistic development of students through extension activities, environment awareness and sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College delegates authority and provides operational autonomy to the various departments and committees towards a decentralized functioning system and participative management as follows: Faculty members and non-teaching staff and other support staff are the strong pillars of the college and they get due importance from the college authority. The Principal meets regularly with the faculty members, non-teaching staff and other supporting staff meetings to keep the staff updated about the changes and developments of the institution. The Principal is the internal sanctioning authority of the finance of the College. The Principal delegates his financial authority to senior faculty member in consultation with the concerned committee to carry out the financial activities relating to drawing and disbursement of College fund. The various subcommittees in consultation with the Principal make their own decisions regarding implementation of their annual action plan. Students Union looks after the affairs of the students and organizes the various activities under the guidance of faculty members. IQAC is authorized to formulate the quality assurance policies, mechanism and implement the same in the college for quality enhancement. Local community offer their valuable suggestions and ideas and gives due consideration while framing future action plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Mission is to contribute to society through excellence in education and excellence in research. The policy of the Institution as encapsulated in its mission is to empower our students with holistic education thereby creating complete men who would be veritable assets of the society. This policy is developed by the collective efforts of all the stakeholders. It is driven by the enthusiasm and hard work of all concerned. It is reviewed through the Annual Quality Assurance Report which records the quality enhancement and sustenance measures for every year. The Institute has a perspective plan for development, the aspects considered for inclusion in the plan :The development plan of the Institution is formulated through the cumulative effort of the Principal, Planning Board, IQAC, Board of Governors (BoG), Teaching faculty and Establishment staff, Local Community. It has to take into account the State Government Development Grant and the grant sanctioned by UGC and RUSA. For the academic development the institute plans to open new subjects of teaching time to time. Being an affiliated Govt. College, the college has to depend on the approval of the State Government as well as affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

FUNCTIONING OF THE INSTITUTIONAL BODIES The institution is governed by the Government of Mizoram under the Directorate of Higher and Technical Education. Being affiliated to MZU, all curricular, evaluation and examination decisions are under the supervision and directives of the university. As a government college, all the administrative activities related to the development, expansion, appointment, career advancement, policy and plans are regulated according to the provisions laid down by the Directorate of Higher and Technical Education, Government of Mizoram.

ADMINISTRATIVE SETUP and FUNCTIONS OF VARIOUS BODIES: The Principal is the head of the Institution who takes all the

major internal decisions on academic and administrative issues. A senior faculty of the college acts as Vice Principal to assist the Principal in his day to day work and may act as principal in his absence as well as the various committees and sub-committees. SERVICE RULES, RECRUITMENT, PROMOTIONAL POLICIES etc.: The institute, being a government college has limited capacity in implementation, as it is mandatory to comply to the UGC guidelines for recruitment, the Directorate of Higher and Technical Education, Government of Mizoram and the Mizoram University. The college has an active Grievance Redressal Cell where employees and students can record their grievances.

File Description	Documents
Paste link for additional information	https://ghbc.edu.in/page/variouscommittee
Link to Organogram of the institution webpage	https://ghbcmz.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF: The

following welfare schemes are available to the permanent teaching and non-teaching staff of the college: Government Welfare Schemes as per State Government Rules: 1.General Provident Fund (GPF) 2.Death cum Retirement Gratuity 3.Leave Accumulation and Leave Encashment 4.Pension scheme 5.Leaves like Casual Leave, Earned Leave, Study Leave, Maternity Leave, Medical Leave, Half Pay Leave, etc. as per Government Rules. 6.Group Insurance Scheme 7.Medical Reimbursement 8.Loan / Advance from GPF 9.Residential facilities in Government Quarter 10.Housing/Car/Festival Loans Institutional Welfare Schemes: 1.The Welfare Board of the College provides soft loan up to Rs. 2,00,000 at minimal rate of interest to the staff for medical treatment of the family members, renovation and repairing of residential house, loss arises due to natural calamities, children education, marriage, condolence in case of death of family members etc. 2.The college provides canteen facility at concessional rate during office hours. 3.Retirement benefits like Death cum Retirement Gratuity,Pension, Leave Encashment; Group Insurance Scheme had been availed by all the staff who have retired on superannuation or otherwise. Other welfare schemes have been availed by 100% staff of the college .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution maintains Self-Appraisal System in which each faculty keeps a record of attendance, classes allotted and taken and other academic as well as administrative activities inside and outside College. •Self-Appraisal Reports of each teacher are submitted to the Principal periodically through the Head of each Department. •Multifaceted activities of a teacher are presented in a consolidated report called Performance Based Appraisal System (PBAS) and sent to the Directorate of Higher and Technical Education Department, Government of Mizoram every year after being reviewed by the Principal. •The teachers are encouraged by the Career Advancement Scheme of the Government, providing deputation-posting to a higher responsible post, and their leaves are also sanctioned accordingly. •There is scope of Career Advancement Schemes for non-teaching staff as well. They are evaluated by the Principal and Head Assistant of the Administrative Office. • The Non-Teaching staffs undergo a Performance appraisal system where the Principal submits Annual Confidential Report (ACR) to the higher authority. •On the basis of PBAS of the faculty and ACR of the nonteaching staff which is reviewed by the Principal and subsequently sent to the Directorate for necessary action. •The outcomes and decisions are communicated to the appropriate stakeholder through the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College makes every attempt to ensure regular auditing of the College accounts. Internal audit is conducted by internally appointed auditors. Statutory Audit by the Office of the Accountant General, Mizoram is executed at regular intervals as per Government Finance Rules. Audit of funds sanctioned by the UGC are audited by registered Chartered Accountants appointed by the College Authority for the specific purpose. The Audited Utilization Certificates are sent to UGC within stipulated time. Apart from this, other grants received from other agencies for specific purposes like seminars, symposiums, research projects, are duly audited by qualified auditors appointed by the college from time to time. All financial transaction has been Public Financial Management System thereby making an automatic check on all transactions. As far as regularity of external audits, the college is in not in a position to make arrangement as and when it requires, but has to follow the dictates of the higher authority. When such time arises, the college is more than willing to undertake all necessary preparations and declarations for its smooth functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

41.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

INSTITUTIONAL STRATEGIES FOR MOBILISATION OF FUNDS and OPTIMAL UTILISATION OF RESOURCES: The institutional mechanisms to monitor effective and efficient use of available financial resources are: Major policy decisions regarding financial planning are made by the Department of Higher and Technical Education, Government of Mizoram. The Purchase Sub Committee looks into the fund allocation and management of financial resources.

Library Committee to monitor and verify the requirements of books of each department, subscription of journals, periodicals etc. Committee on UGC, NEC etc. ensures the utilization of grants received from UGC, NEC etc. as per guidelines prescribed by the concerned authorities.

Board of Governors, RUSA, allocates funds received under RUSA Scheme for the development of the college following the guidelines of State Project Director. The Project Monitoring Unit, RUSA, monitors the implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The college has achieved a great milestone by opening M.Com for the current academic session, the course has been given probationary affiliation and voluntarily run by the existing Commerce faculty.
2. In an attempt to contribute to the understanding of the unprecedented overwhelming global Covid-19, the faculty and some selected students have taken the initiative to undertake a Covid-19 related research.
3. The government have finally approved of the allotment of Bellei Mual, Chanmari West for a period of 25 years.
4. The Inter-disciplinary Personality Development Programme has been successfully completed from 28th June 2021 to 9th July 2021, the programme was deeply appreciated and received several positive feedback.
5. A seminar on NEP 2020 was held on the 25th August, 2022.
6. The application for ranking in NIRF has been completed and submitted.
7. Restructuring is in progress to accommodate parking spaces in the first floor of the building.
8. The Alumni arena has been finally completed under the able and dedicated supervision of our Principal.
9. Workshop on Research Proposals and Project Mobilisation was organized on the 28th September 2021 and an institutional two day workshop on quality initiatives was organised by IQAC on the 28th & 29th April 2022.

File Description	Documents
Paste link for additional information	https://ghbcmz.in/iqac-corner/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC setup has been institutionalised in a manner that

automatically reviews the various processes and operations. It monitors the teaching, research, various departmental activities of each department to ensure effective academic and administrative performance. The IQAC ensures the institution's commitment to uphold the academic standards through various quality assurance policies and mechanisms. The Academic Calendar is prepared as per the MZU timeline at the beginning of every academic session, which becomes the guideline and standard for measuring performance for teaching- learning process, completion of courses, class tests, assignments etc. Workload of every teacher is in compliance with the affiliating University and UGC norms. Timetable adherence and punctuality is strictly monitored by the HOD and Vice-Principal. Timetables are displayed in advance in the Staff Room, Notice Board and Class Rooms. Attendance of students is displayed on monthly basis on the Notice Board to help them keep a check on their regularity. The college has a well defined decentralized organizational structure to co-ordinate and monitor the functioning of the institution. The Planning Board of the Institution has representatives from both teaching and non-teaching staff which ensures their active participation. Each committee has defined objectives, responsibilities and accountabilities.

File Description	Documents
Paste link for additional information	https://ghbcmz.in/iqac-corner/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ghbcmz.in/igac-corner/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Cells and other committees are set up to address and sensitise these issues.
- The Women Development Cell, Equal Opportunity and Departments take up the awareness and sensitization of gender related issue. Gender equity and sensitization, talks and awareness programs on rights of women, health issues, legal ramification of discrimination, self-defence, developing psychological and mental strength are organized.
- The student's enrolment reflects that there are number of girls admitted in the institution. The institution also follows a democratic representation of women in the student body as well as in the class representation.
- There is high representation women faculty in amongst the teaching staff as well as the non-teaching staffs.
- There are facilities provided specially for women in the institution, separate restroom is available for both boys and girls, sanitary pad disposal is installed in the girl's restroom. There is availability of lady-nurse, counselling room where there is a counsellor pres.
- Grievance Cell exists for students to complaints any type of grievance including sexual harassment.
- Gender Equity sensitization program is conducted annually.

File Description	Documents
Annual gender sensitization action plan	https://ghbcmz.in/wp-content/uploads/2023/08/7.1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ghbcmz.in/wp-content/uploads/2023/08/7.1.1-FOr-women-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** Disposal of Solid waste is done in a systematic manner. There are separate bins kept where the wastes are segregated at the source. There are three bins (Blue, Green and Yellow), for bio-degradable and non-degradable. The Municipal Corporation send trucks to collect the waste daily. The waste is deposited to the Municipal Garbage Collection truck time and again.
- **Liquid Waste management:** Washrooms wastes are directed to a septic. The Girls hostel recycle the wastewater and uses it for watering the vegetation.
- **Biomedical waste:** The institution does not generate biomedical waste.
- **E-waste Management:** It is sold periodically if not usable or repairable to scrap dealers who deal especially in e-waste, for safe recycling. Some of them are donated to the schools.

- **Waste Recycling System:** Library waste is given out for recycling to vendors who collect them. The municipal corporation has a given instructions in segregation and recycling of waste. The plastics waste are handed over to the official collectors for recycling.
- **Hazardous chemicals and radioactive waste management:** The Institution does not deal with any kind of chemicals hazardous or otherwise.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day, World Suicide Prevention Day, Denim Day (Protest against sexual harassment) are observed.
- Students of various clubs like Music Club, Choreography Club, Theatre Club, Literature Club encouraged its members to perform songs, dance, drama, and plays depicting the diverse culture of the country.
- The institution provides language lab where spoken Hindi and English is taught.
- Cultural Day is observed during the College week, students dress up in their respective cultural costume and perform cultural dance and songs.
- The institution creates an inclusive environment for gender during sports event where they participate in all the discipline.
- Student Aid Fund is available for underprivileged students with potential.
- Number of seminars and webinars are organised by various departments which address various diverse issues and initiates inclusive environment.
- Admission is granted to students from diverse background

and culture irrespective of the state that they belong to.

- There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Seminars and webinars addressing the importance of human values, rights and duties of a citizen and responsibility values are organised for the students as well as for the benefits of the faculties.
- The academic syllabus of various departments has incorporated topics concerning with responsibilities, human values, gender sensitization, health, ethics etc. into their course.
- Important National Days are observed and celebrated. Republic Day is observed to celebrate the Constitution came in to effect. The NCC participated in functions organised by the State government.
- The Institution celebrates Constitutional Day every year on 26th November to highlight the significance of the Constitution of India. All the stakeholders of the institution are given awareness to ensure that constitutional values and rights are preserved for them.
- Activities such as Blood Donation, Cleanliness Drive, Webinars and Seminars, awareness during Covid-19 Pandemic, Women's Right, Personality Development for students and giving them responsibilities and duties within the institutions which inculcate knowledge and a sense of belongings.
- Students of Weber Club participate in Youth Parliament Competition organised by the State Legislative Assembly in celebration of the Anniversary of the State Legislative Assembly.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ghbcmz.in/wp-content/uploads/2023/08/7.1.9.pdf
Any other relevant information	https://ghbcmz.in/wp-content/uploads/2023/08/7.1.9-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates and organizes national and international festivals:

- **Teacher's day is celebrated by every department in their respective and celebrate their students on this day.**
- **Constitutional Day was observed by staffs and students of the institution.**

- Vigilance day was observed. The staffs and students read pledge on this day.
- Green Mizoram Day is observed by the institution. The Eco-Club of the institution organize plantation on this day.
- International Women's Day is observed on 8th March 2022. The theme for this year was 'Break the Bias' . A webinar was organized on this occasion.
- World Suicide Prevention was observed on 10th September. A webinar all to participate by the Dept. Of Psychology. The theme was 'Creating Hope through Action'
- International Mother Language Day was observed. Webinar was organised on this day.
- To commemorate Independence day, poster making competition was organized. Many students participated.
- Yoga Day was observed on 22nd June 2022
- Denim Day was observed on 28th April 2022. All students and staffs were sensitised against sexual harassment.
- Republic Day and Independence Day was observed. The NCC students re state function organized by the Govt. Of Mizoram.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices -I

Title: Innovation and Creativity

Objectives: To promote implementation of innovative ideas through various platform.

Context:

- The institution creates an environment for its students

to pursue career in areas of their interest.

- There are many Clubs and Cells in the institution which serves to cater to the interests of the students.
- The institution provides a stimulating learning environment, to be responsive to changes in technology, socio economic and environmental conditions.

Evidence of success:

- Student Engagement
- Retention Research and Development

Problems encountered:

- Lack of Resources
- Time Constraints

Best Practices - II

Title: Empowering Education: A Student-Centric Approach to Online

Objectives: The objective of the "Student-Centric Approach to Online Learning " is to prioritize and cater to the unique needs, preferences, and challenges of students

Context:

"Student-Centric Approach to Online" Learning During situation where educational institutions have had to rapidly transition from traditional in-person teaching to online learning.

Practice: Learning system Management, Moodle was used. Every student and every faculty have a log in password by which they could access the page. This system provides a platform for teachers to give learning materials, assignments etc.

Evidence of success: Increased Student Engagement Positive Feedback from Students

Problems encountered:

- Digital Inequity
- Technical Difficulties

File Description	Documents
Best practices in the Institutional website	https://ghbcmz.in/wp-content/uploads/2023/08/Best-Practices-21-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Intellectual development:** The institute, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Various approaches have been taken to enable students to meet their individual needs. Exposure to students throughout their educational program is provided by mentors, industry experts, professionals, and innovators.
- **Social development:** The social skills are nurtured through various activities conducted by the social clubs at the institute.
- **Inculcating benevolence:** The students take part in helping the neglected part of the society like orphans and old age people. Students help the children at the orphanages by conducting classes for the kids.
- **Physical development:** The institute promotes physical activities among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students.
- **Emotional development:** Emotional health of the students is given apt attention at the institute. The mentor-mentee system is in place that ensures the students' contact with faculty at least once every two weeks.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Prepare and get ready all necessary reports and documentation and linkages for the upcoming AAA and eventually the NAAC

fourth cycle assessment in 2023.

2. Prepare and get ready Administrative & Academic Audit Report (AAA) by August 2022, submit September 2022, get audited before December 2022.

3. Motivate, mobilize and monitor all Departments, Committees, Cells, Clubs, Board etc. to actively pursue "Quality related activities"

4. Motivate, mobilize and monitor office and library administration to actively pursue "Quality related activities"

5. Documentations on all activities, and accounts to be properly maintained.

6. To inculcate NEP readiness in activities and pursue skill development programmes in all areas.

8. Each department to implement the plan of action laid out in their proposed calendar.